

EARLY CHILDHOOD TEACHER EDUCATION QUALIFICATIONS

2012



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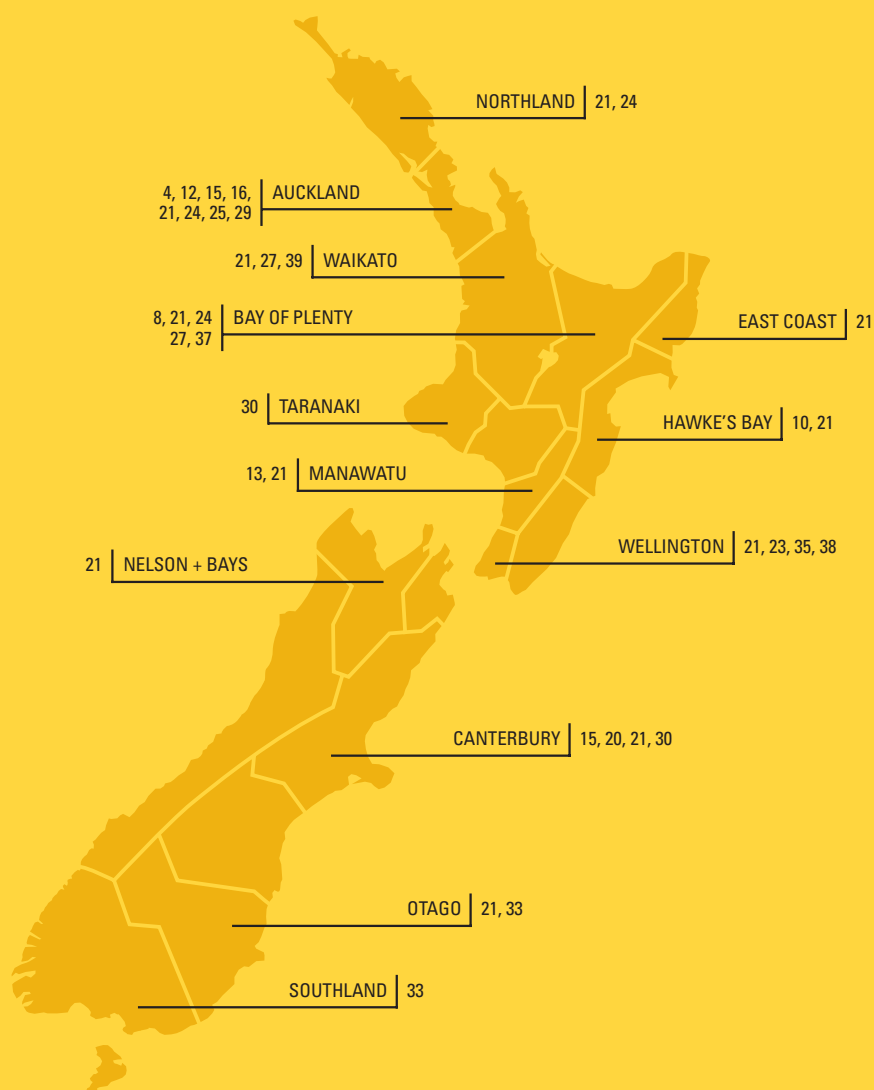
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Teacher education study locations

The numbers alongside each region on the map refer to the pages listing teacher education providers offering qualifications there, whether on a main or satellite campus. Read through the relevant provider listings to find the qualifications available in your region.

Distance Learning/online options are available through Auckland, Waikato, Massey and Canterbury Universities, Open Polytechnic, New Zealand Tertiary College, Bethlehem Tertiary Institute and New Zealand College of Early Childhood Education.



Introduction

Early childhood education is a critical first step in building the foundation for a child's ongoing learning and development, and New Zealand needs more dynamic and enthusiastic teachers who enjoy supporting children's learning. As an early childhood teacher you will be at the cutting edge of education and play a critical role in helping young children along a pathway of lifelong learning. A career in early childhood education also helps develop your own professional skills and qualities and you have a chance to make the most of your interest in working closely with young children and their families.

If you think there is a place for you in the future of early childhood education, your next step is to choose a programme of study. This booklet provides the latest information on early childhood teaching qualifications available through 21 teacher education providers in New Zealand.

Early childhood teacher education qualifications

The qualifications listed in this booklet are nationally recognised qualifications that the teacher education providers are accredited to offer. The information provided is correct as at September 2011 but may change for a variety of reasons. All qualifications are reviewed from time to time and are regularly re-approved by the New Zealand Teachers Council. To check for updates, go directly to the early childhood teacher education providers listed in the following pages.

Teacher registration

Graduates with qualifications described in this booklet are entitled to seek teacher registration from the New Zealand Teachers Council. For further information, visit www.teacherscouncil.govt.nz.

Study options

There are many study options to suit your lifestyle and interests. Whether you wish to study full time or part time, in a field-based, centre-based or campus-based programme of study, by Distance Learning or online, the choice is yours.

Bridging qualifications

Many providers recommend bridging or foundation qualifications for those aspiring early childhood teachers who do not meet their entry criteria. These programmes of study, which can be up to one year in length, prepare students for tertiary study and give an indication of whether a student is capable of sustaining interest and effort for a longer period of tertiary study. They also help students who have other commitments, such as family and/or work responsibilities, to determine if further tertiary study is a possibility. Students wanting to know more about bridging,

introductory or foundation qualifications should contact the teacher education providers of their choice to see what is on offer.

Financial help to study

Government financial support for students is available through StudyLink – administered by the Ministry of Social Development. Support includes the Student Allowances and Student Loan Schemes. The freephone contact is 0800 88 99 00 and the website is www.studylink.govt.nz.

The Government also offers some additional support including Early Childhood Education Service Teacher Education Grants (ECESTEG) and TeachNZ scholarships to help meet study costs while gaining a teaching qualification.

The ECESTEG provides financial assistance to help targeted early childhood education services support their staff to obtain early childhood education teaching qualifications. To find out if your service is eligible for the ECESTEG, please visit the Ministry of Education website www.lead.ece.govt.nz.

TeachNZ scholarships pay course fees and an allowance of \$10,000 for the period of study. For more information, please visit the TeachNZ website www.TeachNZ.govt.nz.

Salary levels

There is a wide variety of early childhood education services and remuneration varies greatly. Salaries either are covered by a collective agreement or may be negotiated on an individual basis.

More detailed information

Contact the teacher education provider of your choice to discuss the particular qualifications they offer. All providers have contact details listed in this booklet, including 0800 numbers, email addresses and website addresses.

Talking to registered early childhood teachers can be a great help in making a decision to enter teaching. Contact early childhood education services in your area and ask to talk with a registered teacher about their work with infants, toddlers and young children.

Early childhood education services

What sort of early childhood education services are there?

New Zealand provides a diverse range of both parent-led and teacher-led services for young children.

Services that are teacher-led include:

- » Education and care services that provide both sessional and all-day programmes for infants and toddlers as well as three-, four- and some five-year-olds. These services may be privately owned or not-for-profit community-based services. Some are operated as an adjunct to the main purpose of a business or organisation (such as a crèche at a university or polytechnic). These services include a small but increasing number of Māori immersion and Pasifika services.
- » New Zealand Free Kindergartens that offer sessional and all-day early childhood education for children from three until school age. Sessional kindergartens employ only qualified and registered teachers.
- » The Correspondence School, which provides distance early childhood education for young children who are unable to attend a service because of isolation, illness, special learning needs or other special circumstances. The Correspondence School also employs only qualified and registered teachers.
- » Family-based or home-based services, which are composed of a cluster or network of home-based educators operating under the supervision of an early childhood qualified and registered coordinator. The coordinator places children with educators in approved homes for an agreed number of hours per week.

Other early childhood education services include:

- » Nga Kōhanga Reo, which provide programmes in te reo and tikanga Māori for tamariki and their whānau from birth to school age.
- » Playcentres, which are supervised and managed by parents for children up to the age of five.
- » Certificated playgroups, which are community-based groups of parents and children who meet for up to five sessions per week.

Frequently asked questions

1 Why is early childhood education so important?

Research shows that quality early childhood education has positive and lasting benefits for young children. Strong foundations for learning are established and children are encouraged to develop to their full potential.

The Government's vision is for all New Zealand children, no matter what their circumstances, to have the opportunity to participate in quality early childhood education.

2 Why do people want to go into early childhood teacher education?

Lots of reasons! While some people leave school and go straight into teacher education because they love working with young children, others come into teaching later in life, drawn by their understanding of the vital importance of the first years of children's development.

Many people develop an interest through their involvement in the education of their own young children and bring that experience to the role of an early childhood teacher.

3 How many children in New Zealand are enrolled in licensed early childhood education services?

As at 1 July 2010, there were 188,924 enrolments in licensed early childhood education services. Of these, 63.07% were European/Pākehā, 20.42% Māori, 6.41% Pasifika and 6.97% Asian.

4 What will be the minimum qualification for early childhood teachers in the future?

The benchmark qualification for New Zealand-qualified early childhood teachers is a Diploma of Teaching (Early Childhood Education) or an equivalent Level 7 qualification approved by the New Zealand Teachers Council for registration.

5 How long will it take me to study for a diploma or degree?

Usually three years, but this can vary depending on your previous study and whether you study full time or part time. Study is usually expected to be completed within six years. A Graduate Diploma of Teaching (Early Childhood Education) is a one- to two-year programme of study for graduates or people who already have a Diploma of Teaching (Primary).

6 How much will my programme of study cost?

If you study full time, your fees for a year will be around \$4,000–\$6,900 for an undergraduate programme of study. Study fees for graduate programmes range from \$6,000–\$8,000. If you study part time, your fees will be a proportion of that amount. You will need to discuss this with the teacher education provider you select.

7 What qualifications do I need to meet university entry requirements?

University Entrance is the minimum requirement to go to a New Zealand university. Where a provider refers to a requirement for applicants to have University Entrance as stated by the New Zealand Qualifications Authority (NZQA), this is defined as a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF).

To qualify you will need:

- » approved subjects – 42 credits at Level 3 or higher, made up of:
 - 14 credits in one approved subject
 - 14 credits in another approved subject
 - 14 credits from one or two additional domains or approved subjects
- » literacy requirements – 8 credits in English or te reo Māori at Level 2 or higher, made up of:
 - 4 credits in reading
 - 4 credits in writing
- » numeracy requirements – 14 credits in numeracy at Level 1 or higher, made up of:
 - 14 credits in Mathematics or Statistics and Probability or Pāngarau.

8 What do you recommend to secondary school students considering a career in early childhood education?

We recommend that in years 12 and 13 you gain some experience helping out in an early childhood education service, as experience in working with young children can assist in gaining entry to some programmes. Some schools encourage work experience and run programmes where you may be able to work in an early childhood education service.

You may like to ring your local kindergarten association and ask to talk to a teacher about their work, or talk to the recruitment officer at your nearest teacher education provider.

9 How do I know my future teaching qualifications will be recognised?

All teacher education qualifications in New Zealand must go through a quality approval process and be approved by the New Zealand Teachers Council to ensure that graduates are eligible to apply for registration.

All teacher education qualifications listed in the TeachNZ booklets and on the website www.TeachNZ.govt.nz have New Zealand Teachers Council approval. Choosing a course of study listed by TeachNZ means you can be assured that the qualification for which you are applying is a recognised professional teaching qualification.

There are many other programmes of study available for working with young children that are at lower levels on the NZQF. These lower-level qualifications will not lead to teacher registration and do not appear in this TeachNZ early childhood teacher education qualification booklet.

If you intend to become a registered early childhood teacher, you need to be sure that you choose a qualification that can lead to teacher registration.

10 Can I keep working at an early childhood education service while studying?

Yes, current requirements for all early childhood education services enable them to employ people who are not yet qualified and registered and/or are engaged in study. Particular teacher education providers offer centre-based and field-based programmes.

Talk to teacher education providers about this option.

11 I am an overseas-qualified early childhood teacher. Can I teach here?

You need to have your qualifications assessed by the NZQA to see if your qualification is comparable with the benchmark qualification for early childhood teachers in New Zealand. For more information about this process, you should contact the NZQA at ece.qrs@nzqa.govt.nz.

If your overseas qualification is not comparable, or does not meet teacher registration requirements, you can still work in some early childhood education positions.

12 Where can I find out more?

Our website www.TeachNZ.govt.nz contains much more information about scholarships, teaching, studying, the curriculum, pay and conditions, as well as links to other relevant sites. Teacher education providers can help you regarding requirements for entry to study, qualification content, fees and study dates. If there's a question that an education provider can't help you with, you're welcome to email TeachNZ Administration at teachnz.admin@minedu.govt.nz or call us during business hours on 0800 165 225.

AUT University School of Education Te Kura Mātauranga

Akoranga Campus, 90 Akoranga Drive,
Northcote, Auckland 0627
Private Bag 92 006, Victoria Street West, Auckland 1142

Freephone: 0800 AUT UNI (0800 288 864)

Phone: 09 921 9999

Fax: 09 921 9984

Email: courseinfo@aut.ac.nz

www.aut.ac.nz/schools/education

Bachelor of Education (Early Childhood Teaching)

Qualification code: AK3594

Qualification outline

This is a three-year degree. Topics include:

- » Early Childhood Education in Aotearoa/New Zealand
- » Principles of Learning and Teaching
- » Human Development and Learning I, II and III
- » Professional Inquiry and Practice I, II and III
- » Curriculum I, II, III, IV, V and VI
- » Whānau/Family and Society
- » Taaki Haere Mai
- » Karanga Mai
- » Health and Safety
- » Research for Teaching
- » Inclusive Education
- » Working with Parents as Partners
- » Critical Issues in Education I: A Psychological Perspective
- » Critical Issues in Education II: A Sociological Perspective
- » options in a range of special topics.

Practical experience in a range of early childhood centres is integral to the programme of study.

Academic entry requirements

The qualification is designed for those who have achieved the NCEA common University Entrance standard, which is:

- » 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF), including a minimum of 14 credits at Level 3 (or higher) in each of two subjects from the New Zealand Qualifications Authority's (NZQA's) 'approved subjects' list; a further 14 credits at Level 3 taken from no

more than two additional domains on the NZQF; a minimum of 14 credits at Level 1 (or higher) in Mathematics; and a minimum of 8 credits at Level 2 (or higher) in English or te reo Māori (4 in reading and 4 in writing).

The qualification is also open to applicants over 20 years of age who have appropriate life and work experience. Evidence of being able to study at tertiary level may be necessary. Experience in working with young children, plus qualities such as a pleasant personality, communication skills, a sense of humour, a caring nature, integrity and reliability are also important.

If English is not a student's first language, they will have to provide an academic IELTS score of 7.0 in all components of the test. An exemption may apply.

Contact

Audrey Williams, Programme Administrator
awilliams@aut.ac.nz
09 921 9999 ext 7914

Study location

AUT Akoranga campus
Distance Learning is not currently an option but is under consideration.

Application closing dates

Continuous enrolment

Study dates

March – November 2012. There is no mid-year intake.

Study length

Three years of full-time study. Students may study part time by negotiation for a maximum of six years.

Bachelor of Education (Montessori Early Childhood Teaching)

Qualification code: AK3594

Qualification outline

This is a three-year degree with a focus in the final year on Montessori philosophy and curriculum knowledge. The third-year programme for the Montessori Early Childhood Teaching specialty includes three papers presently taught in the other early childhood education Bachelor of Education specialties: Professional Inquiry and Practice III; Research for Teaching; and Critical Issues in Education II. Students then study Human Development and Learning III; Montessori Perspectives; Montessori Philosophy and Curriculum; Curriculum and Planning V and VI: Montessori Perspectives; and one of two special topics, either Centre Design or Infants and Toddlers.

Practical experience in a range of early childhood centres is integral to the programme of study and will include two placements in a Montessori early childhood setting (possibly outside Auckland).

Academic entry requirements

The qualification is designed for those who have achieved the NCEA common University Entrance standard, which is:

- » 42 credits at Level 3 or higher on the NZQF, including a minimum of 14 credits at Level 3 (or higher) in each of two subjects from the NCEA 'approved subjects' list; a further 14 credits at Level 3 taken from no more than two additional domains on the NZQF; a minimum of 14 credits at Level 1 (or higher) in Mathematics; and a minimum of 8 credits at Level 2 (or higher) in English or te reo Māori (4 in reading and 4 in writing).

The qualification is also open to applicants over 20 years of age who have appropriate life and work experience. Evidence of being able to study at tertiary level may be necessary. Experience in working with young children, plus qualities such as a pleasant personality, communication skills, a sense of humour, a caring nature, integrity and reliability are also important.

If English is not a student's first language, they will have to provide an academic IELTS score of 7.0 in all components of the test. An exemption may apply.

Contact

Audrey Williams, Programme Administrator
awilliams@aut.ac.nz
09 921 9999 ext 7914

Study location

AUT Akoranga campus
The Montessori specialty papers are delivered in blended learning format with block course intensives (in January and July) and online support.

Application closing dates

Ongoing enrolment for this degree

Study dates

March – November 2012. There is no mid-year intake.

Study length

Three years of full-time study. Students may study part time by negotiation for a maximum of six years.

Bachelor of Education (Pasifika Early Childhood Teaching)

Qualification code: AK3594

Qualification outline

The new Pasifika Early Childhood Teaching specialty is based on the belief that when teachers understand, value and support the first languages and cultures of Pasifika children, and have the ability to provide learning experiences that draw on the knowledge the children have gained in their home settings, children will benefit through greater well-being and higher achievement. Concepts such as tautai, tofāliului, fatua'iupu, alafua and soalaupule give a Pasifika context to educational ideas. They also help teachers to draw relevant connections between children's existing home and community-based knowledge and the ideas gained within the educational setting.

The third-year programme for the Pasifika Early Childhood Teaching specialty includes: Tautai: Pasifika Research Methodologies; Tofāliului: Pasifika Pedagogies-Philosophies; Fatua'iupu: Pasifika Languages; Alafua: Pasifika Perspectives on Maths and Soalaupule: and Pasifika Perspectives Planning, Assessment and Evaluation. In addition, students study: a special topic paper, Bilingualism in Early Childhood Education; plus two papers presently taught in the other early childhood education Bachelor of Education specialties: Professional Inquiry and Practice III; and Critical Issues in Education II.

Practical experience in a range of early childhood centres is integral to the programme of study.

Academic entry requirements

The qualification is designed for those who have achieved the NCEA common University Entrance standard, which is:

- » 42 credits at Level 3 or higher on the NZQF, including a minimum of 14 credits at Level 3 (or higher) in each of two subjects from the NCEA 'approved subjects' list; a further 14 credits at Level 3 taken from no more than two additional domains on the NZQF; a minimum of 14 credits at Level 1 (or higher) in Mathematics; and a minimum of 8 credits at Level 2 (or higher) in English or te reo Māori (4 in reading and 4 in writing).

The qualification is also open to applicants over 20 years of age who have appropriate life and work experience. Evidence of being able to study at tertiary level may be necessary. Experience in working with young children, plus qualities such as a pleasant personality, communication skills, a sense of humour, a caring nature, integrity and reliability are also important.

If English is not a student's first language, they will have to provide an academic IELTS score of 7.0 in all components of the test. An exemption may apply.

Contact

Audrey Williams, Programme Administrator
awilliams@aut.ac.nz
09 921 9999 ext 7914

Study locations

Akoranga and Manukau City

Application closing dates

Ongoing enrolment for this degree

Study dates

March – November 2012. There is no mid-year intake.

Study length

Three years of full-time study

Bachelor of Education (Steiner Early Childhood Teaching)

Qualification code: AK3594

Qualification outline

The Bachelor of Education, Steiner Early Childhood Teaching specialty was developed in partnership with the Federation of Rudolf Steiner (Waldorf) Schools in New Zealand. Graduates are eligible to apply for provisional teacher registration in both the state sector and Steiner early childhood education services.

The Bachelor of Education is designed to equip educators with the skills, knowledge and dispositions they need to be effective teachers in early childhood settings. The degree successfully integrates theory and practice, and has been developed with specific regard to the context of education within Aotearoa/ New Zealand. All students experience student teaching in a range of early childhood settings during their three years of study. The final year of the degree focuses on the theory and practice of Rudolf Steiner education, including a placement within a Steiner early childhood education service, possibly outside Auckland.

Steiner education (often referred to as Waldorf after the Waldorf-Astoria factory setting of the first school) is based on an understanding of the unified three-fold human being. Steiner developed a science that describes and investigates how the human being consists of body (physical), soul (psyche) and spirit (individuality). Steiner pedagogy and teaching approaches are developed on the basis of this particular view of the human being.

All applicants should demonstrate an interest in and commitment to children, and personal and professional qualities such as sound personal relationships and communication skills, a sense of humour, integrity, reliability, enthusiasm and energy.

Academic entry requirements

The qualification is designed for those who have achieved at least one of the following:

NCEA

- » A minimum of 42 credits at Level 3 or higher on the NZQF, including a minimum of 14 credits at Level 3 or higher in each of two subjects from the NCEA 'approved subjects' list; and 14 credits at Level 3 or higher from no more than two additional approved subjects. Plus a minimum of 14 credits at Level 1 or higher in Mathematics; and a minimum of 8 credits at Level 2 or higher in English with 4 credits in reading and 4 credits in writing.

Cambridge International Examinations (CIE)

- » A minimum grade D in IGCSE Mathematics, a minimum grade E in AS English Language or AS English Literature, a minimum of 120 points on UCAS tariff with a minimum grade D in at least three subjects equivalent to the approved list.

Bursary

- » Three 'C' Bursary passes, plus Higher School Certificate.

Adult entry

- » Adults (20 years and over) accepted on the basis of life and work experience and ability to study at this level.

If English is not a student's first language, they will have to provide an academic IELTS score of 7.0 in all components of the test. An exemption may apply.

Contact

Audrey Williams, Programme Administrator
awilliams@aut.ac.nz
09 921 9999 ext 7914

Study location

AUT Akoranga campus

Application closing dates

Applications are accepted and considered throughout the year until the qualification intake is full or study commences.

Study dates

March – November 2012. There is no mid-year intake.

Study length

Three years of full-time study, or part time for a maximum of six years

National Diploma in Teaching (Early Childhood Education Pasifika)

Qualification code: ND0983

Qualification outline

This national diploma reflects Pasifika cultures, values and aspirations as well as being grounded in early childhood pedagogy, theory and practice. The primary goal of the National Diploma in Teaching (Early Childhood Education Pasifika) is to prepare teachers who are effective practitioners in early childhood settings, especially within centres that are characterised as Pasifika focused or incorporate a significant number of Pasifika children. This includes the preparation of beginning teachers who will be eligible to apply for provisional registration as teachers, and for teachers currently registered who wish to undertake professional development in Pasifika education. Graduates will be knowledgeable and skilled in the philosophy and practices of teaching, and will have developed positive dispositions for the well-being of children, family/whānau and colleagues, especially within Pasifika contexts.

The qualification has been structured so that graduates will be able to complete the Bachelor of Education (Early Childhood Education) degree with one further semester of full-time study.

Academic entry requirements

Applicants require one of the following:

- » an AUT Intro to ECE Certificate
- » Sixth Form Certificate with a combined total of 20 or fewer in four subjects, including at least five in English or te reo Māori
- » at least 50 NCEA Level 2 or above credits in four subjects, with at least 12 credits at Level 2 or above in English or te reo Māori.

Applicants who are over 20 years old at the commencement of the programme of study may be granted special admission.

If English is not a student's first language, they will have to provide an academic IELTS score of 7.0 in all components of the test. An exemption may apply.

Applicants who demonstrate fluency in a Pasifika language, or who demonstrate a commitment to gaining fluency in a Pasifika language, are welcome to apply for a place on the programme of study.

Contact

Mele Moa, Programme Administrator
mele.moa@aut.ac.nz

Study location

Manukau City

Application closing dates

Applications are accepted and considered throughout the year until the qualification intake is full.

Study dates

March – November. There is no mid-year intake.

Study length

Three years of full-time study

Bethlehem Tertiary Institute

Elder Lane, Bethlehem, Tauranga 3110
Private Bag 12015, Tauranga Mail Centre, Tauranga 3143

Freephone: 0508 BETHLEHEM (0508 238 453)
Phone: 07 579 1702
Fax: 07 579 1882
www.bti.ac.nz

Bachelor of Education (Teaching) (Early Childhood Education)

Qualification code: PC3033

Qualification outline

Bethlehem Tertiary Institute (BTI) is a fully accredited Private Training Establishment registered and approved by the New Zealand Qualifications Authority (NZQA) to offer diplomas and degrees from a Christian perspective. Graduates with this qualification are equipped to teach within a wide range of New Zealand early childhood education services – state, community based, private and Christian. The three-year qualification is organised in these five interrelated strands:

- » Personal Integration and Professional Inquiry courses focus on 'the person who teaches' in terms of being and becoming a learner, leader and professional teacher.
- » Educational Perspectives Studies includes courses such as Māori Studies, Human Development, Historical and Philosophical Foundations of New Zealand Education, and Sociological Issues in Education.
- » Teaching and Curriculum Studies equips students for early childhood teaching and includes working with *Te Whāriki*, curriculum courses, teaching and learning strategies, inclusion, teaching children from diverse cultures, and working with infants and toddlers.
- » General Studies offers students the opportunity to pursue a paper to broaden their personal interests (e.g. Global Forces: Local Realities).
- » Practicums engage students in centres and/or kindergartens for 22 weeks during the three-year period of study with an additional case study practicum focused on working with infants and toddlers.

Close links between academic courses and practicums encourage a reflective approach to teaching in which theory and research are important underpinnings.

Academic entry requirements

Applicants will need to meet the University Entrance standard as stated by the NZQA, that is, a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF) including:

- » a minimum of 14 credits at Level 3 or higher in each of two subjects from an approved subject list and a further 14 credits from no more than two additional approved domains
- » a minimum of 14 credits at Level 1 or higher in Mathematics
- » a minimum of 8 credits at Level 2 or higher in English, 4 credits of which must be in reading and 4 credits in writing.

Applicants over 21 who do not possess the required academic qualifications may be admitted on Mature Student Entry provided they meet all other entry criteria and would be considered on the basis of likely success in the programme.

Provisional entrance is available. A flexible pathway from an NZQA-recognised and New Zealand Teachers Council-approved Diploma of Teaching (ECE) or Diploma in Teaching (ECE) or Diploma in Teaching (ECE) to the Bachelor of Education (Teaching) (ECE) is also offered.

Contact

Megan Stripling (programme enquiries)
m.stripling@bti.ac.nz
07 579 1721 or 0508 BETHLEHEM (0508 238 453)

Study location

BTI campus in Bethlehem, Tauranga

Application closing dates

Applications are processed from the end of July until the February intake is full, and from March until the July intake is full (if a mid-year intake is offered).

Study dates

Early February 2012 – late November 2012. (Mid-year intakes may be offered.)

Study length

Three years of full-time study. A part-time study option is available.

Diploma in Teaching (Early Childhood Education)

Qualification code: PC1993

Qualification outline

BTI is a fully accredited Private Training Establishment registered and approved by the NZQA to offer diplomas and degrees from a Christian perspective. Graduates with this qualification are equipped to teach within a wide range of New Zealand early childhood education services – state, community based, private and Christian. This three-year qualification is specifically designed for the student who is employed or volunteers for between 15 and 20 hours a week in an early childhood centre. Courses within the programme are organised in three interrelated strands, with one course from each strand each semester:

- » Personal Integration and Professional Inquiry. These papers help the student to consider how their own personality, beliefs and interests influence their teaching practice.
- » Educational Perspectives Studies. These papers focus on philosophical and contextual considerations for early childhood education in contemporary Aotearoa/New Zealand.
- » Teaching and Curriculum Studies. These papers address pedagogical considerations, catering for diverse needs and behaviour guidance in light of working with *Te Whāriki*, the national early childhood education curriculum.

Close links between academic courses and centre-based practice encourage a reflective approach to teaching in which theory and research are important underpinnings.

The programme comprises four key components: work-based learning; independent learning; face-to-face intensives; and practicums.

Academic entry requirements

Applicants will need to meet the University Entrance standard as stated by the NZQA, that is, a minimum of 42 credits at Level 3 or higher on the NZQF, including:

- » a minimum of 14 credits at Level 3 or higher in each of two subjects from an approved subject list and a further 14 credits from no more than two additional approved domains
- » a minimum of 14 credits at Level 1 or higher in Mathematics
- » a minimum of 8 credits at Level 2 or higher in English, 4 credits of which must be in reading and 4 credits in writing.

Applicants over 21 who do not possess the required academic qualifications may be admitted on Mature Student Entry provided they meet all other entry criteria and on the basis of likely success in the programme.

Provisional entrance and special entrance are available.

Information technology requirements

Students are required to have regular access to a computer and the internet in order to gain entry to the programme. They are expected to meet specific software and hardware criteria to support their course, including broadband access via ADSL/wireless.

Contact

Megan Stripling (programme enquiries)
m.stripling@bti.ac.nz
07 579 1721 or 0508 BETHLEHEM (0508 238 453)

Study locations

Students can be located throughout New Zealand but are required to attend two blocks of two-week onsite intensive periods during the year at the BTI campus and participate in web-supported learning activities on BTIonline (our e-learning platform) as well as participate in various local practicums.

Application closing dates

Applications are processed from the end of July until the February intake is full, and from March until the July intake is full (if a mid-year intake is offered).

Study dates

Early February 2012 – late November 2012. (Mid-year intakes may be offered.)

Study length

Three years of full-time study. A part-time study option is available.

Stair-casing to degree

A pathway from this Diploma in Teaching (Early Childhood Education) to the BTI Bachelor of Education (Teaching) (Early Childhood Education) is also offered.

Eastern Institute of Technology

501 Gloucester Street, Taradale, Napier 4112
Private Bag 1201, Hawkes Bay Mail Centre, Napier 4142

Phone: 06 974 8000
Fax: 06 974 8910
www.eit.ac.nz

Bachelor of Teaching (Early Childhood Education)

Qualification code: HB3979

Qualification outline

This three-year, field-based early childhood teaching degree encompasses theory, self-directed learning and practice. Students attend classes two days per week at the Eastern Institute of Technology, and complete 12 hours of practice in their centre per week in either a paid or a voluntary capacity. Each year, study is divided into the following strands: Contexts of Early Childhood; Professional Inquiry in Practice; Ngā Tangata Whenua o Aotearoa; Curriculum in Action; and Professional Inquiry in Practice and 12 hours per week field-based practice. The programme of study includes attending one noho marae and completing 14 weeks of teaching practice.

Age requirement

Applicants are required to have attained the age of 17 years by 20 January in the year of admission.

Academic entry requirements

Standard academic requirement

Applicants under 20 years of age must have University Entrance: 42 credits at NCEA Level 3 with:

- » 14 credits (Subject 1 from approved list*)
- » 14 credits (Subject 2 from approved list*)
- » 14 credits (no more than two additional domains*)

and

- » 14 credits (Level 1) in Mathematics or Pāngarau

and

- » 8 credits (Level 2) in English or te reo Māori (4 credits in reading and 4 credits in writing).

* The list of approved subjects is set out on the following website: www.nzqa.govt.nz/qualifications-standards. It can also be obtained by contacting the Faculty of Social Sciences, Education and Social Sciences section, Early Childhood Programme Secretary (06 974 8000 extn 5021).

A pathway from a New Zealand Qualifications Authority and New Zealand Teachers Council recognised Diploma of Teaching (Early Childhood Education) to the Bachelor of Teaching (Early Childhood Education) is also offered.

Non-standard academic requirements

- » In the absence of the above academic requirements, applicants over 20 years of age must satisfactorily prove that they have the potential to succeed in tertiary study at degree level and satisfy the selection panel that they possess all of the necessary qualities for being capable of undertaking the course of study. In support of their application, applicants must supply, in a CV, a detailed account of their educational background, evidence of a commitment to early childhood teaching, experience with children, and an openness to learning. This must be supported by references or attestations from persons who have observed the applicant working with children and can comment on their potential for tertiary study.

and

- » Applicants can demonstrate competence in English by meeting internal selection requirements.

Professional requirements

Each applicant must:

- » have no criminal convictions that would preclude them from working with children
- » provide evidence of personal and professional qualities appropriate for undertaking a Bachelor of Teaching (Early Childhood Education) by furnishing two references from persons who are not related to the applicant, using prescribed Referee Forms. One of the referees must be someone who has observed the applicant working with children
- » sign a declaration and a request for personal information held on the police computer
- » sign a declaration that they are in good health (having no medical, physical or psychological conditions that would preclude their working with children).

Contact

Sharon Coulton, Programme Coordinator
Scoulton@eit.ac.nz

Study location

Taradale, Napier

Application closing date

28 January 2012. Applications open in August 2011. Places are limited and are filled on demand, so the first applicants who meet the entry criteria may take all of the allocated places. We encourage early application.

Late applications may be considered if places are available.

Study dates

13 February – 23 November 2012. There is no mid-year intake.

Manukau Institute of Technology

Faculty of Education and Social Sciences, ND Block, Gate 11, Otara Road, Otara, Auckland 2023
Private Bag 94 006, Manukau City, Auckland 2241

Freephone: 0800 62 62 52
Fax: 09 968 7714
www.manukau.ac.nz

Bachelor of Education (Early Childhood Teaching)

Qualification code: MN4481

Qualification outline

This full-time programme of study integrates theory and practice relevant to early childhood teaching. Students work with children on a weekly basis to develop their capabilities and understanding of the complex role of an early childhood teacher. The programme of study is three years in duration and involves campus-based classes, and students are required to be in a licensed early childhood centre for a minimum of 12 hours per week. Each year there is one home centre practicum and one teaching practicum equal to 20 full weeks' practicum. There is a noho marae included within each year of study. Unique features within this programme include making creativity visible, responsive, reciprocal, reflective teaching, building and maintaining inclusive relationships, teaching for social justice, and active learning in the outdoors.

Academic entry requirements

Applicants must be 17 years of age at the start of the programme and have the ability to meet the New Zealand Teachers Council requirements, including IELTS and the programme entry criteria.

Applicants aged 17–19 years of age must have achieved the university entry requirement.

Applicants who do not have the minimum academic admission requirements, but who are 20 years of age or older at the start of the programme and have relevant life and/or work experience, may apply for admission. These applicants will be assessed on a case-by-case basis by the entry committee.

Contacts

Kim Roe-Herewini, Programme Coordinator
kim.roe@manukau.ac.nz

Cheryl Greenfield, Programme Head
cheryl.greenfield@manukau.ac.nz

Study locations

Manukau City and Central Auckland*.

There is no Distance Learning option.

* Pending approval.

Application closing dates

Applications are accepted and considered throughout the year until the programme intake is full or study commences.

Study dates

Two intakes per year: February – November 2012
and July – June 2012

Study length

Three years of full-time study

Massey University

College of Education, Academic Services Office,
Centennial Drive, Hokowhitu, Palmerston North 4410
Private Bag 11 222, Manawatu Mail Centre,
Palmerston North 4442

Freephone: 0800 MASSEY (0800 627 739)
Phone: 06 356 9099 ext 82030
Fax: 06 351 3467
www.massey.ac.nz

Bachelor of Education (Teaching) Early Years (Birth – Eight)

Qualification code: MY0065

Qualification outline

The Bachelor of Education (Teaching) Early Years (Birth – Eight) is a unique three-year degree offering future educators the opportunity to work with children in early education and care centres, in kindergartens and in the first three years of primary schooling. This degree is an innovative and exemplary programme of study that integrates early childhood and junior primary teaching into a coherent early years university degree. The degree is designed to prepare graduates by tailoring papers to meet the learning and curriculum focus needs of *Te Whāriki* and the New Zealand Curriculum. For those intending to work with young children, this is an outstanding opportunity. The degree is a professional qualification and, as such, the majority of the papers studied are compulsory. The Early Years degree is made up of papers from two broad areas of study:

- » Professional Inquiry and Practice, which integrates supervised teaching experience in early childhood settings and junior classes of primary schools
- » Curriculum in Early Years Education.

All students enrolled in this programme are required to have a computer and maintain online access.

Academic entry requirements

Applicants undertake a selection process for entry to the Bachelor of Education (Teaching) Early Years (Birth – Eight). Applicants must be selected for teacher education and have admission to the University. For full details on the University admission criteria, please refer to www.massey.ac.nz.

In keeping with the criteria for selection, those students aged 20 and over who are applying for places in initial teacher education programmes of study must have evidence of, or be able to demonstrate, prior success in tertiary (Level 5 or above) study.

If English is not an applicant's first language, and the applicant has not studied in New Zealand for a minimum of two years at secondary school and gained eight Level 2 NCEA University Entrance literacy credits (4 credits in reading and 4 credits in writing), they will need to attach a verified copy of their results in the form of an IELTS test. The IELTS test result must have a score of 7.0 or higher in all components of the academic version of the test.

Further clarification on the English language requirements can be obtained by contacting the New Zealand Teachers Council at www.teacherscouncil.govt.nz.

Contacts

Academic Services Administrator
education@massey.ac.nz
06 356 9099 ext 82030

Dr Kerry Bethell, Programme Coordinator
K.Bethell@massey.ac.nz

Study location

Manawatu (Hokowhitu)

Application closing date

30 November 2011

Study dates

February – November 2012. There is no mid-year intake.

Study length

Three years of full-time study

Graduate Diploma of Teaching (Early Childhood Education)

Qualification code: MY6010

Qualification outline

The Graduate Diploma of Teaching (Early Childhood Education) is a comprehensive one-year qualification that prepares candidates to become knowledgeable, skilled and reflective teachers in early childhood education. The programme emphasises learning and promoting equitable practice as well as understanding and successfully employing a variety of methods to promote learning for diverse learners in early childhood settings. The programme aims to produce the highest-quality early childhood teacher graduates in Aotearoa/New Zealand. The graduate diploma is a professional qualification and, as such, the papers studied are compulsory.

The graduate diploma is made up of papers from three broad areas of study:

- » Professional Inquiry and Practice, which integrates supervised teaching experience in early childhood settings
- » Professional Studies
- » Curriculum Subject Studies.

Academic entry requirements

Applicants must have:

- » a New Zealand primary teacher education degree, diploma or equivalent (which meets the requirements of the New Zealand Teachers Council for registration as a teacher)

or

- » an overseas primary teacher qualification assessed by the New Zealand Qualifications Authority (NZQA), and be at least provisionally registered with the New Zealand Teachers Council.

or

- » a Bachelor's degree at Level 7 (or higher) on the New Zealand Qualifications Framework consisting of at least 360 credits, and have completed approved papers in education to the value of at least 30 credits. The approved papers in education should be from the following areas of understanding:
 - Human Development or Child Development
 - Education in Aotearoa/New Zealand, which includes a study of te tikanga and/or te reo.

Please note these papers will not count towards the Graduate Diploma of Teaching (Early Childhood Education).

Applicants with qualifications gained overseas will require an NZQA assessment to determine comparability with New Zealand qualifications (for educational purposes). The NZQA assessment must be provided with the selected entry application. Assessments dated before 2008 will not be accepted and applicants will need to re-apply to the NZQA. NZQA accreditation can take up to 35 working days. For more information on applying to the NZQA, please refer to www.nzqa.govt.nz.

If English is not an applicant's first language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or an Australian tertiary education organisation, they will need to attach a verified copy of their results in the form of an IELTS test. The IELTS test result must have a score of 7.0 or higher in all components of the academic version of the test. If the applicant holds teacher registration with the New Zealand Teachers Council and holds a current Practising Certificate, they will be exempt from meeting this English language IELTS requirement.

Further clarification on the English language requirements can be obtained by contacting the New Zealand Teachers Council at www.teacherscouncil.govt.nz.

Programme entry requirements

Applicants are required to submit an Application for Selected Entry form and will undergo a selection process.

Contacts

Academic Services Administrator
education@massey.ac.nz
06 356 9099 ext 82030

Dr Valerie Margrain, Programme Coordinator
V.Margrain@massey.ac.nz

Study locations

The qualification is available only as a Distance Learning extramural option, able to be studied anywhere in New Zealand.

Application closing date

30 November 2011

Study dates

February – November 2012. There is no mid-year intake.

Study length

One year of full-time study

New Zealand College of Early Childhood Education

Units 12 & 13, 114 Sawyers Arms Road, Northcote,
Christchurch 8052
PO Box 5561, Papanui, Christchurch 8542

Freephone: 0800 CHILDHOOD (0800 244 534)

Phone: 03 365 3153

Fax: 03 366 0391

Email: infonzcece@teacher.co.nz

www.teacher.co.nz

Diploma of Teaching (Early Childhood Education)

Qualification codes:

PC1413 (Stage 1); PC1337 (Stage 2); PC1356 (Stage 3);

PC9222 (Field-based Learning Stage 1–3)

Qualification outline

The diploma is a three-year, full-time qualification. We offer an on-campus programme, as well as a field-based option of study for those already working in the industry and needing to upgrade their qualifications while working. Practical experience involves regular hands-on experience in licensed early childhood centres. The programme of study integrates two key areas of professional early childhood care and education: nannying and teaching. These are taught simultaneously. Students enrolled in the on-campus programme achieve the New Zealand Certificate in Nanny Education in the first year. In the third year, students also achieve the Diploma of Teaching (Early Childhood Education). The College has a strong network of links to providers of early childhood care and education and operates on an underlying philosophy of respect and concern for every person.

Academic entry requirements

School leavers must have completed four years at secondary school and gained NCEA Level 2. Students over the age of 20 may apply as adult students. All applicants will be required to attend an interview. Students for whom English is an additional language require an IELTS Level 7.0 score in each component of the academic version of the test to enter Stage 1 of the Diploma of Teaching (Early Childhood Education) programme of study. Applicants wishing to study in the field-based programme must be working as teachers for a minimum of 15 hours per week in licensed early childhood centres for the duration of the programme.

Contact

infonzcece@teacher.co.nz

Study locations

Christchurch – on-campus study

Field-based options available for all stages – block weeks in Christchurch and Auckland

Study dates

On-campus: February – November 2012 (Stages 1, 2 and 3)

Field based: Christchurch and Auckland start dates – March and August 2012 (Stages 1, 2 and 3)

The New Zealand Certificate in Nanny Education is not available for the field-based option.

Study length

On-campus: Three years of full-time study

Field based: Three years of study (maximum of six years)

For more information about our College, please call 0800 CHILDHOOD or visit www.teacher.co.nz.

New Zealand Tertiary College

Auckland Campus: Level 2, 1 Marewa Road, Greenlane, Auckland 1051

PO Box 17 143, Greenlane, Auckland 1546

Phone: 09 520 4000

Christchurch Campus: C/- 72a Aikmans Road, Merivale, Christchurch 8014

PO Box 36 759, Merivale, Christchurch 8146

Phone: 03 366 8000

Email: enrolments@nztertiarycollege.ac.nz

www.nztertiarycollege.ac.nz

Bachelor of Teaching (Early Childhood Education)

Qualification code: PC9727

Qualification outline

Our Bachelor of Teaching (Early Childhood Education) is a three-year program combining scholarly research, critical analysis and reflection with practical teaching skill development. Student teachers are supported in their growing knowledge of multiple perspectives of early childhood teaching, learning, curriculum and assessment. Our program empowers students to practise with confidence, valuing biculturalism within our diverse New Zealand socio-cultural context as early childhood educators.

Our Bachelor of Teaching (Early Childhood Education) is a New Zealand Teachers Council and New Zealand Qualifications Authority (NZQA) recognised qualification.

This three-year qualification is available through three different modes of study:

1 Distance Learning – NZTC Online (throughout New Zealand)

- » Have daily access to a computer with broadband internet access.
- » Complete online courses with specified timeframes, and undertake self-directed study.
- » Undertake work experience (voluntary or paid) in an approved, licensed early childhood centre for a minimum of 16 hours per week throughout the program under the supervision of an associate teacher.
- » Complete full-time field practice (40 hours per week) under the guidance of a qualified associate teacher in an early childhood centre.
- » Attend two 20-hour regional block courses per stage (study year). These will be 10 hours each day and will be held on a consecutive Sunday and Monday.

- » Participate in a New Zealand-wide learning community.
- » Integrate the use of your study resources by accessing your study guides, academic journals, email and the internet from one place.
- » Receive timely feedback through discussion forums and eMessaging.
- » Don't wait for the post. Access your study guides immediately and submit and receive your marked assignments online.

2 College-based option (Auckland campus)

- » Attend lectures for 20 hours per week.
- » Complete courses with specified timeframes, and undertake self-directed study.
- » Gain teaching experience during placement in an early childhood centre.
- » Complete full-time field practice (40 hours per week) under the guidance of a qualified associate teacher in an early childhood centre.

3 Field-based option (Auckland campus)

- » Attend two evening lectures per week, from 5pm to 9pm in stages one and two; and one evening lecture per week from 5pm to 9pm in stage three.
- » Complete courses with specified timeframes, and undertake self-directed study.
- » Undertake work experience (voluntary or paid) in an approved, licensed early childhood centre for a minimum of 16 hours per week throughout the program under the supervision of an associate teacher.
- » Complete full-time field practice (40 hours per week) under the guidance of a qualified associate teacher in an early childhood centre.

Entry requirements

Students under 20 years of age must have completed four years of secondary schooling, and have achieved the following New Zealand University Entrance provisions:

- » a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF), including a minimum of 14 credits at Level 3 or higher in two subjects from the 'approved subject' list, with a further 14 credits at Level 3 or higher taken from one or two additional domains on the NZQF or approved subjects
- » a minimum of 14 numeracy credits at Level 1 or higher in Mathematics on the NZQF
- » a minimum of 8 literacy credits at Level 2 or higher in English or te reo Māori; 4 credits must be in reading and 4 credits must be in writing. The literacy credits will be selected from a schedule of approved achievement standards and unit standards; or
- » the equivalent of the above standards.

Students with English as an additional language are required to submit an IELTS (academic) score of 7.0 in each component of the test upon application.

Adult applicants (over 20 years of age)

- » We welcome applications from New Zealand citizens and holders of New Zealand permanent residency aged 20 years and above who may not have the formal high school qualifications required for entry. Acceptance will be based on the applicant's work and life experience and whether they can meet the academic standards our program requires.

Contact

Enrolments team
enrolments@nztertiarycollege.ac.nz
Auckland campus: 09 520 4000
Christchurch campus: 03 366 8000

Study locations

Distance Learning: Throughout New Zealand

Auckland campus: Level 2, 1 Marewa Road, Greenlane, Auckland 1051

Study dates

Distance Learning: February, April, July and October
College-based: February and August
Field-based: February and August

Please note: Start dates are dependent upon numbers and available spaces at the time of application. Please contact the enrolments team on 09 520 4000 for detailed and up-to-date information regarding start dates.

Study length

Three years of full-time study (or less with recognition of prior learning)

Graduate Diploma in Teaching (Early Childhood Education)

Qualification code: PC8619

Qualification outline

Our Graduate Diploma in Teaching (Early Childhood Education) is a 50-week program that combines an introduction to early childhood education, research, critical analysis and reflection with practical teaching skill development. Students are supported in their growing knowledge of multiple perspectives of early childhood teaching, learning, curriculum and assessment. With extended blocks of field practice, the program empowers students to practise with confidence, valuing biculturalism within the New Zealand early childhood environment.

Our Graduate Diploma in Teaching (Early Childhood Education) qualification is available through our Distance Learning – NZTC Online mode of delivery.

Distance Learning – NZTC Online (throughout New Zealand)

- » Have daily access to a computer with broadband internet access.
- » Complete online courses with specified timeframes, and undertake self-directed study.
- » Undertake work experience (voluntary or paid) in an approved, licensed early childhood centre for a minimum of 16 hours per week throughout the program under the supervision of an associate teacher.
- » Complete full-time field practice (40 hours per week) under the guidance of a qualified associate teacher in an early childhood centre.
- » Attend two 20-hour regional block courses per stage (study year). These will be 10 hours each day and will be held on a consecutive Sunday and Monday.
- » Participate in a New Zealand-wide learning community.
- » Integrate the use of your study resources by accessing your study guides, academic journals, email and the internet from one place.
- » Receive timely feedback through discussion forums and eMessaging.
- » Don't wait for the post. Access your study guides immediately and submit and receive your marked assignments online.

Entry requirements

- » Applicants must have a Bachelor's degree (Level 7, 360 credits), or a Master's degree (Level 9, 240 credits), or a New Zealand Diploma of Teaching (Primary).
- » Students with an overseas qualification must have their qualification assessed by the NZQA. The qualification must be assessed as equivalent to a Level 7 Bachelor's degree in New Zealand, with a minimum of three years' duration and 360 credits, or a Master's degree at Level 9 of 240 credits.
- » Students with English as an additional language are required to submit an IELTS (academic) score of 7.0 in each component of the test upon application.

Contact

Enrolments team
enrolments@nztertiarycollege.ac.nz
Auckland campus: 09 520 4000
Christchurch campus: 03 366 8000

Study locations

Distance Learning: Throughout New Zealand

Study dates

Distance Learning: February, April, July and October

Please note: Start dates are dependent upon numbers and available spaces at the time of application. Please contact the enrolments team on 09 520 4000 for detailed and up-to-date information regarding start dates.

Study length

One year (50 weeks) of full-time study

Open Polytechnic

3 Cleary Street, Waterloo, Lower Hutt 5011
Private Bag 31 914, Lower Hutt 5040

Freephone: 0508 650 200
Fax: 04 913 5727
www.openpolytechnic.ac.nz

Bachelor of Teaching (Early Childhood Education)

Qualification code: OP7030

Qualification outline

The Bachelor of Teaching (Early Childhood Education) is a professional three-year, full-time qualification that prepares students to teach children from birth to school entry age in a variety of early childhood settings. The programme is accessible nationally through a mixed-mode delivery of learning – a combination of distance and face-to-face learning. Students have the flexibility to study in their own homes, as long as all study requirements are met within six years. As well as using printed course materials, the programme is online and web supported. Students also receive individualised tuition from our national network of regional lecturers. These people are easily accessible by freephone and email. Face-to-face opportunities are provided through 20 days of workshops, tutorials and four five-week supervised practicums. It is recommended that students volunteer or work in an early childhood centre during their programme of study and have web access.

Academic entry requirements

Under 20 years

To apply to enrol in the degree you must be at least 17 years of age at the time of entry and you must have:

- » at least 42 credits at Level 3, including a minimum of 14 credits in each of two subjects from the approved subjects list, one of which must be a language-rich subject;* with a further 14 credits from not more than two additional domains on the New Zealand Qualifications Framework (NZQF) or approved subjects.

For a list of approved subjects, go to www.nzqa.govt.nz, click on NZQA, Info for students and then on University Entrance.

* For example English, History, Classics and Media Studies.

and

- » 8 credits at Level 2 or higher in English or te reo Māori; 4 credits must be in reading and 4 in writing. These are selected from a list of standards fulfilling the literacy (reading and writing) requirement.

and

- » 14 credits Level 1 or higher in Mathematics or Statistics and Probability or Pāngarau.

Over 20 years

- » If you are over 20 years of age and don't meet the above criteria, entry is dependent on your demonstrating a reasonable likelihood of success in the programme.

Contact

Customer Services
customerservices@openpolytechnic.ac.nz
Freephone: 0508 650 200

Study locations

National – available to students anywhere in New Zealand

Application closing dates

February 2012 intake: Applications must be received no later than 4 November 2011. However, applicants are encouraged to send applications earlier than this date. Late applications may be accepted subject to available places and complete documentation.

July 2012 intake: Applications must be received no later than 27 April 2012. However, applicants are encouraged to send applications earlier than this date. Late applications may be accepted subject to available places and complete documentation.

Study dates

Trimester 1: February – June 2012
Trimester 2: July – November 2012

Study length

Three years of full-time study or a maximum of six years of part-time study

Rangi Ruru Early Childhood College

College: 54 Rossall Street, Merivale, Christchurch 8014
Admin: 59 Hewitts Road, Merivale, Christchurch 8014

Phone: 03 983 3747
Fax: 03 983 3710
Email: office@rangiruru.ac.nz
www.rangiruru.ac.nz

Diploma of Teaching (Early Childhood Education)

Qualification code: PCES02

Qualification outline

This is a three-year, full-time teacher education qualification. The programme of study provides extensive opportunities to apply theory to practice and for students to gain considerable practical experience with children from birth to school age in a wide variety of early childhood settings (a total of 42 weeks). Lecture groups are small and the students learn professional teaching knowledge and skills in a supportive, collaborative community that respects them as individuals.

Academic entry requirements

Applicants under the age of 20 years require at least 60 NCEA credits at Level 2 or higher, or 42 credits at Level 3 or higher on the New Zealand Qualifications Framework. A good standard of literacy is required. Each applicant's qualifications will be assessed individually.

Applicants aged 20 years or over and without formal qualifications will be considered if they have relevant experience and the ability to progress successfully through the programme of study.

Please note: Academic entry requirements will change for 2012 applicants for study in 2013.

English Language Requirements for English as an Additional Language

Applicants for whom English is not their first language need to have achieved a band score of 7.0 (or higher) in each component of the academic version of IELTS for entry into the Diploma of Teaching (Early Childhood Education) qualification. Information on exemptions is available from the institution.

Contacts

Alison Stevenson, Director
a.stevenson@rangiruru.ac.nz

Jenny Walker, Deputy Director
j.walker@rangiruru.ac.nz

Study location

Christchurch

Application closing date

30 September 2011 for 2012 intake. Late applications will be considered if places are available. Please contact the College for information.

Study dates

30 January – 15 November 2012

Study length

Three years of full-time study

Te Tari Puna Ora o Aotearoa/NZ Childcare Association

Level 4, The Thorndon Centre, 191 Thorndon Quay, Pipitea,
Wellington 6011
PO Box 12 725, Thorndon, Wellington 6144

Freephone: 0800 CHILDCARE (0800 244 532)
Phone: 04 473 4672
Fax: 04 473 7295
www.nzca.ac.nz

Bachelor of Teaching (Early Childhood Education)

Qualification code: PC7000

Qualification outline

This degree programme is an innovative, Level 7, centre-based qualification that equips early childhood teachers with the knowledge, skills and dispositions to work effectively with infants, toddlers and young children in Aotearoa/New Zealand.

Weekly requirements for a full-time student include attendance at a one-day tutorial, 12 hours of practice in an early childhood centre and an average of 15 hours of independent study. Students can split these hours between two different approved early childhood services. Students must complete a teaching practicum in a different setting at each stage of the programme of study and attend two noho marae. As this is a centre-based programme, students have the opportunity to apply their new learning in their educational environments. Online resources are available to support the student's study programme.

The degree comprises 12 papers (30 credits each) that integrate curriculum knowledge, pedagogical knowledge and te reo me ona tikanga Māori. Teacher identity, teaching dispositions and the Graduating Teacher Standards (New Zealand Teachers Council, 2007) are central aspects of the programme.

The programme aims to prepare early childhood teachers who:

- 1 teach in ways that uphold their responsibilities arising from Te Tiriti o Waitangi
- 2 are confident in their own and their communities' whakapapa/identity
- 3 are reflective and critically aware
- 4 value all children as taonga
- 5 know and apply knowledge of subject content
- 6 are advocates for social justice

- 7 demonstrate understanding of education in the Aotearoa/New Zealand context
- 8 work cooperatively with others
- 9 communicate professionally
- 10 demonstrate commitment to the profession by upholding the New Zealand Teachers Council Code of Ethics/Ngā Tikanga Matatika.

Academic entry requirements

Applicants must be at least 17 years old and provide evidence of experience in working with children in an early childhood service at the time of entry as well as of their ability to study at tertiary level.

Full-time students must also continue working a minimum of 12 hours a week in an early childhood centre with children while completing the programme of study.

If aged under 20 years, applicants need University Entrance (42 credits in four approved subjects). Applicants must also meet the literacy and numeracy standards required for entrance to a university. The literacy standards are a minimum of 8 credits at Level 2 or higher in English or te reo Māori (4 credits must be in reading and 4 credits must be in writing). Discretionary entrance will be considered where an applicant has a minimum of 48 credits at Level 2, including 13 credits in English or te reo Māori and 35 credits across approved Level 2 subjects. Applicants are also required to have a minimum of 12 Level 1 credits in Mathematics or Pāngarau.

Contact

Applications Coordinator
enrol@nzca.ac.nz

Teaching bases (as at 1 July 2011)

Kaitaia, Whangarei, Waitakere, Manukau, Hamilton, Rotorua, Whakatane, Gisborne, Hastings, Palmerston North, Wellington, Nelson, Christchurch and Dunedin

Wairarapa students can choose to study at either Wellington or Palmerston North.

Application dates

Semester 1 intake: Applications close November 2011

Semester 2 intake: Applications close 1 June 2012 (intake to be advised 2012). Details are updated on our website www.nzca.ac.nz.

Study dates

Orientation commences the week of 6 February 2012. The tutorials commence in the week of 13 February 2012.

The programme has a 36-week academic year.

Further dates are to be published on our website www.nzca.ac.nz.

Study length

The course can be completed within three years if undertaken as a full-time programme of study. The maximum completion time for the qualification is six years.

A pathway for holders of a Te Tari Puna Ora o Aotearoa/ NZ Childcare Association Level 7 Diploma of Teaching (Early Childhood Education) or National Diploma in Teaching (Early Childhood Education, Pasifika) to the Bachelor of Teaching (Early Childhood Education) is also offered.

Te Wānanga-o-Raukawa

144 Tasman Road, Otaki 5512

PO Box 119, Otaki 5542

Freephone: 0800 926 2642

Phone: 06 364 9011

Fax: 06 364 9048

www.twor.ac.nz

Poutuārongo Whakaakoranga Kōhungahunga

Qualification code: RK0063

He Whakamārama

He tohu whakaako kōhungahunga te tohu hou nei, e toru tau tana roa. Ko te kaupapa matua, ko te hononga o te whakaako kōhungahunga ki te tūāpapa o te tohu, ko Te Iwi me te Hapū tērā. Ma te mōhio, ma te matau, ma te mārama ki te matauranga Māori me te Ao Māori e taea ai te whakarite i tetahi marautanga kōhungahunga e tupu ai te aronga Māori ki roto ki ngā tamariki. Ka whakahaerehia katoatia te tohu ma te reo Māori. Kia ahei te tauira ki te uru mai ki tēnei tohu, me taumata tuarua, piki ake te pakari o te reo.

Kura Whakaruruhau

Ko ngā Kura Whakaruruhau o ngā tauira ngā wahi e rangahaua ai te tupunga ngatahitanga o ngā kōhungahunga, e whai wā hoki ki te whakamahere te whakatinana, te aroturuki, te aromatawai me te arotake i ngā akoranga.

Mahi Ako

Ka puta atu te tauira ki tetahi atu kura kōhungahunga ia tau o te tohu, kei reira titiro whānui ai ki te ao mātauranga o te kōhungahunga.

Te Tomokanga

Me 17 tau te pakeke. Me pakari te reo. Me ngākau nui ki nga kōhungahunga. Me hiahia ki te whakaako i te kōhungahunga. Me tautokongia e te iwi me te hapū.

Te Wahi Ako Otaki

Me tae atu ngā tauira ki Te Wānanga-o-Raukawa mō ngā noho o te māramataka, ka whā rā te roa. Tapiri atu, ko nga wānanga reo e toru ia tau, kotahi wiki te roa me tetahi wānanga rorohiko mō te wiki kotahi.

Contacts

Maru Karatea-Goddard

Maru.Goddard@twor-otaki.ac.nz

Manuere Devonshire

manuere.devonshire@twor-otaki.ac.nz

Hilda Te Wiata

hilda.tewiata@twor-otaki.ac.nz

Rangi Aukati

Poutu te Rangi 2012

Te Maramataka

Poutu te Rangi – Hakihea 2012

Te Roa o te Ako

Kia toru tau

Te Whare Wānanga o Awanuiārangi

Francis Street, Whakatane 3120
Private Bag 1006, Whakatane 3158

Freephone: 0508 926 264
Phone: 07 307 1467
Fax: 07 307 1475
www.wananga.ac.nz

Te Tohu Paetahi Ako – Bachelor of Education (Teaching) Early Years

Qualification code: AW1318

Qualification outline

- » Levels 5 to 7
- » 360 credits (full programme)
- » 14 core programme courses
- » Eight Early Years major courses

Te Whare Wānanga o Awanuiārangi has amalgamated its two education degrees, Primary and Early Teaching and Learning, into a single unique degree. The New Zealand Qualifications Authority (NZQA) and the New Zealand Teachers Council accredited and approved degree has taken a new shape and has strengthened its delivery capabilities as well as enhanced the quality to students. The degree has 12 core educational papers spread throughout the three years, and enables students to major in their chosen professional area of either Early Years (0–8 years) or Primary.

The Early Years major is a Māori language and cultural regeneration strategy for the early years (0–8 years). This degree major provides graduates with the flexibility of moving between Māori-medium early childhood and Māori-medium junior primary or dual Māori-/English-medium early childhood and dual Māori/English junior primary. The mixed mode of delivery enables students to work while studying by attending weekend noho marae and through online delivery. The qualification provides a base for further career path options, including study in postgraduate Master's and Doctoral programmes.

Academic entry requirements

Students wishing to enrol in the Bachelor of Education (Teaching), majoring in Early Years, must provide evidence of their ability to pursue and complete a Bachelor's degree successfully.

Student entry is open to applicants who:

- » are 18 years or older
- » have a demonstrated interest or involvement in teaching and learning and:
 - have successfully completed a relevant Level 4 certificate; or
 - have successfully completed Level 2 or 3 NCEA (English/Mathematics); or
 - are admitted through an interview and assessment process at the discretion of the Academic Registrar.

Candidates will be admitted through an interview and testing process. The Māori language competency of all applicants will be assessed as part of the interview process.

Contact

Student Service Centre
ssc@wananga.ac.nz
0508 TO ENROL – 0508 926264

Study locations

Whakatane, Tamaki Makaurau (Auckland) and Te Taitokerau (Northland)

Application closing dates

Interviews start October/end November 2011.

Study date

Programme starts 27 January 2012

Study length

36 weeks per year (full-time study). Early Years (three years). A part-time study option (to be completed in six years) is available.

The University of Auckland Faculty of Education

Te Kura Akoranga o Tamaki Makaurau
Gate 3, 74 Epsom Avenue, Epsom, Auckland 1023
Private Bag 92 602, Symonds Street, Auckland 1150

Freephone: 0800 61 62 63

Email: education@auckland.ac.nz

www.education.auckland.ac.nz

Bachelor of Education (Teaching) Early Childhood Education Specialisation

Qualification code: AU4096

Qualification outline

The Bachelor of Education (Teaching) Early Childhood Education Specialisation is a three-year, full-time professional teaching degree that qualifies students to teach in a wide range of early childhood education services, including kindergartens and childcare centres. Courses are delivered through lectures, workshops, group work and independent study. This programme of study includes practical work in a range of early childhood education services.

The programme of study is delivered on-campus or by flexible delivery (a combination of study guides, on-campus sessions and internet discussions). The flexible option is available for applicants anywhere in the country. Where possible, practicum placements will be in the regions where they live.

Existing teachers upskilling from a teaching diploma to degree level can be assessed for credit to enter programmes at a higher level (conditions apply).

Academic entry requirements

To be admitted to this programme a student must either:

- » meet university entry criteria and have demonstrated the potential to meet the New Zealand Teachers Council criteria for provisional registration; or
- » have completed a New Zealand Diploma in Teaching (Primary) or Trained Teacher's Certificate (or a New Zealand Qualifications Authority and New Zealand Teachers Council recognised equivalent), be currently registered as a teacher in New Zealand, and have been a practising teacher or teacher educator in New Zealand for at least two of the previous five years.

Personal references, literacy and numeracy assessments and an interview will normally be required as part of the selection process.

Students for whom English is an additional language will be required to provide evidence of English language proficiency.

Contact

The University of Auckland
education@auckland.ac.nz
0800 61 62 63

Study locations

Auckland: Epsom campus

Nationwide: A flexible delivery mode is available with on-campus requirements of up to 10 days per semester at the Epsom campus.

Application closing date

1 December 2011. Late applications may be considered as places allow. Owing to high demand for Faculty of Education programmes, we recommend that applications be submitted, in full, as early as possible at www.auckland.ac.nz.

Study dates

March – November

Study length

Three years of full-time study. Part-time study is an option and is planned with the individual student.

Bachelor of Education (Teaching) Early Childhood Education – Pasifika Specialisation

Qualification code: AU4096

Qualification outline

The Bachelor of Education (Teaching) Early Childhood Education – Pasifika Specialisation is a three-year, full-time qualification with a particular focus on the education of under-five-year-old Pasifika children. With a combination of theory and practice, this degree will examine how children learn, grow and develop and will cover the early childhood curriculum document *Te Whāriki*, including subjects as wide ranging as Technology, Language, Mathematics, Social Sciences and the Arts. Students will undertake practical work experience each year in kindergartens or mainstream, bilingual and Pasifika early childhood centres to experience first-hand what it is like to work in an early childhood environment.

Some courses are delivered in a multi-lingual setting, using both English and the Pasifika languages of the students. Courses embrace the different cultures and heritage of Pasifika people.

Students will also take a course in an area outside their usual area of study as part of the general education programme of study.

Upon being awarded the degree, graduates are qualified to teach in either Pasifika or mainstream early childhood settings.

Academic entry requirements

To be admitted to this programme a student must:

- » meet university entry criteria
- » have demonstrated the potential to meet the New Zealand Teachers Council criteria for provisional registration.

Personal references, literacy and numeracy assessments and an interview will normally be required as part of the selection process.

Students for whom English is an additional language will be required to provide evidence of English language proficiency before admission to this programme.

Please note that if an applicant does not meet university entry criteria, the Faculty offers foundation programmes that may provide consideration for entry into its undergraduate programmes.

Contact

The University of Auckland
education@auckland.ac.nz
0800 61 62 63

Study location

Auckland: Epsom campus

Application closing date

1 December 2011. Late applications may be considered as places allow. Owing to high demand for Faculty of Education programmes, we recommend that applications be submitted, in full, as early as possible at www.auckland.ac.nz.

Study dates

March – November 2012

Study length

Three years of full-time study. Part-time study is an option and is planned with the individual student.

Graduate Diploma in Teaching (Early Childhood Education)

Qualification code: AC1101

Qualification outline

The Graduate Diploma in Teaching (Early Childhood Education) is equivalent to 1.25 years of full-time study and designed for students who already have a degree who want to become early childhood teachers.

Because this programme of study acknowledges an existing qualification, students will be able to complete the graduate diploma full time within one year. Courses are delivered through

lectures, workshops, group work and independent study. The programme of study is assessed internally and continually throughout the year. It includes practical work in a range of early childhood education centres. The programme includes content on teaching and learning practices and curriculum for infants, toddlers and young children, as well as practical work with children.

The programme of study is delivered on-campus or by flexible delivery (a combination of study guides, on-campus sessions and internet discussions). The flexible option is available for applicants anywhere in the country. Where possible, practicum placements will be in the regions where they live.

Academic entry requirements

The academic prerequisite for the Graduate Diploma in Teaching (Early Childhood Education) is a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework of 360 credits. Overseas qualifications will need to be assessed by the University for equivalence with New Zealand degree qualifications. Applicants will also need to have demonstrated the potential to meet the New Zealand Teachers Council criteria for provisional registration.

Personal references, literacy and numeracy assessments and an interview are normally required as part of the selection process.

Students for whom English is an additional language will be required to provide evidence of English language proficiency before admission to this programme.

Contact

The University of Auckland
education@auckland.ac.nz
0800 61 62 63

Study locations

Auckland: Epsom campus
Nationwide: Flexible delivery is available with on-campus requirements of up to 10 days per semester at the Epsom campus.

Application closing date

1 November 2011. Owing to high demand for Faculty of Education programmes, we recommend that applications be submitted, in full, as early as possible at www.auckland.ac.nz.

Study dates

Late January – December. Early start, late finish

Study length

One year of full-time study or two years of part time

The University of Waikato Faculty of Education

Gate 5, Hillcrest Road, Hamilton 3216
Private Bag 3105, Waikato Mail Centre, Hamilton 3240

Freephone: 0800 832 242

Phone: 07 838 4940

Fax: 07 838 4555

Email: teach@waikato.ac.nz

www.education.waikato.ac.nz/teaching

Bachelor of Teaching (Early Childhood) and (Early Childhood Ki Taiao)

Qualification code: WIEE03

Qualification outline

This is a professional teaching qualification that prepares students for work in a variety of early childhood services with children from birth to five or six years. The degree involves three years of full-time study. Papers include: Learners and Their Development; Teaching and Learning Processes; Educational Contexts, Intentions and Values; Curriculum Content; Methods of Teaching and Assessment; and Subject Knowledge.

The Early Childhood Ki Taiao programme prepares students for teaching in English language, bilingual (Māori and English) and total immersion (Māori) settings. This pathway is open to those students who have a strong commitment to Māori education. Kaupapa Māori underpins much of the programme.

For further information, see
www.education.waikato.ac.nz/teaching.

Academic entry requirements

Applicants must have entry to university and New Zealand citizenship or residency, and be capable of successfully completing university degree studies. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

Contact

Centre for Teacher Education
teach@waikato.ac.nz

Study locations

Bachelor of Teaching (Early Childhood): Hamilton, Tauranga

The Bachelor of Teaching (Early Childhood Ki Taiao) programme is delivered through a variety of media including the internet, block periods on-campus in Hamilton, and practical experiences in early childhood services.

Application closing date

1 December 2011. Note: Applications open in July. Early application is advised.

Study dates

Mid-February – mid-November 2012

Study length

Three years of full-time study

Graduate Diploma of Teaching (Early Childhood)

Qualification code: WI0199

Qualification outline

This is an intensive one-year qualification available to applicants with an appropriate degree or equivalent qualification. It is made up of 12 compulsory papers. Three kaupapa Māori papers may be taken as alternatives to three mainstream papers. The programme of study prepares students to teach all aspects of the early childhood curriculum, *Te Whāriki*. Throughout the programme, theory, practice and research are closely connected with a minimum of 14 weeks spent in early childhood services practising how to teach under the supervision of experienced teachers and University staff.

Graduates of this qualification will be competent in engaging children, families and whānau in the process and practice of learning. They will be able to integrate their understandings with their teaching practice in the field, and they will be able to communicate about their practice and their understanding of ethics in action. The programme is available by distance through online delivery. This delivery mode encourages thoughtful and critical discussion online. It enables a platform for presenting informed and considered ideas, and academic staff are available to facilitate and encourage self-direction strategies and discipline.

For further information, see
www.education.waikato.ac.nz/teaching.

Academic entry requirements

To apply, applicants must have a Bachelor's degree at Level 7 of at least 360 credits on the New Zealand Qualifications Framework that is recognised by the New Zealand Teachers Council as acceptable for provisional registration as a teacher. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

Holders of overseas qualifications need to obtain New Zealand Qualifications Authority degree equivalence documentation before applying. This should be done as early as possible.

If English or Māori is not the first language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (academic) score of 7.0 (with no less than 7.0 in any component of the test) or above is required.

Contact

Centre for Teacher Education
teach@waikato.ac.nz

Study location

Distance Learning: Attendance at some on-campus workshops is required.

Application closing date

1 December 2011. Note: Applications open in July. Early application is advised.

Study dates

Mid-January – mid-December 2012

Study length

One year of full-time study

Unitec Institute of Technology

Gate 4, Carrington Road, Department of Education,
Building 112, Mt Albert, Auckland 1025
Private Bag 92 025, Victoria Street West, Auckland 1142

Freephone: 0800 109 510
Phone: 09 815 4321
Fax: 09 815 4310
Email: study@unitec.ac.nz
www.unitec.ac.nz

Bachelor of Teaching (Early Childhood Education)

Qualification code: CA2335

Qualification outline

This is a three-year, full-time teacher education programme of study that qualifies graduates for teaching positions in early childhood education settings. Benefits include the field-based nature of the qualification, allowing students to study and gain regular experience in a licensed early childhood centre (on a voluntary or paid basis).

The programme of study aims to develop strong links between theory and practice, comprehensive curriculum knowledge, and a high level of competency in working in partnership with parents and colleagues. There are four practicum placements in a range of different early childhood education services, as well as a compulsory work experience component of at least 15 hours per week. Students attend Unitec one full day and one evening per week in addition to undertaking independent study. The programme of study is structured to match the primary school academic year. Graduates will be eligible to apply for teacher registration.

A distinguishing feature of the Bachelor of Teaching (Early Childhood Education) is an emphasis on research. In the course of three years students will gain an understanding of research methodologies with a particular focus on action research in early childhood settings.

Academic entry requirements

Applicants must be at least 17 years of age at the start of the programme of study and must have achieved one of the following:

- » a minimum total of 42 credits in their best four subjects at NCEA Level 3, plus a minimum of 12 credits at NCEA Level 2 in English or equivalent, plus a minimum of 14 credits at Level 1 or higher in Mathematics or Pāngarau on the New Zealand Qualifications Framework
- » have the Unitec Certificate in Foundation Studies: Early Childhood pathway Level 3.

Applicants aged 20 years or above must be able to provide evidence of their ability to undertake study at tertiary level.

Applicants with English as a second language, or those who have not achieved satisfactorily in formal study where English is the medium of instruction, must provide evidence of an overall IELTS (academic) band score of no less than 7.0 in each band of the test.

Contact

Course Information and Application Centre, Unitec NZ,
Private Bag 92025, Victoria Street West, Auckland 1142
0800 10 95 10 or 09 815 2945
study@unitec.ac.nz
www.enrolmentpack.unitec.ac.nz

Study location

Unitec (Mt Albert campus), Department of Education, Auckland.
Distance Learning is not currently an option.

Application closing dates

Applications are accepted and considered throughout the year until the programme intake is full or study commences.

Study dates

Two intakes per year: February – November 2012
and July 2012 – June 2013

Study length

Three years of full-time study

University of Canterbury College of Education

Dovedale Avenue, Ilam, Christchurch 8041
Private Bag 4800, Christchurch 8140

Freephone: 0800 VARSITY (0800 827 748)

Phone: 03 364 2555

Email: info@canterbury.ac.nz

www.education.canterbury.ac.nz

Diploma of Teaching and Learning (Early Childhood)

Qualification code: CEEE03

Qualification outline

The Diploma of Teaching and Learning centre-based option provides access to a three-year teaching qualification for students who wish to study and who are working at least 15 hours per week in licensed early childhood centres. Students attend face-to-face teaching one day per week during the College year. Some block courses and/or evening sessions may also be scheduled. Students should anticipate devoting an average of 40 hours per week to the diploma course, including the 15 hours of in-centre work and the in-class day, and also undertaking two teaching practices in centres other than their workplaces, each year of training.

Academic entry requirements

Applicants aged under 20 must have University Entrance or an overseas equivalent. Applicants aged over 20 must provide evidence of recent, successful tertiary study. Those for whom English is not a first language must also meet English language requirements as follows:

» IELTS (academic) 7.0, with no individual score below 7.0;

or

» at least two years of successful study in a New Zealand secondary school, with at least 8 Level 2 NCEA credits in English (4 reading and 4 writing).

For more information, see www.canterbury.ac.nz.

Programme entry requirements

Applicants are required to submit an Application for Programme Entry form and undergo a selection process.

Contact

info@canterbury.ac.nz

0800 VARSITY (0800 827 748)

03 364 2555

Study location

New Plymouth

Application closing date

Applications close when places are full or in early January.

We recommend that you apply early.

Study dates

Late January – December 2012

Study length

Three years of full-time study

Bachelor of Teaching and Learning (Early Childhood)

Qualification code: CE1024

Qualification outline

The Bachelor of Teaching and Learning (Early Childhood) degree comprises courses in three interrelated strands: Professional Education; Professional Studies and Practice; and Curriculum Studies.

Professional Education courses provide the foundation for students' learning. They develop students' knowledge of context and general pedagogical knowledge. Courses in this strand address such areas as the aims and purposes of education, child development, teaching and learning, assessment, the New Zealand education system, socio-political and cultural contexts, communication skills, information skills, and contemporary issues in education.

Professional Studies courses encompass the knowledge and skills required to implement a range of teaching approaches, and enable students to integrate their theoretical knowledge and professional skills. They introduce students to the craft of teaching as a professional activity. Professional Practice courses include one block of teaching practice in year one and two blocks of teaching practice in the remaining two years in kindergartens and childcare centres, with an experienced associate teacher. This provides a context and supportive environment in which students can trial and refine their planning, teaching and caregiving skills.

Curriculum Studies courses focus on components of the early childhood curriculum, as identified in *Te Whāriki* (Early Childhood Curriculum). These courses include the theory, philosophy, structure and analysis of this curriculum. Students apply this knowledge to their practical experiences in early childhood settings.

The Flexible Learning Option (FLO) involves a full-time programme of study or can be undertaken part time. Study commitments involve attending face-to-face regional teaching sessions, approximately two days per month, in either Christchurch or Nelson (numbers permitting), full attendance at block courses and professional practices, as well as course assignments, reading tasks and individual preparation. Print-based materials and online support are provided.

Academic entry requirements

Applicants aged under 20 must have University Entrance or an overseas equivalent. Applicants aged over 20 must provide evidence of recent, successful tertiary study. Those for whom English is not a first language must also meet English language requirements as follows:

- » IELTS (academic) 7.0, with no individual score below 7.0;
- or
- » at least two years of successful study in a New Zealand secondary school, with at least 8 Level 2 NCEA credits in English (4 reading and 4 writing).

For more information, see www.canterbury.ac.nz.

Programme entry requirements

Applicants are required to submit an Application for Programme Entry form and undergo a selection process.

Contact

info@canterbury.ac.nz
0800 VARSITY (0800 827 748)
03 364 2555

Study locations

Christchurch and FLO

Application closing date

Applications close when places are full or in mid-January. We recommend that you apply early.

Study dates

February – November 2012. There is no mid-year intake.

Study length

Three years of full-time study

Graduate Diploma in Early Childhood Teaching

Qualification code: CN002

Qualification outline

The Graduate Diploma in Early Childhood Teaching programme has been designed to develop critically reflective and inspirational early childhood teachers. The diploma will require students to follow a core programme relevant and specific to early childhood teacher education. In addition, all students will complete three teaching practices: to allow them to make authentic links between theory and practice; to reflect, grow and develop between practices; and to experience teaching in a variety of contexts.

The programme consists of 10 courses (15 points each) completed in two semesters beginning in early February and finishing in early December. Three of the 10 courses are Professional Practice (2 x 5 weeks and 1 x 4 weeks), making a total of 14 weeks of professional practice in early childhood settings. Students will experience an infant and toddler kindergarten as well as an education and care setting. Students will enrol in the FLOs of all courses and will thus study largely by distance. Students will attend four blocks of face-to-face classes at the Ilam campus during the year. The placement of the block courses is designed to support students to make sense of semesterised course materials and assessments, as well as bridge into and out of the professional practice placements.

Academic entry requirements

Every candidate for the Graduate Diploma in Early Childhood Teaching must have qualified for a three-year full-time-equivalent Bachelor's degree or equivalent before enrolling.

Applicants with degrees from outside New Zealand are required to have their degrees evaluated by the University in order to be eligible for enrolment in the Graduate Diploma in Early Childhood Teaching.

Those for whom English is not a first language must also meet English language requirements as follows:

- » IELTS (academic) 7.0, with no individual score below 7.0;
- or
- » at least two years of successful study in a New Zealand secondary school, with at least 8 Level 2 NCEA credits in English (4 reading and 4 writing).

Contact

info@canterbury.ac.nz
0800 VARSITY (0800 827 748)
03 364 2555

Study locations

Through FLO, but must be able to attend intensives in Christchurch at the Ilam campus

Application closing date

Applications close when places are full or in early January. We recommend that you apply early.

Study dates

Early February – early December. There is no mid-year intake.

Study length

One year of full-time study

University of Otago College of Education

Email: education@otago.ac.nz
Facebook: [facebook.com/OtagoEducation](https://www.facebook.com/OtagoEducation)
Twitter: twitter.com/OtagoEducation
www.otago.ac.nz/education

Dunedin Campus

145 Union Street East, North Dunedin, Dunedin 9016
PO Box 56, Dunedin 9054

Phone: 03 479 4914

Fax: 03 479 4295

Invercargill Campus

100 Nelson Street, Invercargill 9812
PO Box 886, Invercargill 9840

Phone: 03 211 6724

Fax: 03 216 1399

Bachelor of Teaching – Early Childhood Education

Qualification code: 000469

Qualification outline

This full-time, three-year degree equips graduates to teach in early childhood centres and/or kindergartens in New Zealand and overseas. It links theory and practice with a scholarly perspective on early childhood education. Emphasis is on enhancing young children's learning through effective teaching and the development of partnerships involving their parents and whānau in this process. Strands and papers in the degree cover Education, Curriculum, Professional Studies and Professional Practice. Subject studies to extend personal subject knowledge are chosen from those offered through the College of Education or the wider campus of the University of Otago. There are 23 weeks of practicum in centres and/or kindergartens during the three years of the degree.

Applications are welcomed from individuals with an interest in, and enthusiasm for, young children and their learning. Admission is by application and interview. Applicants must demonstrate good character to be a teacher.

Academic entry requirements

Students will need to have achieved a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF), including:

- » a minimum of 14 credits at Level 3 or higher in each of two approved subjects, with a further 14 credits at Level 3 or higher from no more than two additional approved domains

- » a minimum of 8 credits at Level 2 or higher in English, 4 credits of which must be in reading and 4 credits in writing
- » a minimum of 14 credits at Level 1 or higher in Mathematics.

Applicants over 20 will need to show evidence of recent successful study and/or relevant experience.

International students are also required to have:

- » a score of 7.0 or above in each component of the academic version of IELTS.

This cannot be averaged out to get the required IELTS score as listed above.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: 64 3 479 8344

Email: international.office@otago.ac.nz

www.otago.ac.nz/international

Study locations

Dunedin and Invercargill

Application closing date

Applications for this programme have an initial closing date of Monday 29 August for the 2012 intake. Later applications will be accepted, but priority will be given to those who apply by this date. Late applications may be waitlisted or declined.

Study dates

17 February 2012 – 30 November 2012. There is no mid-year intake.

Study length

Three years of full-time study, or part time within six years

Bachelor of Education Studies and Graduate Diploma in Education and Teaching – Early Childhood Education

Qualification codes: BEdSt 000473,

GradDipEdTchg 000474

Qualification outline

These qualifications together provide a four-year option that offers students a specialist year in one curriculum subject or area of interest, with advanced study and an internship in year three of the degree.

Bachelor of Education Studies endorsements:

Dance Education, Drama Education, English for Speakers of Other Languages (ESOL), Family and Society, Health Education, Information and Communication Technologies (ICT), Language Teaching, Literacy, Literature, Mathematics Education, Music Education, Physical Education, Religious Education, Science Education, Social Studies Education, Technology Education, Visual Arts Education

Graduate Diploma in Education and Teaching endorsements:

Early Childhood Education

Academic entry requirements

Students will need to have an interest in, and enthusiasm for, children and learning and have achieved a minimum of 42 credits at Level 3 or higher on the NZQF including:

- » a minimum of 14 credits at Level 3 or higher in each of two approved subjects, with a further 14 credits at Level 3 or higher from no more than two additional approved domains
- » a minimum of 8 credits at Level 2 or higher in English, 4 credits of which must be in reading and 4 credits in writing
- » a minimum of 14 credits at Level 1 or higher in Mathematics.

Applicants over 20 will need to show evidence of recent successful study and/or relevant experience.

International students are also required to have:

- » a score of 7.0 or above in each component of the academic version of IELTS.

This cannot be averaged out to get the required IELTS score as listed above.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: 64 3 479 8344

Email: international.office@otago.ac.nz

www.otago.ac.nz/international

Study locations

Dunedin and Invercargill. Year three of the programme is in Dunedin.

Application closing date

Applications for this programme have an initial closing date of Monday 29 August 2011 for the 2012 intake. Later applications will be accepted, but priority will be given to those who apply by this date. Late applications may be waitlisted or declined.

Study dates

17 February 2012 – 30 November 2012. There is no mid-year intake.

Study length

Four years of full-time study, or part time within six years

Graduate Diploma in Teaching – Early Childhood Education

Qualification code: 000458

Qualification outline

The Graduate Diploma in Teaching – Early Childhood Education is a rigorous qualification for graduates who want to enter the busy and exciting world of early childhood education. This is ideally suited to primary-qualified teachers who want to enter the early childhood sector, or graduates who want to gain an early childhood teaching qualification. Students need to have met a proportion of the outcomes before entry.

Academic entry requirements

Applicants must have:

- » a primary teaching degree and provisional or full New Zealand teacher registration; or
- » an accredited undergraduate degree at Level 7; and
- » completed EDTX 132 – An Introduction to Human Development, or an equivalent paper. There is an opportunity to complete EDTX 132 online starting early October 2011.

International students are also required to have:

- » an IELTS score of 7.5 or above across all academic bands.

This cannot be averaged out to get the required IELTS score as listed above.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: 64 3 479 8344

Email: international.office@otago.ac.nz

www.otago.ac.nz/international

Study locations

Dunedin and Invercargill

Application closing date

Applications for this programme have an initial closing date of Monday 29 August 2011 for the 2012 intake. Later applications will be accepted, but priority will be given to those who apply by this date. Late applications may be waitlisted or declined.

Study dates

23 January 2012 – 23 November 2012. There is no mid-year intake.

Study length

One year of full-time study, or equivalent in part-time study for two years

Victoria University of Wellington Faculty of Education

Karori Campus, Donald Street, Karori, Wellington 6012
PO Box 17 310, Karori, Wellington 6147

Freephone: 0800 VICTORIA (0800 842 867)

Phone: 04 463 9500

Fax: 04 463 9649

www.victoria.ac.nz/education

Bachelor of Arts/Bachelor of Teaching (Early Childhood Education) – BA/BTeach (ECE)

Qualification code: VI00M8

Qualification outline

This four-year qualification allows a student to pursue a BA majoring in early childhood studies and, at the same time, gain a specialised early childhood teaching qualification, BTeach (ECE). Beyond the compulsory courses of the BTeach (ECE) and the Early Childhood Studies major of the BA, you will have a wide range of other subject choices within the BA component. The overall goal of this conjoint degree is to produce beginning early childhood education teachers who are well educated and capable of engaging in continuing self-development as multi-disciplinary professionals working in a diverse society. This programme is designed for applicants seeking a degree-level qualification and who are able to study full time.

Academic entry requirements

To be automatically accepted into any degree that includes teacher education at Victoria University you will need to have the following:

- » achieved University Entrance
- » achieved the Guaranteed Entry Score
- » fulfilled teacher education degree specific requirements (see below)
- » applied by 10 January 2012.

Applicants over 20 years of age may be eligible to apply under the Special Admission provision. Applicants may be required to provide appropriate evidence of their ability to undertake study at the tertiary level.

Further details of all admission requirements are on the Victoria University website at www.victoria.ac.nz.

Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions or health and disability issues and successfully taking part in an assessment exercise.

Contact

Student Recruitment, Admission and Orientation
0800 VICTORIA (0800 842 867) and select option 2
04 463 5374

course-advice@vuw.ac.nz

www.victoria.ac.nz/srca

Study locations

Kelburn and Karori campuses

Application closing date

10 January 2012. A late fee will be applied to applications received after this date.

Study date

Programme starts week of 5 March 2012

Study length

Four years of full-time study. Students are expected to undertake three to four hours of independent study for every scheduled hour of class time.

Graduate Diploma of Teaching (Early Childhood Education)

Qualification code: VI00P1

Qualification outline

The one-year Graduate Diploma of Teaching (Early Childhood Education) programme is appropriate for applicants with an undergraduate degree or a primary teaching qualification.

The aim of this diploma is to equip beginning teachers to work effectively within the diversity of early childhood education services that involve young children and their families and whānau.

This full-time programme includes 14 weeks of teaching experience during the year.

For more information about the programme and the application process, visit www.vuw.ac.nz/education.

Academic entry requirements

Applicants must have either an undergraduate degree or a primary teaching qualification.

Students with international qualifications may need to have these assessed by the New Zealand Qualifications Authority.

Students for whom English is a second language will be required to submit the results of an IELTS test.

Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions or health and disability issues and successfully taking part in an assessment exercise.

Contact

Student Recruitment, Admission and Orientation
0800 VICTORIA (0800 842 867) and select option 2
04 463 5374
course-advice@vuw.ac.nz
www.victoria.ac.nz/srca

Study locations

Karori campus and online

Application closing date

10 December 2011. Late applications may not be accepted.

Study date

Programme Induction Day: 20 January 2012
Start date: Week of 23 January 2012
Programme ends: 21 December 2012
There is no mid-year intake.

Study length

One year of full-time study. Students are expected to complete three to four hours of independent study for every scheduled hour of class time.

Waiariki Institute of Technology

Mokoia Drive, Rotorua 3015
Private Bag 3028, Rotorua Mail Centre, Rotorua 3046

Freephone: 0800 924 274
Phone: 07 346 8999
Fax: 07 346 8743
www.waiariki.ac.nz

Diploma of Teaching (Early Childhood Education) Level 7 He Tohu Mātauranga Mō Te Whakaako Kohungahunga

Qualification code: WR2757

Qualification outline

The Diploma of Teaching (Early Childhood Education) is a three-year, campus-based qualification. The diploma is available in the English language.

Courses include:

- » Mātauranga Māori – a study of the language, values, beliefs and customs of tangata whenua
- » Curriculum Studies – studies in each of the essential areas of learning including Language and Literacy, Mathematics, Science, Technology, the Arts, and Outdoor and Community Environments
- » Education Studies – human growth and development from conception to age eight years
- » Transition
- » Teaching and Assessment
- » Context of Early Childhood
- » Social Justice and Inclusion
- » Professional Practice – reflective practice, critical thinking, research, leadership in Early Childhood Education, management practices
- » Teaching Practice, with extended periods of supervision in a range of early childhood settings.

Academic entry requirements

Open to any person 17 years and over. School leavers must have a minimum of 42 credits at NCEA Level 3 in four subjects including English and/or Māori.

Applicants aged 20 years and over who do not meet the above requirements must provide evidence of any relevant and documented study and experience.

Students with English as a second language require a minimum IELTS academic version score of 7.0 in all components of the test.

An interview process will occur for all applicants, which includes a written and Mathematics exercise.

A police check is also required.

Contact

Ruth Barnes, Head of Department Education
ruth.barnes@waiariki.ac.nz

Study location

Rotorua, Mokoia Drive campus

Application closing dates

February 2012 and July 2012

Study dates

A full academic year goes from February to November 2012 and July 2012 to June 2013.

Study length

Three years of full-time study or a maximum of five years part-time study

Whitireia Community Polytechnic

Porirua Campus, Wineera Drive, Porirua City 5022
Private Bag 50910, Porirua 5240

Freephone: 0800 944 847

Phone: 04 237 3100

Fax: 04 237 3137

www.whitireia.ac.nz

Bachelor of Teaching (Early Childhood Education)

Qualification code: PR4875

Qualification outline

The Bachelor of Teaching (Early Childhood Education) is designed to develop confident, competent, capable, critical, reflective and thoughtful professional early childhood teachers with the ability to apply this knowledge in Aotearoa/New Zealand and international contexts. This programme is inclusive of three social/cultural perspectives: Pacific, Māori and Western, and offers an approach that aims to be integrated, interrelated and interdependent. Graduates will be able to develop a variety of careers in early childhood education, such as a kindergarten teacher, a teacher in an early childhood centre and an educator in parenting programmes, or manage home-based care organisations.

Academic entry requirements

Applicants under 20 years of age need:

- » NCEA Level 3 with 42 credits made up of a minimum of 14 Level 3 credits in each of two subjects, 14 Level 3 credits taken from no more than two additional domains and 14 Level 1 credits in Mathematics
- » 4 credits at Level 2 or above in reading
- » 4 credits at Level 2 or above in writing in English or Māori.

Applicants for whom English is not their first language must provide an IELTS Academic Version Result Card and achieve an overall score of not less than 6.5 academic. Applicants will also need to demonstrate their ability to study at a Level 7 standard. This will be assessed by a structured interview.

Discretionary entrance for applicants under 20 years of age will be considered (with the Dean's approval) where any such applicant can demonstrate an ability to study at degree level and has 60 credits at Level 2 on the New Zealand Qualifications Framework, including 15 or more credits in English or Māori.

Contact

Information Enrolment Centre
0800 944 847

Study location

Porirua. Distance Learning is currently not an option.

Application closing date

30 January 2012 or when programme is full

Study dates

February – November 2012. There is no mid-year intake.

Study length

Three years of full-time study. A part-time study option is available.

Wintec – Waikato Institute of Technology

School of Education, Tristram Street, Hamilton 3204
Private Bag 3036, Waikato Mail Centre, Hamilton 3240

Freephone: 0800 2 WINTEC (0800 2 946 832)
www.wintec.ac.nz

Bachelor of Teaching (Early Childhood Education)

Qualification code: WK2609

Qualification outline

This field-based programme of study offers students the opportunity to become early childhood teachers by attending class for one and a half days a week and undertaking a practicum placement for 12 hours or more a week in a licensed and chartered early childhood setting. The qualification includes study for three years in a wide range of subjects, including:

- » Principles and Practice
- » Communities of Practice
- » ECE Research and Research Methods
- » Health and Wellness
- » Exploring Quality
- » Being a Teacher.

Students are also expected to do self-directed learning.

Academic entry requirements

Applicants need to have attained one of the following:

- » applicants under 20 years of age must have gained a minimum of 60 credits at NCEA Level 2 across four subjects including a language-rich subject (History, Classics, Media Studies or English) and a minimum of 14 credits at Level 1 in Mathematics, or equivalent; or 42 credits at NCEA Level 3 including a language-rich subject (History, Classics, Media Studies or English) and a minimum of 14 credits at Level 3 in each of two subjects, and a further 14 credits at Level 3 from no more than two additional subjects, or equivalent
- » an equivalent qualification
- » reached 20 years of age.

Contact

Student Enrolment Centre
0800 2 WINTEC (0800 2 946 832)

Study location

Hamilton

Study dates

February – November 2012 and July 2012 – July 2013

Study length

Three years of full-time study

Teachnz
Akona a Aotearoa

0800 165 225 | www.TeachNZ.govt.nz



New Zealand Government