

SECONDARY TEACHER EDUCATION QUALIFICATIONS 2012



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Teacher education study locations

The numbers alongside each region on the map refer to the pages listing teacher education providers offering qualifications there, whether on a main or satellite campus. Read through the relevant provider listings to find the qualifications available in your region.

Distance Learning/online options are available through Auckland, Waikato, Massey and Victoria Universities, and Bethlehem Tertiary Institute.



Introduction

New Zealand needs dynamic and enthusiastic teachers who enjoy working with young adults and who understand the vital importance of education. It's a challenging job, but the pay is competitive and the personal rewards are enormous. If you are interested in becoming a secondary teacher, this booklet will give you the latest information on secondary teaching qualifications available throughout New Zealand.

Qualifications

The qualifications listed in this booklet are nationally recognised, meaning the teacher education providers listed are fully accredited to offer these courses. The information provided is correct as of September 2011, but could change for a variety of reasons. All qualifications are reviewed regularly and reapproved by the New Zealand Teachers Council. To check for updates, go directly to the secondary teacher education providers listed in the following pages.

TeachNZ scholarships

TeachNZ offers a range of scholarships to ensure we have the right number of teachers in the subjects where they are most needed. The target subjects change depending on need, so go to www.TeachNZ.govt.nz to find out the subjects for which these scholarships are being awarded.

There are three types of scholarship available for people planning a career in secondary teaching.

	Type of Study	Fees Paid	Allowance
School Leavers and Undergraduates	Full time,* up to four years	Yes	Up to \$10,000 over the period of study
Graduates	Full time,* one year	Yes	\$10,000 over the course of one full-time year of study
Career Changers	Full time,* one year	Yes	\$30,000 over the course of one full-time year of study

* Part-time options may be available. Part-time students are not eligible for scholarship allowances.

Opening and closing dates for scholarships

TeachNZ scholarships are offered for study beginning at the start of each academic year. For a full list of TeachNZ scholarship dates and application details, visit www.TeachNZ.govt.nz.

Frequently asked questions

1 Which teachers are in greatest demand?

Overall, new secondary teachers will be in greatest demand during the next decade as secondary school rolls grow and a large group of older teachers move on to other areas. Some subject specialists will be keenly sought and more Māori and Māori-speaking teachers will be needed in all schools, as will teachers from Pasifika cultures.

2 What are my routes into teaching?

There are nine teacher education providers across the country offering a huge range of study options to suit your lifestyle and interests. Whether you're wanting to study full time, part time, from home or on campus – the choice is yours. Teacher education can fit around your commitments. Secondary student teachers are generally required to have completed a subject-based degree first with a mix of subjects relevant to their chosen teaching subjects. So it's a good idea to discuss your plans with a teacher education provider when planning your degree to make sure it keeps the teaching option open for you. Some teacher education providers offer flexible learning options such as part-time study or courses delivered through distance learning. Recognition of prior learning and experience may be available for qualifications that take longer than one year. Applications are dealt with on a case-by-case basis.

3 Which qualification?

The range of graduate diplomas and degrees listed by the providers in this booklet are nationally recognised qualifications that the providers are accredited to offer. Graduates of all of these qualifications are entitled to seek teacher registration from the New Zealand Teachers Council. For more detailed information you should always contact the teacher education provider of your choice to discuss the particular qualifications they are offering. All providers have contact details listed in this booklet, including 0800 numbers, email addresses and website addresses.

4 What entry requirements do I need to meet?

Entry requirements (prerequisites) vary between teacher education providers. A subject-based degree or equivalent is the most usual entry requirement. Intending students whose degrees are not subject based can often complete a one-year graduate diploma in order to gain the requisite number of subject credits to have a major and a minor secondary school curriculum subject to teach.

While providers will look at your qualifications and past academic performance, they'll also place importance on your personal qualities, communication skills and background experiences. Contact providers for more information.

The New Zealand Teachers Council also requires you to demonstrate that you are of sound character and fit to be a teacher.

5 What will it cost me to study?

Costs range between \$4,600 and \$7,600 plus textbooks, materials and expenses a year. Contact the provider of your choice for information about costs.

6 Can I get financial help?

Government financial support for students is available through StudyLink – administered by the Ministry of Social Development. Support includes the Student Allowances and Student Loan Schemes. The freephone contact is 0800 88 99 00 and the website is www.studylink.govt.nz.

The Government also offers a range of additional support services for targeted groups to increase their representation in different sectors of the education system.

These can include financial support such as the TeachNZ scholarships. It is wise to check whether or not different forms of financial assistance will support students at particular providers. For the latest information about these scholarships you can:

- » visit the TeachNZ website on www.TeachNZ.govt.nz
- » email teachnz.admin@minedu.govt.nz.

7 Are there any other financial incentives?

The Voluntary Bonding Scheme was introduced in 2009 to make sure there's a good supply of teachers for certain schools and subject areas. If eligible, teachers will receive an annual taxable payment of \$3,500 for up to five years. Payments will be made at the end of a teacher's third, fourth and fifth years of teaching. For information about voluntary bonding for teachers, please visit the TeachNZ website www.TeachNZ.govt.nz.

8 I'd like to talk to a teacher about teaching – how can I do this?

Talking to current and recent student teachers, experienced teachers and principals can be a great help in making a decision on whether teaching is for you. You could also contact your nearest teacher education provider. You can then discuss what it's like to be in the classroom, and they may be able to arrange for you to spend some time observing a class in action.

9 What about pay?

The current starting salary for a secondary school teacher with a New Zealand Qualifications Framework Level 7 subject or specialist qualification (the qualification must have at least 72 credits at Level 7) and a teacher education qualification is \$47,023. Assuming satisfactory performance, teachers can progress to a top rate of \$71,000 after seven years' service. Secondary schools can also allocate 'units' to teachers in management positions or to those with extra responsibilities. Each unit is worth \$4,000 and is paid on top of a teacher's base salary. Higher subject or specialist qualifications lead to higher starting salaries, enabling progression to the top of the scale sooner.

10 If I contact a teacher education provider or TeachNZ Administration am I committing to anything?

Not at all. The teacher education providers and TeachNZ Administration are committed to providing you with the information and support you need to make your decision.

11 Where can I find out more?

The TeachNZ website www.TeachNZ.govt.nz contains much more information about teaching, study, the curriculum, pay and conditions, and has links to other relevant sites. Teacher education providers are the only ones who can help you regarding requirements for entry to study, course content, fees and dates. If there's a question that a teacher education provider can't help with, you're welcome to email us at teachnz.admin@minedu.govt.nz or call us during business hours on 0800 165 225.

AUT University School of Education Te Kura Mātauranga

Akoranga Campus, AR Block, 90 Akoranga Drive,
Northcote, Auckland 0627
Private Bag 92 006, Victoria Street West, Auckland 1142

Freephone: 0800 AUT UNI (0800 288 864)

Phone: 09 921 9999

Fax: 09 921 9984

Email: courseinfo@aut.ac.nz

www.aut.ac.nz

Graduate Diploma in Secondary Teaching

Qualification code: AK3515

Qualification outline

The Graduate Diploma in Secondary Teaching covers four main learning areas:

- » Teaching for Learning
- » Developing the Curriculum in Society
- » Assessing Student Learning
- » Developing Professional Practice and Research.

For each learning area, there are four weeks spent on campus and four weeks on school teaching placements. Expert practising teachers provide tutorials in specialist subject areas.

Academic entry requirements

Applicants must have a Level 7 Bachelor's degree (360 credits) that is relevant to the secondary school curriculum. For those who do not have English as their first language, there is an entry requirement of an IELTS (academic) score of 7.0 in writing and speaking and 7.5 in reading and listening.

Contact

Programme Administrator
Graduate Diploma in Secondary Teaching
09 921 9489

Study location

Akoranga campus

Application closing date

Continuous enrolment

Study dates

February and July intakes: full-year intake: 14 February – 16 November 2012; mid-year intake: 17 July 2012 – June 2013

Study length

One year of full-time study

Bethlehem Tertiary Institute

Elder Lane, Bethlehem, Tauranga 3110
Private Bag 12 015, Tauranga Mail Centre, Tauranga 3143

Freephone: 0508 BETHLEHEM (0508 238 453)
Phone: 07 579 1702
Fax: 07 579 1882
www.bti.ac.nz

Graduate Diploma of Teaching (Secondary)

Qualification code: PC1796

Qualification outline

Bethlehem Tertiary Institute (BTI) is a fully accredited Private Training Establishment registered and approved by the New Zealand Qualifications Authority (NZQA) to offer diplomas and degrees from a Christian perspective. Graduates with this qualification are equipped to teach in New Zealand's diverse secondary school sector, including state, state-integrated, independent and Christian schools. BTI aims to graduate teachers who are gracious, teachable and secure, and whose teaching is relational, responsive and transformative.

The programme is organised in three integrated strands:

PIPI (Personal Integration and Professional Inquiry). These papers help the student to consider how who they are as a person influences their teaching practice.

- » PIPI7126: Being & Becoming: The Professional Teacher
- » PIPI7132: Being & Becoming: The Wise Teacher.

EPS (Educational Perspectives). These papers focus on philosophical and contextual considerations for secondary education in contemporary Aotearoa/New Zealand.

- » EPS 7128: Students in Classrooms
- » EPS 7134: Secondary Education in Aotearoa/New Zealand.

TCS (Teaching and Curriculum). These papers address pedagogical considerations relating to teaching and learning, planning, assessment, catering for diverse needs and behaviour guidance in light of the New Zealand Curriculum values and competencies.

- » TCS 7120: The Classroom as Context for Learning (includes a practicum experience within a host school)
- » TCS 7129: Professional Practice: Teaching Senior Secondary
- » TCS 7131: Professional Practice: Teaching Junior Secondary
- » TCS 7135: Teaching the Diverse Learner.

Close links between academic courses and practicums encourage a reflective approach to teaching in which theory and research are important underpinnings for practice.

Academic entry requirements

Applicants must hold an appropriate university degree or equivalent NZQA-approved qualification at Level 7 or above with two clearly identified teaching subjects.

Intending students from overseas who do not have English as their main language will be required to provide successful academic IELTS results at academic 7.0 in each area of the IELTS test before commencing the Level 7 papers. IELTS results are only valid for a period of two years after the date of examination.

Contact

Megan Stripling (programme enquiries)
m.stripling@bti.ac.nz
07 579 1721 or 0508 BETHLEHEM

Study locations

Students can be located throughout New Zealand, but are required to attend six intensive weeks during the year at the BTI campus and participate in web-supported learning activities on BTIonline (our e-learning platform).

Application closing dates

Applications are processed until the end of January or June (if a mid-year intake is offered).

Study dates

Early February 2012 – mid-November 2012. Mid-year intakes may be offered.

Study length

One year of full-time study. A part-time study option is available on a case-by-case basis.

Massey University

College of Education, Academic Services Office,
Centennial Drive, Hokowhitu, Palmerston North 4410
Private Bag 11 222, Manawatu Mail Centre,
Palmerston North 4442

Freephone: 0800 MASSEY (0800 627 739)
Phone: 06 356 9099 ext 82030
Fax: 06 351 3467
www.massey.ac.nz

Graduate Diploma of Teaching (Secondary)

Qualification code: MY6009

Qualification outline

Secondary teaching is a challenging and satisfying career choice for those who enjoy being involved with young people in activities that challenge and extend their skills and talents. The Graduate Diploma of Teaching (Secondary) is an innovative and exemplary programme, geared to the development of teachers who are critically reflective and well-informed practitioners who can meet the learning needs of all students.

Five core principles underpin the programme:

- » developing and using theories of pedagogical practice
- » responding to needs related to equity and diversity
- » becoming a professional teacher
- » understanding, critiquing and implementing curriculum
- » being adult learners in professional learning communities.

This programme aims to produce the highest-quality teacher graduates in Aotearoa/New Zealand.

The diploma is also available extramurally to students whose geographic locations or other constraints make this option necessary.

This university has always taken great pride in the value employers place on its secondary teaching graduates.

Academic entry requirements

In addition to meeting the entrance requirements to Massey University, students selected for the Graduate Diploma of Teaching (Secondary) with Massey University must hold the minimum entry level in one of the following qualifications:

- » a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits
- » a Graduate Diploma or a Diploma for Graduates at Level 7 on the NZQF consisting of 120 credits
- » a Bachelor's degree with Honours at Level 8 on the NZQF consisting of at least 480 credits
- » a Postgraduate Diploma at Level 8 on the NZQF consisting of at least 120 credits
- » a Master's degree at Level 9 on the NZQF consisting of 240 credits.

In each of the above secondary teaching options, the entry qualification will have papers to 300- or 400-level in teaching subjects appropriate to the secondary school curriculum.

Applicants with qualifications gained overseas will require a New Zealand Qualifications Authority (NZQA) assessment to determine comparability with New Zealand qualifications (for educational purposes). The NZQA assessment must be provided with the selected entry application. Assessments dated prior to 2008 will not be accepted and applicants will need to re-apply to the NZQA. NZQA accreditation can take up to 35 working days. For more information on applying to the NZQA, please refer to www.nzqa.govt.nz.

If English is not an applicant's first language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary education organisation, they will need to attach a verified copy of their results in the form of an IELTS test. The IELTS test must have a score of 7.0 or higher in each component of the test.

Further clarification on the English language requirements can be obtained by contacting the New Zealand Teachers Council at www.teacherscouncil.govt.nz.

Programme entry requirements

Selection, and the subsequent offer of a place in the programme, is determined by the information submitted in the selected entry application and the interview process.

Contacts

Academic Services Administrator
06 356 9099 ext 82030
education@massey.ac.nz

Judith Donaldson, Programme Coordinator
J.Donaldson@massey.ac.nz

Study locations

Manawatu (Hokowhitu) and Eastern Institute of Technology, Napier. Both study locations are subject to viable numbers of suitable students.

Also available as a Distance Learning extramural option, able to be studied anywhere in New Zealand. Students will be required to attend two contact courses at the Manawatu campus during the year.

Application closing date

30 November 2011

Study dates

February – November 2012. There is no mid-year intake.

Study length

10 months of full-time study

New Zealand Graduate School of Education

519 Wairakei Road, Harewood, Christchurch 8053
PO Box 25 107, Victoria Street, Christchurch 8144

Freephone: 0508 GRADUATE (0508 472 382)

Phone: 03 377 8390

Email: office@nzgse.ac.nz

www.nzgse.ac.nz

Graduate Diploma in Teaching (Secondary)

Qualification code: PCCC01

Qualification outline

The New Zealand Graduate School of Education's (NZGSE's) secondary teacher education diploma is extensively school based, with students spending about two-thirds of their time in Christchurch schools. This more extensive school-based education will provide more opportunities to practise teaching and increase confidence. The NZGSE's tutors work alongside the student teachers in schools to give immediate feedback.

The qualification has a special emphasis on classroom behaviour management and teaching students with special needs. Specially selected current practising teachers are contracted to provide curriculum tuition, ensuring that up-to-date strategies are taught.

The NZGSE programme of study is competency based, not time based. It offers students a challenge to work harder and complete the diploma earlier. When they can demonstrate an ability to teach in a range of settings and show that they have all the competencies of the qualification, they will be awarded the diploma. The NZGSE graduate diploma is based on a set of standards for teacher education.

Academic entry requirements

University Level 7 Bachelor's degree (360 credits). Overseas qualifications to be evaluated by the New Zealand Qualifications Authority as having New Zealand degree equivalence.

Contact

Lisa Heald, Secondary Programme Leader
healdl@nzgse.ac.nz

Study location

Christchurch

Application closing dates

28 November 2011 and 5 June 2012. Late applications will be accepted under special circumstances before the start of the intake.

Study dates

23 January 2012 and 16 July 2012. Finishing dates will vary from student to student.

Study length

Competency-based training: the nominal study length is 12 months (four terms).

The University of Auckland Faculty of Education

Te Kura Akoranga o Tamaki Makaurau
Gate 3, 74 Epsom Avenue, Epsom, Auckland 1023
Private Bag 92 602, Symonds Street, Auckland 1150

Freephone: 0800 61 62 63

Email: education@auckland.ac.nz

www.education.auckland.ac.nz

Graduate Diploma in Teaching (Secondary)

Qualification code: AU4090

Qualification outline

A one-year, full-time qualification for people who hold a degree or an approved equivalent. On completion, students will be qualified to teach at secondary schools in one or more chosen subject areas. The programme of study comprises at least half compulsory courses in the areas of Education, Professional Studies and Practicum; and half curriculum teaching subject choices courses.

Curriculum courses can be selected from Art, Performing Arts (Drama, Dance, Music), Social Sciences (History, Geography, Social Studies), Economics and Accounting, Te Reo Māori, English, Media Studies, Classical Studies, International Languages, Mathematics and Statistics, Sciences (Biology, Chemistry, Physics, Science), Physical Education and Health, and Technology.

Some curriculum areas can be completed as a special topic, for example Horticulture. Curriculum choices must be supported by a prior qualification and be approved by the Faculty of Education.

Courses are delivered through lectures, workshops, group work and independent study. The programme includes significant periods of practicum experience in schools. Assessment is internal and continues throughout the year.

Academic entry requirements

Applicants need to have a Level 7 Bachelor's degree of 360 credits. Overseas qualifications will need to be assessed by the University for equivalence with New Zealand degrees. The degree must include subjects taught at secondary level (years 9–13) in New Zealand schools.

Applicants will also need to demonstrate the potential to meet the New Zealand Teachers Council criteria for provisional registration. Personal references, literacy and numeracy assessments and an interview are required.

Applicants must demonstrate proficiency in oral and written language (Māori and/or English). As a guideline, for those who have English as an additional language, an IELTS (academic) score of at least 7.0 in each of the four areas (listening, reading, writing and speaking) is a requirement for teaching in a secondary classroom.

Contact

The University of Auckland
0800 61 62 63
education@auckland.ac.nz

Study locations

Auckland – Epsom campus

Auckland – Manukau Institute of Technology campus – core courses

Whangarei – Tai Tokerau campus: a mix of on-campus courses and flexible courses delivered at a distance. Curriculum choices at Whangarei are dependent on the number of students and the availability of courses.

Application closing date

1 September 2011. Applications are accepted throughout the year. Late applications may be accepted in curriculum areas if there are vacancies after this date. Owing to high demand for places in the Graduate Diploma in Teaching (Secondary) programme in recent years, we recommend that applications be submitted for consideration, in full, as early as possible at www.auckland.ac.nz.

Study dates

Early March – late November

Study length

One year of full-time study. A two-year, part-time study option is available.

Bachelor of Physical Education (Secondary)

Qualification code: AC1062

Qualification outline

This is a four-year, full-time degree that provides in-depth study in the field of physical education. Throughout the four years, students will develop a bio-physical, socio-cultural and practical knowledge base, alongside a study of education and teaching skills. The Bachelor of Physical Education (Secondary) provides a professional teaching qualification, enabling graduates to teach secondary school Health and Physical Education.

Courses are delivered through lectures, workshops, group work and independent study. Study is assessed internally and continually throughout the year. Throughout the four-year period of study, students complete seven blocks of practicum experience in a variety of local settings.

Academic entry requirements

To be admitted to this programme a student must:

- » meet University Entrance criteria
- » have demonstrated the potential to meet the New Zealand Teachers Council criteria for provisional registration.

Personal references, numeracy and literacy assessments and an interview will normally be required.

If English is not the first language, sufficient evidence must be provided of competency in English. As a guideline, for those who have English as an additional language, an IELTS (academic) score of at least 7.0 in each of the four areas (listening, reading, writing and speaking) is a requirement for teaching in a secondary classroom.

Contact

The University of Auckland
0800 61 62 63
education@auckland.ac.nz

Study location

Auckland – Epsom campus

Some option choices may require students to travel to the City campus or Tamaki campus.

Application closing date

1 December 2011. Late applications may be considered as places allow. Owing to high demand for Faculty of Education programmes in recent semesters, we recommend that applications be submitted, in full, as early as possible.

Study dates

Early March – November

Study length

Four years of full-time study. Part-time study options are also available.

The University of Waikato Faculty of Education

Gate 5, Hillcrest Road, Hamilton 3216
Private Bag 3105, Waikato Mail Centre, Hamilton 3240

Freephone: 0800 832 242

Phone: 07 838 4940

Fax: 07 838 4555

Email: teach@waikato.ac.nz

www.education.waikato.ac.nz/teaching

Bachelor of Teaching – Conjoint Degrees Years 1–8, 7–10 and 11–13

Qualification codes: WI0125, WI0126, WI0127, WI0128, WI0129

Qualification outline

This four-year, full-time, conjoint degree programme involves study for a Bachelor of Teaching alongside a subject specialist degree. Pathways are available that lead to teaching at years 1–8, 7–10 or 11–13. The two degrees are structured so that students learn about subject and curriculum content at the same time as learning how to teach.

Papers in subject content, curriculum, education and teaching practice are integrated throughout the programme of study, which offers a wide range of individual combinations. It provides very strong subject specialisation, considerable breadth of professional education in learning theory, educational issues, evaluation, assessment and classroom management, and substantial blocks of time in school classrooms practising how to teach under the supervision of experienced teachers and University staff.

Students may study the Bachelor of Teaching alongside a Bachelor of Arts (WI0125), Science (WI0126), Social Sciences (WI0127), or Sport and Leisure Studies (WI0128). The codes in brackets represent these degrees as conjoint qualifications with the Bachelor of Teaching.

There is the opportunity to complete postgraduate qualifications in teaching and in the specialist degree. For further information, see www.education.waikato.ac.nz/teaching.

Academic entry requirements

Applicants must have entry to university and New Zealand citizenship or residency, and be capable of successfully completing university degree studies. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

Contact

Centre for Teacher Education
teach@waikato.ac.nz

Study location

Hamilton

Application closing date

1 December 2011. Note: Applications open in July. Early application is advised.

Study dates

February – October 2012

Study length

Four years of full-time study

Graduate Diploma of Teaching (Secondary)

Qualification code: WI0199

Qualification outline

This is an intensive one-year secondary teacher education diploma available to applicants with an appropriate degree or Level 7 qualification. It comprises eight papers in education, curriculum and teaching practice, and is strongly school based, so that a minimum of 14 weeks is spent in school classrooms practising how to teach under the supervision of experienced teachers and University staff.

The diploma prepares beginning teachers with a strong major teaching subject, supported by a minor teaching subject, a sound understanding of learning theory and current practices, and a secure base of management skills. For further information, visit our website www.education.waikato.ac.nz/teaching.

Academic entry requirements

To apply, applicants must have a Level 7 Bachelor's degree qualification of at least 360 credits or a Level 7 graduate diploma of 120 credits including 300-level papers in a subject able to be taught to a senior level in New Zealand secondary schools. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

If English or Māori is not the first language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (academic) score of 7.0 (with no less than 7.0 in any component of the test) or above is required.

Contact

Centre for Teacher Education
teach@waikato.ac.nz

Study locations

Hamilton, Tauranga and Distance Learning*

* Criteria apply.

Application closing date

1 December 2011. Note: Applications open in July.
Early application is advised.

Study dates

Mid-February – mid-November 2012

Study length

One year of full-time study. A part-time option is available to people who hold Limited Authorities to Teach and are currently working in schools.

Graduate Diploma of Teaching (Secondary) and Graduate Diploma in Engineering (Technology Teaching) or Graduate Diploma in Tourism and Hospitality Management (Teaching)

Qualification code: WIO199 & WI0823

Qualification outline

This is an intensive two years of study available to applicants who hold industry qualifications and have significant industry experience who wish to teach technology. The Graduate Diploma of Teaching comprises eight papers in education, curriculum and teaching practice, and is strongly school based.

A minimum of 14 weeks is spent in school classrooms, practising how to teach under the supervision of experienced teachers and University staff. The Graduate Diploma in Engineering (Technology Teaching) or the Graduate Diploma in Tourism and Hospitality Management (Teaching) is studied concurrently.

For further information, visit our website
www.education.waikato.ac.nz/teaching.

Academic entry requirements

To apply, applicants must hold industry qualifications and experience that are recognised as suitable for entry into a Graduate Diploma in Engineering (Technology Teaching) by the School of Science and Engineering or a Graduate Diploma in Tourism and Hospitality Management (Teaching) by the Waikato Management School. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

If English or Māori is not the first language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (academic) score of 7.0 (with no less than 7.0 in any component of the test) or above is required.

Contact

Centre for Teacher Education
teach@waikato.ac.nz

Study locations

Hamilton, Tauranga* and Distance Learning*

Full-time and part-time study available

* Criteria apply.

Applicants must be prepared to attend the Hamilton campus for at least one University semester in the second year of the programme.

Application closing date

1 December 2011. Note: Applications open in July.
Early application is advised.

Study dates

Mid-February 2012 – mid-November 2012

Study length

Two years of full-time study

Bachelor of Education (Technology)

Qualification code: WI0001

Qualification outline

This is a four-year degree programme that offers technology pathways to prepare secondary technology teachers. The degree is structured so that students learn about subject and curriculum content at the same time as learning how to teach. Papers in subject content, curriculum, education and teaching practice are integrated throughout the programme of study. It provides:

- » very strong subject specialisation
- » considerable breadth of professional education in learning theory
- » educational issues
- » evaluation
- » assessment and classroom management
- » substantial blocks of time in school classrooms, practising how to teach under the supervision of experienced teachers and University staff.

Academic entry requirements

Applicants must have entry to university and New Zealand citizenship or residency, and be capable of successfully completing university degree studies. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

There are also pathways for existing registered technology teachers to upgrade from G3 to G3+ status. The time required to complete the qualification will be dependent on the backgrounds and qualifications of the candidates.

Contact

Centre for Teacher Education
teach@waikato.ac.nz

Study location

Hamilton

Some aspects of the programme are offered as online and summer school options.

Application closing date

1 December 2011. Note: Applications open in July. Early application is advised.

Study dates

February – October 2012

Study length

Four years of full-time study

University of Canterbury College of Education

Dovedale Avenue, Ilam, Christchurch 8041
Private Bag 4800, Christchurch 8140

Freephone: 0800 VARSITY (0800 827 748)

Phone: 03 364 2555

Email: info@canterbury.ac.nz

www.canterbury.ac.nz

Bachelor of Education (Physical Education) with Honours

Qualification code: CN0905

Qualification outline

The Bachelor of Education (Physical Education) with Honours takes four years of full-time study to complete and is made up of the following components:

- » Professional and curriculum studies based on research. These studies include the skills of teaching and learning that all teachers require regardless of subject background, curriculum requirements, teaching methodologies and assessment.
- » Teaching Practice, where students apply their skills and knowledge in the school setting. A total of 24 weeks of supported teaching practice occurs during the four-year programme of study.
- » Specialist Studies that include Physical Education, Health Education, Outdoor Education and another teaching subject.
- » Education courses that are concerned with educational theory, education and society, how adolescents develop and how they learn.
- » Other content courses for another teaching subject of the student's choice.

University entry requirements

Applicants must:

- » have a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF), which must include a minimum of 14 credits at Level 3 or higher in each of at least two approved subjects, with a further 14 credits at Level 3 or higher from one or two domains or approved subjects

- » meet the numeracy requirement of a minimum of 14 credits at Level 1 or higher in Mathematics or Pāngarau on the NZQF
- » meet the literacy requirement of a minimum of four credits in writing and four credits in reading at Level 2 or higher on the NZQF in either English or Te Reo Māori. The full requirement must be met in one of English or Te Reo Māori but not a combination of both; or
- » be a New Zealand citizen or permanent resident, Australian citizen or permanent resident, or citizen of the Cook Islands, Niue or Tokelau, who has attained the age of 20 years or over by 31 March in the year of admission for semester one and whole-year courses or 1 August for semester two summer courses.

For other entry routes see www.canterbury.ac.nz.

Programme entry requirements

Applicants are required to submit an Application for Programme Entry and undergo a selection process.

Contact

0800 VARSITY (0800 827 748)

03 364 2555

info@canterbury.ac.nz

www.canterbury.ac.nz

Study location

Christchurch

Application closing date

Mid-January 2012. Applications close two weeks before the commencement of the programme or when places are filled (whichever comes first).

Study dates

February – November 2012

Study length

Four years of full-time study

Graduate Diploma in Teaching and Learning – Secondary

Qualification code: CECC01

Qualification outline

This graduate diploma offers full, comprehensive education to prepare graduates to teach in any New Zealand secondary or area school.

The programme of study has five core components:

- » Professional Studies, which examines the core competencies and techniques of teaching and learning, and strategies for managing and working effectively with adolescents.
- » Teaching Studies, which develops the curriculum knowledge and skills required for teaching particular subjects at year 7–13 levels in school contexts, including issues and research associated with learning.
- » Education Studies, which is the application of educational theory to the practice of year 7–13 school teaching.
- » Information and Communication Technology (ICT), which develops and extends the knowledge, skills and confidence to apply ICT to teaching contexts.
- » Teaching Practice of two periods of supervised and supported teaching in secondary schools (14 weeks in total).

Academic entry requirements

The completion of a degree or equivalent qualification majoring in a subject offered at secondary school level.

Applicants are required to submit an Application for Programme Entry and undergo a selection process.

This needs to occur in November/December for enrolment by 14 January 2012.

Contact

0800 VARSITY (0800 827 748)

03 364 2555

info@canterbury.ac.nz

www.canterbury.ac.nz

Study location

Christchurch

Application closing dates

Late January 2012. There is no mid-year intake.

Study dates

February – November 2012

Study length

One year of full-time study. A two-year, part-time study option is available.

University of Otago College of Education

Email: education@otago.ac.nz
Facebook: [facebook.com/OtagoEducation](https://www.facebook.com/OtagoEducation)
Twitter: twitter.com/OtagoEducation
www.otago.ac.nz/education

Dunedin campus

145 Union Street East, North Dunedin, Dunedin 9016
PO Box 56, Dunedin 9054
Phone: 03 479 4914
Fax: 03 479 4295

Invercargill campus

100 Nelson Street, Invercargill 9812
PO Box 886, Invercargill 9840
Phone: 03 211 6724
Fax: 03 216 1399

Graduate Diploma in Teaching – Secondary Education

Qualification code: 000458

Qualification outline

The Graduate Diploma in Teaching – Secondary Education is a teaching qualification for graduates who want to share their knowledge and passion for learning with secondary school students. It is designed to equip student teachers with the experiences, skills and knowledge in secondary education required for provisional teacher registration. The duration of the programme is one year of full-time study or its equivalent in part-time study, completed within two years of admission.

The main components of this qualification include:

- » **Education Studies**
Focus on learning and teaching and the factors that enhance each of these processes, and on the role and responsibilities of the teacher. Education Studies also includes an examination of the sociological and educational issues affecting New Zealand secondary schools.
- » **Literacy Across the Curriculum**
This equips students to promote English literacy in their classrooms.
- » **Teaching Practice**
This consists of 14 weeks in secondary schools where student teachers apply their knowledge, skills and theory to classroom practice. There are two blocks of supervised

practicum in two different secondary schools. In addition, at the beginning of the year, students undertake a programme of guided observation to introduce them to Education and Professional Studies.

- » **E-learning**
This provides a practical base for the use of a range of information and communication technologies related to the enhancement, preparation and delivery of classroom programmes.
- » **Te Tiriti o Waitangi me ngā Hāraunga Tikanga**
This considers bicultural issues in Aotearoa/New Zealand and looks at the responsibilities for teachers in New Zealand schools.
- » **Curriculum Studies**
These courses are designed to develop student teachers' competence in their specialist subjects. They cover approaches, activities, assessments and resources appropriate to the teaching of each subject.

Academic entry requirements

Applicants must have a:

- » Bachelor's degree or equivalent qualification with teaching subjects relevant to secondary schools subjects;
- » passed Workplace First Aid Certification incorporating Unit Standards 6402 – Provide Basic Life Support (Level 1, Credit 1), 6401 – Provide Basic First Aid (Level 2, Credit 1) and 6400 – Manage First Aid (Level 3, Credit 2) from the New Zealand Qualifications Framework or equivalent. There is an opportunity to complete this First Aid Certificate at the University of Otago College of Education before starting the programme.

International students are also required to have:

- » an IELTS score of 7.5 or above in each of the components of the academic version of the test.

This cannot be averaged out to get the required IELTS score as listed above.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: 64 3 479 8344
Email: international.office@otago.ac.nz
www.otago.ac.nz/international

Study locations

Dunedin or Invercargill

Application closing date

Applications for this programme have an initial closing date of Monday 29 August 2011 for the 2012 intake. Later applications will be accepted but priority will be given to those who apply by this date. Late applications may be waitlisted or declined.

Study dates

9 February 2012 – 23 November 2012

There is no mid-year intake.

Study length

One year of full-time study

Victoria University of Wellington Faculty of Education

Karori Campus, Donald Street, Karori, Wellington 6012
PO Box 17 310, Karori, Wellington 6147

Freephone: 0800 VICTORIA (0800 842 867)

Phone: 04 463 9500

Fax: 04 463 9649

www.victoria.ac.nz/education

Primary and Secondary Education Conjoint Degrees

Bachelor of Arts/Bachelor of Teaching (BA/BTeach)

Qualification code: VI00L8

Bachelor of Science/Bachelor of Teaching (BSc/BTeach)

Qualification code: VI00MI

Qualification outline

These conjoint degrees combine study in two teaching subjects within the BA or BSc with teacher education in the BTeach. They are designed to produce well educated teachers who can teach to the objectives described by the New Zealand Curriculum statements in both primary and secondary schools. They feature a combination of lectures, workshops, tutorials and teaching experience in schools.

The programme focuses on:

- » assisting you to develop your understanding of educational contexts
- » general pedagogical knowledge
- » curriculum courses that lead to the acquisition of the knowledge and skills needed to implement the New Zealand Curriculum
- » the development of specific skills that will enable you to teach confidently and competently.

Study in a minimum of two teaching subjects relevant to two different curriculum areas in the New Zealand Curriculum is required. Study in one subject must be taken to 200-level (second-year level) and one subject to 300-level (third-year level). The subject choices must be relevant to those taught in primary schools.

Qualification structure

The conjoint degrees are structured in such a way that study in the first and second years will be mainly in the teaching subject discipline. Subsequent years include the BTeach components in combination with BA or BSc subject courses.

BTeach study starts in the summer trimester at the end of the first year and includes a week observing in both a primary and a secondary school. More information about the course structure of this qualification is available at www.vuw.ac.nz/education.

Academic entry requirements

To be automatically accepted into any degree that includes teacher education at Victoria University you will need to have:

- » achieved University Entrance
- » achieved the Guaranteed Entry Score
- » fulfilled teacher education degree specific requirements (see below)
- » applied by 10 January 2012.

Applicants over 20 years of age may be eligible to apply under the Special Admission provision. Applicants may be required to provide appropriate evidence of their ability to undertake study at the tertiary level.

Further details of all admission requirements are on the Victoria University website www.victoria.ac.nz.

Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions or health and disability issues and successfully taking part in an assessment exercise.

Contact

Student Recruitment, Admission and Orientation
0800 VICTORIA (0800 842 867) and select option 2
04 463 5374
course-advice@vuw.ac.nz
www.victoria.ac.nz/srca

Study locations

Kelburn and Karori campuses

Application closing date

10 January 2012. Apply for admission to the BTeach programme of study at the same time as enrolling for your BA or BSc. Applicants can also apply to transfer to the BTeach until 1 November of the first year of university study.

Study date

Programme begins 5 March 2012

Study length

Four years of full-time study. Students are expected to undertake three to four hours of independent study for every scheduled hour of class time.

Graduate Diploma of Teaching (Secondary)

Qualification code: VI00P3

Qualification outline

This one-year programme of study prepares a student to become a confident and competent secondary teacher, well able to pursue a career in teaching. The programme of study is highly interactive, encourages self-reflection and critical self-analysis and demands a high level of commitment and dedication.

The way that students in the programme are taught models approaches that can be used for teaching in secondary schools. The programme includes 14 weeks of teaching experience in secondary schools that provide opportunities for students to put into practice their new knowledge about teaching and learning.

For more information about the programme and the application process, visit www.vuw.ac.nz/education.

Academic entry requirements

An undergraduate university degree or an acceptable equivalent qualification is required for entry to this programme of study. Two teaching subjects are usually required in the degree – one to 200-level (second-year university level) and one to 300-level (third-year university level). One subject in high demand may be sufficient for entry to this programme.

Students with international qualifications may need to have these assessed by the New Zealand Qualifications Authority.

Students for whom English is a second language will be required to submit the results of an IELTS test.

Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions or health and disability issues and successfully taking part in an assessment exercise.

Contact

Student Recruitment, Admission and Orientation
0800 VICTORIA (0800 842 867) and select option 2
04 463 5374
course-advice@vuw.ac.nz
www.victoria.ac.nz/srca

Study locations

Karori campus or online

Application closing date

10 December 2011. Late applications may not be accepted.

Study dates

Programme Induction Day: 20 January 2012
Start date: week of 23 January 2012
End date: 21 December 2012

Study length

One year of full-time study. Students are expected to complete three to four hours of independent study for every scheduled hour of class time.

Teachnz
Akona a Aotearoa

0800 165 225 | www.TeachNZ.govt.nz



New Zealand Government