

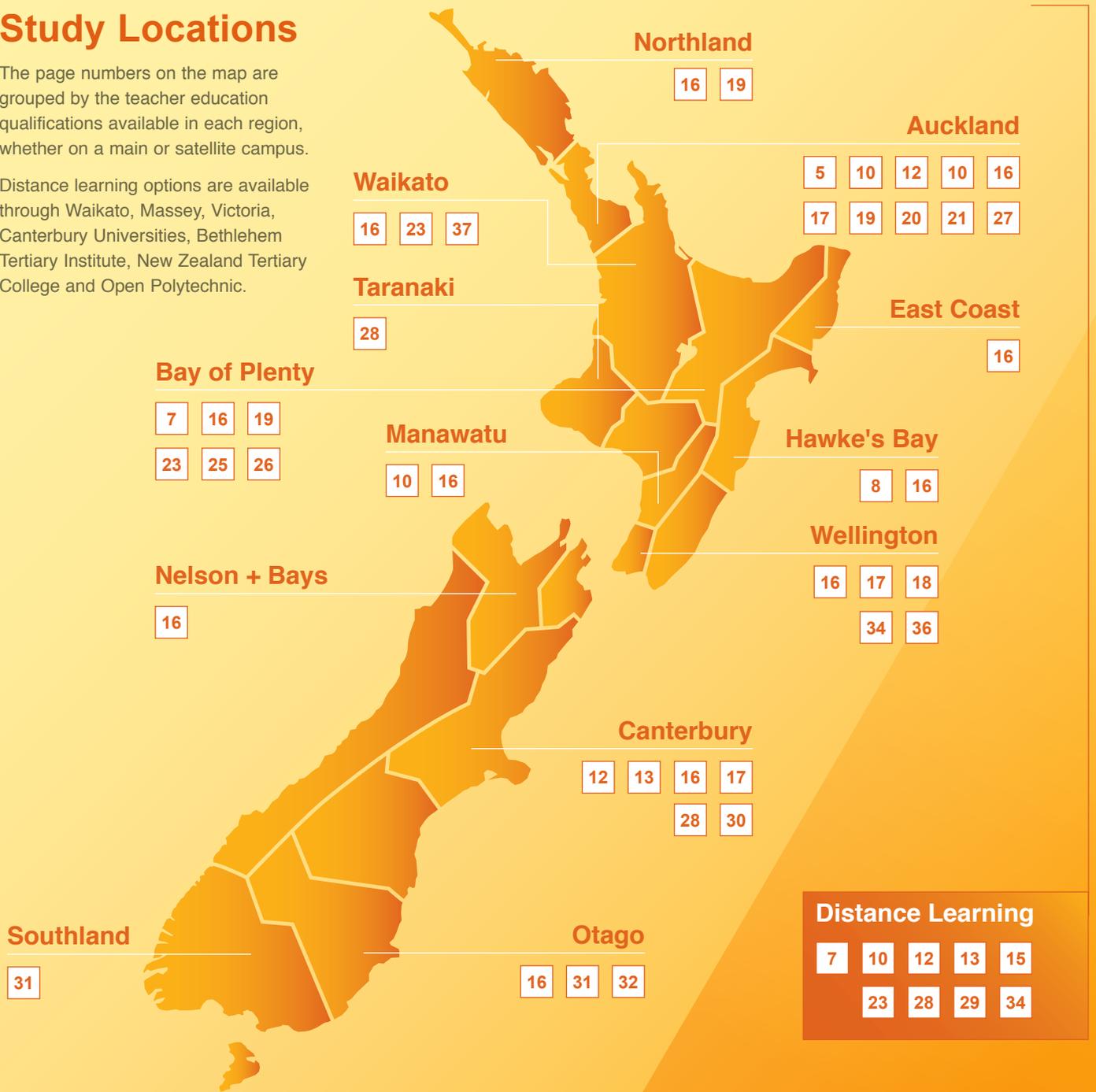
Early Childhood

Teacher Education
Qualifications **2018**

Study Locations

The page numbers on the map are grouped by the teacher education qualifications available in each region, whether on a main or satellite campus.

Distance learning options are available through Waikato, Massey, Victoria, Canterbury Universities, Bethlehem Tertiary Institute, New Zealand Tertiary College and Open Polytechnic.



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The information detailed in this guide is accurate as at 1 July 2017.

He pā harakeke, he whakakīkinga whāruarua¹

Discover. Nurture. Inspire.

By joining the early childhood teaching workforce you'll become a part of a vibrant, creative, and nurturing family environment, engaging and inspiring young children at the start of their learning journey.

The teaching pathway changes course, constantly adapting to incorporate and support New Zealand's diverse society. Your contribution of knowledge, skills, culture and background will help nurture all early childhood learners to reflect and discover their own holistic view of the world. This will be a window of opportunity to influence the lives and inspire profound change within our diverse communities.

So steer yourself down an ECE teaching career path. Complete a teaching qualification and successfully become an early childhood teacher, and you will embark on a career that is reciprocally rewarding as you create positive learning environments for young children to learn and grow. You will be recognised for your achievements by the children you teach, their families, and by a diverse and dynamic profession.

If you see yourself reflected as a navigator in the early childhood education journey, your next step is to choose a programme of study. This guide provides the latest information on the 2018 early childhood education qualifications available throughout New Zealand.

Qualifications

To start your initial primary education teaching journey, you are required to gain a qualification in a level 7 Bachelor's or higher. Each of the 2018 qualifications listed below in this guide leads to teacher registration, and the tertiary providers listed are fully accredited to offer these nationally recognised qualifications. These qualifications are regularly reviewed and re-approved by the Education Council of Aotearoa New Zealand.

Note that qualification information can change for various reasons – we suggest you get in touch with the tertiary providers for the latest updates on the qualifications they offer.

Alternatively you can use the TeachNZ online tool at TeachNZ.govt.nz/getqualified to help you search for programmes that are offered throughout the country. The website reflects the programmes listed in this guide in an online format. This enables you to filter the qualifications in order to fit your learning specifications (i.e. provider location, preferred study option, age-range that you wish to teach). It also displays provider contact details in the same search.

Post-graduate qualifications

If you're interested in pursuing teaching as part of your post-graduate study, the Government has introduced one year full-time post-graduate qualifications for entry into the

teaching profession. These qualifications are sector specific and include early childhood education through to secondary schooling, and in both English and Māori-medium.

Some masters qualifications are already available in primary and secondary teaching, with more likely to be introduced in 2018, subject to programme and qualification approval by the [Education Council of Aotearoa New Zealand](#) and the [Committee on University Academic Programmes/NZQA](#).

For further information about post-graduate qualifications in initial teacher education, visit the relevant tertiary provider's website or contact them directly.

Study options

There are many study options for you to consider, including full-time and part-time study, field-based, centre-based and campus-based programmes of study and distance learning opportunities.

Recognition of prior learning and experience may be available for qualifications that take longer than one year. Applications are dealt with on a case-by-case basis by the specific tertiary providers.

Bridging qualifications

Many tertiary providers recommend bridging or foundation qualifications for aspiring early childhood teachers who don't meet the entry criteria for their qualifications.

These programmes of study can be up to one year in length, and will prepare you for tertiary study. They are also helpful when deciding whether a longer period of tertiary study is going to be the right option for you. These qualifications are accommodating if you have other commitments, such as family or work responsibilities, as they help you determine if further tertiary study is going to be feasible.

If you want to know more about bridging, introductory, or foundation qualifications, get in touch with the tertiary provider of your choice to explore the options they have available.

How to get more information

You can learn even more by reading our Frequently Asked Questions section below.

You can also contact the tertiary provider of your choice to discuss the particular qualifications they offer. Their contact details are listed in this guide, including 0800 numbers, email and web addresses.

We recommend you talk to registered early childhood teachers if you can. This can be a great help when making a decision to pursue a teaching qualification. To get in touch with someone, you can contact early childhood education services in your area and ask for an opportunity to speak with an early childhood teacher about their work with infants, toddlers and young children – most will be happy to share their knowledge and experiences.

1. Stated by Tamahou Temara sourced from 'He Kohikohinga mā te pouako.' Speaks of how a harakeke bush has the child at the centre and the support system on either side nurturing its development. Sourced here: <http://matepouako.tki.org.nz/He-Kohikohinga/He-Kohikohinga-40/He-pa-harakeke-he-whakakikinga-wharuarua>

Types of early childhood education services

What sort of early childhood education services are available?

New Zealand has a diverse range of both parent-led and teacher-led services for young children. Teacher-led services include:

- » education and care services that provide both sessional and all-day programmes for infants and toddlers as well as children aged three, four and occasionally five-year-olds. These services may be privately owned or not-for-profit community-based services. Some are operated as an adjunct to a business or organisation (such as a crèche at a university or polytechnic). These services include a small but increasing number of Māori immersion and Pasifika services:
- » New Zealand Free Kindergartens, which offer sessional and all-day early childhood education for children from ages three to five years old. Sessional kindergartens employ only qualified and registered teachers.
- » The Correspondence School, which provides distance early childhood education for young children who are unable to attend a service because of isolation, illness, special learning needs or other special circumstances. The Correspondence School also only employs qualified and registered teachers.
- » Family-based or home-based services, which are composed of a cluster or network of home-based educators operating under the supervision of an early-childhood-qualified and registered coordinator. The coordinator places children with educators in approved homes for an agreed number of hours per week.
- » Ngā kōhanga reo, which provide programmes in te reo and tikanga Māori for tamariki and their whānau from birth to school age.
- » Playcentres, which are supervised and managed by parents for children up to the age of five.
- » Certificated Playgroups, which are community-based groups of parents and children who meet for up to five sessions per week.

The New Zealand education system is underpinned by the holistic views woven by a wide range of cultural values. The ECE directory further details the range of cultural immersion ECE centres available across the country. This includes Pasifika, Māori, Asian and other ethnicities. The directory can be found at educationcounts.govt.nz

Frequently asked questions

1 Why is early childhood education so important?

Research shows that high-quality early childhood education has significant and lasting benefits for young children. Children establish strong foundations for learning and are encouraged to develop to their full potential. Early childhood education promotes self regulatory skills, social skills, routine building and foundational knowledge of literacy and numeracy. These skills contribute to future school success. The government's vision is for all New Zealand children, no matter what their circumstances, to have the opportunity to participate in high-quality early childhood education.

2 Why do people decide to go into early childhood teacher education?

There are various reasons why people choose to focus on early childhood education. Some graduates go straight into early childhood education because they love working with young children, while others decide to become early childhood teachers later in their careers because they've developed an understanding of the vital importance of the first years of a child's development. And many early childhood teachers develop an interest through their involvement in the education of their own young children and bring that experience into early childhood teaching.

3 Which qualification should I choose?

Early childhood education is an exciting, vibrant and colourful environment to work in which is a reflection of the teacher. Completing a Bachelor's degree provides the pedagogical and practical understanding to better equip yourself for the classroom. To explore your options, start by checking tertiary provider websites and comparing the particular qualifications they are offering. Make contact and ask them questions – you'll find that they're happy to help you make your decision. Their contact details are listed in this guide, including 0800 numbers, email and web addresses.

4 What qualification is needed to become a qualified early childhood teacher?

The benchmark qualification for New Zealand qualified early childhood teachers is a Bachelor of Teaching (Early Childhood Education), a Diploma of Teaching (Early Childhood Education), or an equivalent early childhood teaching qualification at Level 7 or above recognised by the Education Council of Aotearoa New Zealand for registration purposes. All early childhood teaching qualifications listed by TeachNZ are recognised qualifications for teacher registration, as well as Ministry licensing and funding purposes.

5 How long will it take me to study to become a teacher?

Usually three years, but this can vary depending on your previous study and whether you study full time or part time. Study is usually expected to be completed within six years. A Graduate Diploma of Teaching (Early Childhood Education) is a one year full-time or a two-year part-time programme of study for graduates or people who already have a Diploma of Teaching (Primary). Since 1 November 2010, New Zealand-qualified and registered primary teachers in teacher-led early childhood education services have been counted as registered teachers for Government funding purposes.

6 What entry requirements will I need to meet?

Entry requirements vary between tertiary providers. They'll look at your degree and past academic performance – but they'll also place importance on your personal qualities, communication skills and background experience. Additionally, the Education Council of Aotearoa New Zealand requires you to demonstrate that you're of sound character and fit to be a teacher.

University Entrance (UE) is the minimum requirement to be able to study at a New Zealand university. Where a tertiary provider refers to a requirement for applicants to have University Entrance as stated by the New Zealand Qualifications Authority (NZQA), this is defined as a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF).

To qualify you will need:

- » NCEA Level 3
- » Three subjects – at Level 3, made up of:
 - 14 credits each, in three approved subjects
- » Literacy – 10 credits at Level 2 or above, made up of:
 - 5 credits in reading
 - 5 credits in writing
- » Numeracy – 10 credits at Level 1 or above, made up of:
 - achievement standards – specified achievement standards available through a range of subjects, or
 - unit standards – package of three numeracy unit standards (26623, 26626, 26627 – **all** three required).

You can contact tertiary providers for more information on their requirements. You can also visit the NZQA website at nzqa.govt.nz to find out more.

7 What will it cost me to study?

Cost is an important factor when you're considering your study options. The cost of study will vary depending on your choice of teaching qualification, and depending on whether you're studying at undergraduate or graduate level. If you study part

time, your fees will be a proportion of the full-time fees.

Most tertiary providers have detailed information about course fees and other costs on their websites. When considering the costs of studying, don't forget to include other items such as textbooks, materials, and travel in your calculations.

You can visit tertiary provider websites and contact the tertiary provider of your choice for more detailed information about costs.

8 How do I apply?

Once you've made the decision to study to become an early childhood teacher, contact your tertiary provider of choice. They'll be able to provide you with application forms, along with more information about their qualifications, entry criteria and study dates.

9 What advice do you have for secondary school students considering a career in early childhood education?

Prior experience working with young children can help you gain entry to some programmes; so we recommend that in years 12 and 13 you gain some experience helping out in an early childhood education service. Some schools encourage work experience and run programmes where you may be able to work in an early childhood education service.

You might also like to call your local early childhood education services or kindergarten association and ask to talk to a teacher about their work – or you could talk to the recruitment officer at your nearest tertiary provider.

10 How do I know my future teaching qualifications will be recognised?

If you intend to become a registered early childhood teacher, you need to be sure that you choose a qualification that can lead to teacher registration.

All teacher education qualifications in New Zealand must go through a quality approval process and be approved by the Education Council of Aotearoa New Zealand to ensure that graduates are eligible to apply for registration.

All teacher education qualifications listed in the TeachNZ guides and on TeachNZ.govt.nz have Education Council of Aotearoa New Zealand approval. Choosing a course of study listed by TeachNZ means you can be assured that the qualification for which you are applying is a recognised professional teaching qualification.

There are many other programmes of study available for working with young children that are at lower levels on the NZQF. These lower-level qualifications will not lead to teacher registration and do not appear in this guide.

11 Can I keep working at an early childhood education service while studying?

Yes – current requirements for all early childhood education services allow them to employ people who are not yet qualified and registered and/or are engaged in study. Some tertiary providers offer centre-based and field-based programmes. Talk to your tertiary provider about this option.

12 How can I talk to a teacher about teaching?

Talking with experienced teachers, recent student teachers and early childhood education centre managers, can be a great help in deciding whether teaching is for you. Get in touch with early childhood education services in your area and ask for an opportunity to speak to registered teachers about their roles. You could also contact your nearest tertiary provider. You can then discuss what it's like to be in an early childhood education service, and they may be able to arrange for you to spend some time observing one in action.

13 Do I need to apply for teacher registration?

Graduates with early childhood education qualifications are entitled to seek teacher registration from the Education Council of Aotearoa New Zealand. All teachers at supervisor level in early childhood education services must be registered with the Education Council of Aotearoa New Zealand before beginning teaching employment. You can get more information about teacher registration by visiting educationcouncil.org.nz

14 How much will I get paid as an early childhood education teacher?

There is a wide variety of early childhood education services and remuneration varies greatly. Salaries may be covered by a collective agreement or negotiated on an individual basis.

15 I am an overseas-qualified early childhood teacher. Can I teach here?

You'll need to have your qualification assessed by NZQA to see if your qualification is comparable with the benchmark qualification for early childhood teachers in New Zealand. If you'd like information about this process, visit nzqa.govt.nz. If your overseas qualification is not comparable, or does not meet teacher registration requirements, you may still be able to work in some early childhood education positions.

16 What are my career options with teaching?

Teaching offers you an enormous range of opportunities to develop your personal and professional skills, and many teachers find their skills and areas of expertise continue to develop throughout their careers. You can progress and work your way up to senior positions with experience and training, or apply your skills in other areas of work with young people (e.g. teaching trainee teachers or working in curriculum development, research or education policy).

17 Where can I find out more?

Our website at TeachNZ.govt.nz contains more information about teaching, studying and the curriculum, as well as links to other relevant websites. You may apply for a number of scholarships to assist you in training to be a teacher.

Tertiary providers can help you with requirements for entry to study, qualification content, fees and study dates.

If you require further help mapping your teaching journey, you can email the TeachNZ team at teachnz.admin@education.govt.nz or call us during business hours 9am-5pm on 0800 165 225.

18 Where can I look for university funding?

- » TeachNZ
- » Iwi scholarships
- » Tertiary providers
- » Universities New Zealand
- » Studylink
- » Generosity
- » Māori Education Trust

AUT University School of Education Te Kura Mātauranga

Bachelor of Education (Early Childhood Teaching)

Qualification code: AK3594

Qualification outline

This is a three-year degree designed to prepare students with the understanding and skills needed to be a qualified early childhood teacher with children in the 0–5 age range.

Papers cover four broad strands:

- » Professional Inquiry/Practicum
- » Curriculum
- » Health and Safety
- » Educational studies relevant to working in an early childhood centre (tikanga/te reo Māori is required for all students)

Academic entry requirements

The qualification is designed for those who have achieved University Entrance.

The qualification is also open to applicants over 20 years of age who have appropriate life and work experience. Evidence of being able to study at tertiary level may be necessary.

Experience in working with young children, plus qualities such as a pleasant personality, communication skills, a sense of humour, a caring nature, integrity and reliability are also important.

If English is a student's additional language, they will have to provide an Academic Version IELTS test score of 7.0 or higher in each component of the test. An exemption may apply.

Contact

Audrey Williams,
Student Administrator
Email: awilliam@aut.ac.nz
Phone: 09 921 9757

Study location

Auckland: AUT North Shore campus

Application closing date

Continuous enrolment

Study dates

26 February 2018 – November 2020

There is no mid-year intake.

Study length

Three years of full-time study

Students may study part-time by negotiation for a maximum of six years.

Bachelor of Education (Pasifika Early Childhood Teaching)

Qualification code: AK3594

Qualification outline

This is a three-year degree designed to prepare students with the understanding and skills needed to be a qualified early childhood teacher with children in the 0–5 age range.

Papers cover four broad strands:

- » Professional Inquiry/Practicum
- » Curriculum
- » Health and Safety
- » Educational studies relevant to working in an early childhood centre (tikanga/te reo Māori is required for all students)

Pasifika pedagogy and practice is integrated throughout the programme in the Educational Studies strand. In the third year, students choose from option papers in the Pasifika speciality.

Academic entry requirements

The qualification is designed for those who have achieved University Entrance.

The qualification is also open to applicants over 20 years of age who have appropriate life and work experience. Evidence of being able to successfully study at tertiary level may be necessary.

Experience in working with young children, plus qualities such as a pleasant personality, communication skills, a sense of humour, a caring nature, integrity and reliability are also important.

If English is a student's additional language, they will have to provide an Academic Version IELTS test score of 7.0 or higher in each component of the test. An exemption may apply.

Contact

Audrey Williams, Programme Administrator
Email: awilliam@aut.ac.nz
Phone: 09 921 9999 ext 9757

Study location

Auckland: AUT South Campus and North Shore Campus

Application closing date

Ongoing enrolment for this degree

Study dates

26 February – November 2020

There is no mid-year intake.

Study length

Three years of full-time study

Students may study part-time by negotiation for a maximum of six years.

Bethlehem Tertiary Institute

Bachelor of Education (Teaching) Early Childhood Education

Qualification code: PC3033

Qualification outline

Bethlehem Tertiary Institute (BTI) is a fully accredited Private Training Establishment registered and approved by the New Zealand Qualifications Authority (NZQA) to offer diplomas and undergraduate and postgraduate degrees from a Christian perspective.

Graduates with this qualification are equipped to teach within a wide range of New Zealand early childhood education services – state, community-based, private and Christian.

BTI aims to graduate wise educators who are gracious, teachable and secure, and whose teaching practice is relational, responsive and transformative.

The three-year qualification is organised in three interrelated strands:

Personal Integration and Professional Inquiry

Courses in this strand focus on the person who teaches in terms of being and becoming a learner, a leader and professional educator, and includes 24 weeks of Professional Practice Experience (PPE) in a wide range of early childhood services.

Foundations and Perspectives in Education

Courses in this strand engage with philosophical, historical and contextual factors which influence current education in 21st century Aotearoa, New Zealand.

Learning, Teaching and Curriculum Studies

Courses in this strand focus on learning and teaching strategies related to socio-cultural practice and assessment, pedagogy of play and working with *Te Whāriki*. Curriculum areas are engaged within an integrated manner within courses.

Innovative courses such as Sustainability and the ECE context and Enriching the Curriculum supports the student to make authentic links within learning experiences. Two specific courses focus on teaching children with diverse needs and from diverse cultures.

Close links between on-campus courses and professional practice experiences encourage a reflective approach to teaching in which theory and research are important underpinnings. The effective use of digital technologies, te reo and tikanga Māori are integrated throughout.

Academic entry requirements

Applicants will need to meet the University Entrance standard as stated by the New Zealand Qualifications Authority (NZQA).

Applicants for whom English is an additional language are required to provide evidence of gaining a minimum score of 7.0 in each of the four IELTS components.

Applicants over 20 who do not possess the required academic qualifications may be admitted on Mature Student Entry provided they meet all other entry criteria and have evidence of likely success in the programme.

Contact

Donna Armstrong and Sonia Bernard, Student Applications Administrators
Email: BTIstudentliaison@bti.ac.nz
Freephone: 0800 BETHLEHEM (0800 238 453)
Phone: 07 562 2938

Study location

Tauranga: Bethlehem or at a distance

Students can be located throughout New Zealand, but are required to attend two block courses (a total of four intensive weeks) during the year at the BTI campus in Tauranga and participate in web-supported learning activities on BTIonline (our e-learning platform). Please note: All applicants under the age of 20 are required to study onsite in Tauranga for at least their first year of study.

Application closing date

Applications are processed from the end of July 2017 until the February 2018 intake is full.

The opportunity to gain a 'Head Start' for 2018 is offered in July 2017.

Study dates

12 February 2018 – 23 November 2018

Study length

Three years of full-time study

A part-time study option is available.

Bachelor of Teaching (Early Childhood Education)

Qualification code: HB3979

Qualification outline

This three-year, field-based early childhood teaching degree encompasses theory, self-directed learning and teaching practice. Students attend classes two days per week at the Eastern Institute of Technology, and complete 12 hours of practice in an early childhood centre per week in either a paid or a voluntary capacity.

Each year, study is divided into the following strands: Contexts of Early Childhood; Professional Inquiry in Practice; Ngā Tangata Whenua o Aotearoa; Curriculum in Action; and Teacher as Researcher and 12 hours per week field-based practice. The programme of study includes attending one noho marae and completing 14 weeks of teaching practicum.

Academic entry requirements

Age requirement

Applicants are required to have attained the age of 17 years by the programme start date in the year of admission.

Standard academic requirement

Applicants under 20 years of age must have University Entrance.

Non-standard academic requirement

In the absence of the above academic requirements, applicants over 20 years of age must satisfactorily prove that they have the potential to succeed in tertiary study at degree level, and satisfy the selection panel that they possess all of the necessary qualities for being capable of undertaking the course of study.

In support of their application, applicants must supply, in a CV, a detailed account of their educational background, evidence of a commitment to early childhood teaching, experience with children, and an openness to learning. This must be supported by references or attestations from persons who have observed the applicant working with children and can comment on their potential for tertiary study

and

Applicants must demonstrate competence in Literacy and Numeracy by meeting internal selection requirements.

Applicants with English as an additional language must have a band score of 7.0 or higher for each component of the Academic Version of IELTS.

Professional requirements

Each applicant must:

- have no criminal convictions that would preclude them from working with children and gaining teacher registration
- provide evidence of personal and professional qualities appropriate for undertaking a Bachelor of Teaching (Early Childhood Education) by furnishing two references from persons who are not related to the applicant, using prescribed Referee Forms. One of the referees must be someone who has observed the applicant working with children
- sign a declaration and a request for personal information held on the police computer
- sign a declaration that they are in good health (having no medical, physical or psychological conditions that would preclude their working with children/or gaining teacher registration).

Contact

Phone: 0800 225 5348

Email: info@eit.ac.nz

Study location

Napier: Taradale

Application closing date

6 February 2018

Applications open in August 2017. Places are limited and are filled on demand, so the first applicants who meet the entry criteria may take all of the allocated places. We encourage early application. Late applications may be considered if places are available.

Study dates

19 February – 30 November 2018

There is no mid-year intake.

Study length

Three years of full-time study

Bachelor of Education (Early Childhood Teaching)

Qualification code: MN4481

Qualification outline

This full-time programme of study integrates theory and practice relevant to early childhood teaching. As a field-based programme students work with children on a weekly basis to develop their capabilities and understanding of the complex role of an early childhood teacher.

The programme of study is three years in duration and involves campus-based classes. Students are required to be in a paid or unpaid position in a licensed early childhood centre for a minimum of 12 hours per week.

Each year there is one home centre practicum and one teaching practicum away from the 'home centre' totalling 20 full weeks' practicum across the three years. There is a noho marae included within each year of study.

Unique features within this programme include:

- » making creativity visible
- » responsive, reciprocal and reflective teaching
- » building and maintaining inclusive relationships
- » teaching for social justice
- » active learning in the outdoors.

Academic entry requirements

Applicants must be 17 years of age at the start of the programme and have the ability to meet the Education Council of Aotearoa New Zealand requirements for registration and certification and the programme entry criteria.

If English is an additional language for applicants and they do not meet one of the Education Council of Aotearoa New Zealand exemptions, these applicants must provide an Academic Version of IELTS score with 7.0 or higher in each component of the test.

Applicants aged 17–19 years of age must have achieved University Entrance.

Applicants who do not have the minimum academic admission requirements, but who are 20 years of age or older at the start of the programme and have relevant life and/or work experience, may apply for admission. These applicants will be assessed on a case-by-case basis by the entry committee.

Contact

Linda Pinto, Programme Coordinator

Email: linda.pinto@manukau.ac.nz

Cheryl Greenfield, Programme Leader

Email: cheryl.greenfield@manukau.ac.nz

Study location

Otara Campus

There is no Distance Learning option.

Application closing date

Applications are accepted and considered throughout the year until the programme intake is full or study commences.

Study dates

February – November 2018

Study length

Three years of full-time study

Graduate Diploma of Teaching (Early Childhood Education)

Qualification code: MY6010

Qualification outline

The Graduate Diploma of Teaching (Early Childhood Education) is a one-year full-time or two-years part-time, comprehensive qualification that prepares candidates to become knowledgeable, skilled and reflective teachers in early childhood education.

The programme emphasises equitable practice as well as understanding and successfully employing a variety of methods to promote learning for diverse learners in early childhood settings. Our graduates have a high success rate in winning jobs as teachers at the conclusion of their initial teacher education programme - why don't you join them?

This programme also includes a total of 14 weeks (three blocks) of practica, where students will gain teaching experience in kindergarten and early childhood centres.

The Graduate Diploma is a professional qualification and, as such, the courses studied are compulsory. The Graduate Diploma is made up of courses from three broad areas of study:

- Professional Inquiry and Practice, which integrates supervised teaching experience in early childhood settings
- Professional Studies
- Curriculum Subject Studies.

Academic entry requirements

Applicants must have one of the following:

- a New Zealand primary teacher education degree, diploma or New Zealand Qualifications Authority (NZQA) assessed equivalent (which meets the requirements of the Education Council of Aotearoa New Zealand for registration as a teacher)
- an overseas primary teacher qualification assessed by the NZQA, and to be at least registered and provisionally certified with the Education Council of Aotearoa New Zealand

- a Bachelor's degree at Level 7 (or higher) on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits, and have completed approved courses in education to the value of at least 30 credits. The approved courses in education should be from the following areas of understanding:

- Human Development or Child Development
- Education in Aotearoa/New Zealand, which includes a study of te tikanga and/or te reo.

Please note these courses will not count towards the Graduate Diploma of Teaching (Early Childhood Education) and they do not guarantee you a place in the programme.

Applicants with qualifications gained overseas will require an NZQA assessment to determine comparability with New Zealand qualifications (for educational purposes). The NZQA assessment must be provided with the selected entry application. NZQA Assessments older than three years at the time of applying may not be accepted. If this applies to you, please contact NZQA Qualification Review Service requesting a review of the original assessment notes. They will inform you if you need to re-apply.

NZQA accreditation can take up to 35 working days. For more information on applying to the NZQA, please refer to www.nzqa.govt.nz.

If English is an applicant's additional language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or an Australian tertiary education institution, where the medium of instruction was fully in English and studied in a campus model of delivery in each year of the degree, they will need to attach a verified copy of their results from an Academic Version of an IELTS test.

The IELTS test result must have a score of 7.0 or higher in all components of the Academic Version of the test. If the applicant holds teacher registration with the Education Council of Aotearoa New Zealand and holds a current Practising Certificate, they will be exempt from meeting this English language IELTS requirement.

Further clarification on the English language requirements can be obtained by contacting the Education Council of Aotearoa New Zealand at www.educationcouncil.org.nz.

Programme entry requirements

Selection, and the subsequent offer of a place in the programme, is determined by the information submitted in the selected entry application and the interview process.

Applicants are also expected to:

- » have demonstrated competence in literacy and numeracy skills
- » have a disposition suitable for working with children
- » demonstrate involvement and experience in the community.

Contact

Overall: Trevor Weir T.G.Weir@massey.ac.nz

Programme Coordinator, Karyn Aspden

Email: k.m.aspden@massey.ac.nz

Freephone: 0800 MASSEY (0800 627 739)

Telephone (outside NZ): +64 6 350 5701

Email: contact@massey.ac.nz

www.massey.ac.nz/massey/learning

Study location

Palmerston North: Manawatu Campus or Auckland:
Albany Campus

The qualification is available as a Distance Learning option, able to be studied anywhere in New Zealand, with attendance at face-to-face contact workshops required during the year at Palmerston North: Manawatu Campus or Auckland: Albany Campus.

Application closing date

10 December 2017

Study dates

January – November 2018

There is no mid-year intake.

Study length

One year of full-time study

This qualification is also available part-time over two years.

New Zealand Tertiary College

Bachelor of Teaching (Early Childhood Education)

Qualification code: PC9727

Qualification outline

Our Bachelor of Teaching (Early Childhood Education) is a three-year programme combining scholarly research, critical analysis and reflection with practical teaching skill development. Student teachers are supported in their growing knowledge of multiple perspectives of early childhood teaching, learning, curriculum and assessment. Our programme empowers students to practise with confidence, valuing biculturalism within our diverse New Zealand socio-cultural context as early childhood educators.

Our Bachelor of Teaching (Early Childhood Education) is a Education Council of Aotearoa New Zealand and New Zealand Qualifications Authority (NZQA) recognised qualification.

This three-year qualification is available through three different modes of study:

Blended Learning (throughout New Zealand)

Students who choose the blended learning study mode will:

- have daily access to a computer with broadband internet access
- complete courses with specified timeframes, and undertake self-directed study (typically between 15–20 hours per week; this may increase when assessments are due)
- undertake work experience (voluntary or paid) in an approved, licensed early childhood centre for a minimum of 16 hours per week throughout the programme under the supervision of a fully certificated associate teacher
- complete 20 weeks of full-time field practice under the guidance of a fully certificated associate teacher in an early childhood centre
- attend two 20-hour regional block courses per stage (study year). These will be 10 hours each day and will be held on a consecutive Sunday and Monday
- demonstrate a mastery level of Information Technology competency prior to graduation of the programme
- participate in a New Zealand-wide learning community

- integrate the use of study resources by accessing study guides, academic journals, email and the internet from one place
- utilise discussion forums, eMessaging and chat in order to receive timely feedback.

College-based option (Auckland and Christchurch campus)

Students who choose the college-based study mode will:

- attend lectures for 20 hours per week
- complete courses with specified timeframes, and undertake self-directed study (typically between 15–20 hours per week; this may increase when assessments are due)
- gain teaching experience during placement in an early childhood centre
- complete 20 weeks of full-time field practice under the guidance of a fully certificated associate teacher in a licensed early childhood centre.

Academic entry requirements

Before being accepted into the programme students must:

- turn 17 within one month of starting the programme
- have achieved New Zealand University Entrance. Refer to: www.nzqa.govt.nz/qualifications-standards/awards/university-entrance
- demonstrate their ability to meet the Education Council of Aotearoa New Zealand's Good Character and Fit to be a Teacher Policy (2012) criteria. Refer to www.educationcouncil.org.nz
- provide written referee reports(s)
- satisfy New Zealand Police clearance conditions
- declare any physical or learning disability or diverse need that may impact on your performance as a student
- succeed in a personal interview
- meet the New Zealand Tertiary College literacy, IT competency and numeracy requirements.

If English is an additional language for an applicant and they have not studied in New Zealand for a minimum of two years at secondary school and gained 10 Level 2 NCEA University Entrance literacy credits (5 credits in reading and 5 credits in writing), they will need to provide evidence of their English language proficiency. This will be through a verified copy of IELTS test results which must have a score of 7.0 or higher in each component of the Academic Version of the test.

Adult applicants (over 20 years of age)

We welcome applications from New Zealand citizens and holders of New Zealand permanent residency aged 20 years and above who may not have the formal high school qualifications required for entry.

Acceptance will be based on the applicant's work and life experience and whether they can meet the academic standards our programme requires.

Contact

Enrolments team

Email: enrolments@nztertiarycollege.ac.nz

Auckland campus: 09 520 4000

Christchurch office: 03 366 8000

Study location

Blended Learning: Throughout New Zealand. College-based: Auckland Campus and Christchurch Campus.

Application closing date

Apply at any time

Study dates

Blended Learning: Enrol and start any time. College-based: February and July 2018

Please note: Start dates are dependent upon numbers and available spaces at the time of application. Please contact the enrolments team on 09 520 4000 for detailed and up-to-date information regarding start dates.

Study length

Three years of full-time study

Length of study may be less with credit recognition from prior formal learning.

Graduate Diploma in Teaching (Early Childhood Education)

Qualification code: PC8619

Qualification outline

Our Graduate Diploma in Teaching (Early Childhood Education) is a 52-week programme that combines an introduction to early childhood education, research, critical analysis and reflection with practical teaching skill development. Students are supported in their growing knowledge of multiple perspectives of early childhood teaching, learning, curriculum and assessment.

With extended blocks of field practice, the programme empowers students to practise with confidence, valuing biculturalism within the New Zealand early childhood environment.

Our Graduate Diploma in Teaching (Early Childhood Education) is an Education Council of Aotearoa New Zealand and New Zealand Qualifications Authority (NZQA) recognised qualification.

Our Graduate Diploma in Teaching (Early Childhood Education) qualification is available through our Blended Learning mode of learning.

Blended Learning (throughout New Zealand)

Students who choose the blended learning study mode will:

- have daily access to a computer with broadband internet access
- complete courses with specified timeframes, and undertake self-directed study (typically between 15–20 hours per week; this may increase when assessments are due)
- undertake work experience (voluntary or paid) in an approved, licensed early childhood centre for a minimum of 16 hours per week throughout the programme under the supervision of a fully certificated associate teacher
- complete 14 weeks of full-time field practice under the guidance of a fully-registered associate teacher in a licensed early childhood centre
- attend two 20 hour regional block courses per stage (study year). These will be 10 hours each day and will be held on a consecutive Sunday and Monday
- demonstrate a mastery level of Information Technology competency prior to graduation of the programme
- participate in a New Zealand-wide learning community
- integrate the use of study resources by accessing study guides, academic journals, email and the internet from one place
- utilise discussion forums and eMessaging in order to receive timely feedback.

Academic entry requirements

Before being accepted into the programme students must:

- » hold a Level 7 Bachelor's degree (360 credits), or a Level 8 Bachelor's degree with Honours (480 credits), or a Level 9 Master's degree (240 credits), or a Level 7 New Zealand Diploma of Teaching (Primary)
- » demonstrate their ability to meet the Education Council of Aotearoa New Zealand's Good Character and Fit to be a Teacher Policy (2012) criteria. Refer to www.educationcouncil.org.nz
- » provide written referee reports(s)
- » satisfy New Zealand Police clearance conditions
- » declare any physical or learning disability or diverse need that may impact on your performance as a student
- » succeed in a personal interview
- » meet the New Zealand Tertiary College literacy, IT competency and numeracy requirements.

Students with an overseas qualification must provide a New Zealand Qualifications Authority (NZQA) Assessment Report confirming the level of their entry qualification and whether it matches the descriptors above. The assessment report must have been completed in the last three years.

Please note: If English is an additional language for an applicant and they have not studied in New Zealand for a minimum of two years at secondary school and gained 10 Level 2 NCEA University Entrance literacy credits (5 credits in reading and 5 credits in writing), they will need to provide evidence of their English language proficiency. This will be through a verified copy of IELTS test results which must have a score of 7.0 or higher in each component of the Academic Version of the test.

Contact

Enrolments team

Email: enrolments@nztertiarycollege.ac.nz

Auckland campus: 09 520 4000

Christchurch office: 03 366 8000

Study location

Blended Learning: Throughout New Zealand.

Application closing date

Apply at any time

Study dates

Enrol and start any time

Study length

One year (52 weeks) of full-time study

Bachelor of Teaching (Early Childhood Education)

Qualification code: OP7030

Qualification outline

The Bachelor of Teaching (Early Childhood Education) is a professional three-year, full-time qualification that prepares students to teach children from birth to school entry age in a variety of early childhood settings. The programme is accessible nationally through a mixed-mode delivery of learning – a combination of distance and face-to-face learning.

Students have the flexibility to study in their own homes, as long as all study requirements are met within six years. As well as using printed course materials, the programme is online and web supported. Students also receive individualised tuition from a national network of regional lecturers, who are easily accessible by freephone and email.

Face-to-face opportunities are provided through 20 days of workshops, tutorials and four five-week supervised practica.

It is highly recommended that students volunteer or work in an early childhood centre during their programme of study and have access to the internet for course pages and submission of assessments.

Academic entry requirements

Under 20 years

To apply to enrol in the degree applicants must be at least 17 years of age at the time of entry and have University Entrance.

Over 20 years

Applicants over 20 years of age who do not have University Entrance may gain entry dependent on their ability to demonstrate a reasonable likelihood of success in the programme.

Applicants whose first language is not English or Māori must provide certified copies of IELTS (International English Language Testing System) results including a score of at least 7.0 in the academic version (with no individual component below 7.0,) prior to admission.

Contact

Customer Services

Email: customerservices@openpolytechnic.ac.nz

Freephone: 0508 650 200

Study location

National – available to students anywhere in New Zealand

Application closing date

16 November 2017

February 2018 intake: Applications must be received no later than 16 November 2017. July 2018 (mid-year) intake: Applications must be received no later than 8 June 2018. However, applicants are encouraged to send applications earlier than these closing dates. Late applications may be accepted subject to available places and complete documentation.

Study dates

Trimester 1: February – June 2018, Trimester 2: July – November 2018

Study length

Three years of full-time study

Students can study part-time for a maximum of six years.

Te Rito Maioha Early Childhood New Zealand

Bachelor of Teaching (Early Childhood Education)

Qualification code: PC7000

Qualification outline

This degree programme is an innovative and flexible, Level 7, centre-based qualification that equips early childhood teachers with the knowledge, skills and dispositions to work effectively with infants, toddlers and young children in Aotearoa/New Zealand.

Requirements for a full-time student include attendance at 10 days of block courses (4 per year), engaging in weekly online learning activities, 12 hours of practice weekly in an early childhood centre and an average of 15 hours of independent study per week.

Students must also complete a teaching practicum in a different setting to the home setting and attend noho marae at each stage of the programme of study.

As this is a centre-based programme, students have the opportunity to apply their new learning in their educational environments.

The degree comprises 12 papers (30 credits each) that integrate curriculum knowledge, pedagogical knowledge and te reo me ona tikanga Māori. Teacher identity, teaching dispositions and the Graduating Teacher Standards (Education Council of Aotearoa New Zealand, 2007) are central aspects of the programme.

The programme aims to prepare early childhood teachers who:

- » teach in ways that uphold their responsibilities arising from Te Tiriti o Waitangi
- » are confident in their own and their communities whakapapa/identity
- » are reflective and critically aware
- » value all children as taonga
- » articulate and apply knowledge of subject content
- » are advocates for social justice
- » demonstrate understanding of education in the Aotearoa/New Zealand context
- » work cooperatively with others
- » are professional

- » demonstrate commitment to the profession by upholding the Education Council of Aotearoa New Zealand Code of Ethics/Ngā Tikanga Matatika.

Academic entry requirements

Applicants must be at least 17 years old and provide evidence of experience in working with children in an early childhood service at the time of entry as well as of their ability to study at tertiary level.

Students must also continue working a minimum of 12 hours a week in an early childhood centre with children while completing their programme of study.

If aged under 20 years, applicants need to meet University Entrance as set out by NZQA. All applicants must also meet the literacy and numeracy standards required for entrance to a university.

If English is an applicant's additional language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary education organisation, where the medium of instruction was fully in English and studied in a campus model of delivery in each year of the degree, they will need to provide a verified copy of their results from an Academic Version of an IELTS test. The academic IELTS test must have a score of 7.0 or higher in each component of the test.

Contact

Student Services
Email: enrol@ecnz.ac.nz

Study location

Whangarei, Manukau, Hamilton, Rotorua, Gisborne, Hastings, Palmerston North, Wellington, Nelson, Christchurch and Dunedin

Application closing date

Semester 1 intake: Applications close 1 December 2016. Semester 2 intake: Applications close 1 June 2017

Details are updated on the ECNZ website: www.ecnz.ac.nz.

Study dates

Semester 1 start date: 5 February 2018, Semester 2 start date: 16 July 2018.

The programme has a 36-week academic year. Further dates will be published on our website www.ecnz.ac.nz.

Study length

Three years of full-time study

The maximum completion time for the qualification is six years.

Graduate Diploma of Teaching (ECE)

Qualification code: PC6000

Qualification outline

ECNZ's Graduate Diploma of Teaching (Early Childhood Education) (GradDipTch (ECE)) is an intensive, one year programme specifically developed for degree graduates wishing to make a career in ECE.

The course sits at Level 7 of the New Zealand Qualifications Framework. The GradDipTch(ECE) consists of 150 Level 7 credits and is a pathway to post graduate level study.

Graduates from the programme will be eligible for teacher registration in New Zealand.

As this is a centre-based programme, students have the opportunity to apply their new learning in their educational environments.

Students will need to be in an ECE centre for 13 hours over 2 days a week and also study:

- » 2 x 15 credit papers (including a 5 week practicum) and 1 x 30 credit paper in semester one
- » 2 x 15 credit papers (including a 5 week practicum) and 1 x 30 credit paper in semester two
- » 1 x 30 credit paper across the whole year.

This means students will be studying up to 4 papers at once, reflecting the intensity of this 1.25 EFT programme.

Students must complete 2 teaching practica each of which will be in a different setting from their home centre setting. For more information about the programme and the application process visit: <https://ecnz.ac.nz/study-with-us/graduate-diploma-in-teaching-ece/>

Academic entry requirements

Applicants must hold a relevant Bachelor's degree at Level 7 on the NZ Qualifications Framework of 360 credits.

Applicants must provide evidence of proficiency in English if English is an additional language – please refer to our website for more information ecnz.ac.nz.

Students with qualifications gained outside New Zealand must provide a New Zealand Qualifications Authority (NZQA) assessment report completed within the last 3 years.

Contact

Student Services
enrol@ecnz.ac.nz

Study location

ECNZ delivers the GradDipTch(ECE) nationally through a 'Flexi-learn' model with block courses held in ECNZ bases in Auckland, Wellington and Christchurch, depending on geographic spread of applicants. This will include a noho marae in semester 1. ECNZ will also consider holding block courses in other locations should there be sufficient enrolments. All bases are approved NZQA sites.

Application closing date

1 December 2017

Study dates

TBC

The programme is 40 weeks full-time. Further dates will be published on the ECNZ website www.ecnz.ac.nz

Study length

One year of full-time study or two year's part-time study.

The maximum completion time for the qualification is two years for full-time study or three years for part-time study.

Te Wānanga o Raukawa

Poutuarongo Whakaakoranga

Kōhungahunga

Qualification code: RK0063

Qualification outline

He Whakamārama

He tohu whakaako kōhungahunga te tohu nei, e toru tau tana roa. Ko te kaupapa matua, ko te hononga o te whakaako kōhungahunga ki te tūāpapa o te tohu, ko Te Iwi me te Hapū tērā.

Mā te mōhio, mā te mātau, mā te mārama ki te mātauranga Māori me te Ao Māori e taea ai te whakarite i tētahi marautanga kōhungahunga e tupu ai te aronga Māori ki roto ki ngā tamariki. Ka whakahaerehia te tohu mā te reo Māori me te reo pākehā. Kia āhei te taura te uru mai ki tēnei tohu, me ngākau ia ki te reo me ōna tikanga.

The Poutuarongo Whakaakoranga Kōhungahunga is a three year Māori medium early childhood degree. Ways of knowing, ways of being, ways of doing in early childhood education from a Mātauranga Maori worldview underpin this programme. Students will be able to develop and work with Māori early childhood curriculum to meet the needs of our children.

This programme is delivered bi-lingually in both te reo Māori and English. However there is a strong focus for all students to work towards te reo Māori fluency. Therefore, students who have a heart for te reo Māori and all it entails are invited to enrol in this programme.

Mahi Ako/Practicum

E rima ngā mahi ako, me puta atu te taura ki tētahi atu kura kōhungahunga ia tau o te tohu, kei reira titiro whānui ai ki te ao mātauranga o te kōhungahunga.

Students are required to spend at least 3 of their 5 practicum placements within centres other than their base centre.

Academic entry requirements

Te Tomokanga

Me 17 tau te pakeke. Me whiwhi kē ia i te NCEA Taumata 2 Paerewa Paetae reo Māori, tōna rite rānei. Me ngākaunui ki te reo me te kōhungahunga. Me hiahia ki te whakaako i te kōhungahunga. Me tautoko e te iwi me te hapū.

Minimum age of 17 years, must have NCEA Level 2 Achievement Standards in te reo Māori or equivalent, require support from a hapuu/iwi to conduct research, must sign a declaration about health and criminal convictions and undergo a police vet in each year of study.

They much have a strong affection for Te Reo Māori and a strong desire to work with mokopuna 0-5 years.

Contact

Freephone: 0800 926 2642

Web: www.wananga.com

Maru Karatea-Goddard

Email: maru.goddard@twor-otaki.ac.nz

Dolly Rikihana

Email: dolly.rikihana@twor-otaki.ac.nz

Study location

Te Wāhi Ako Ōtaki

Me tae atu ngā taura ki Te Wānanga-o-Raukawa mō ngā noho o te maramataka, ka whā rā te roa. Tapiri atu, ko nga wānanga reo kotahi wiki te roa, e rua ia tau. Students must attend residential deliveries at Te Wānanga o Raukawa through the year as stated on the yearly academic calendar. Further to this there are two 6 day language immersion noho each year.

Application closing date

5 March 2018

Study dates

5 March 2018 - 9 November 2019

Study length

Kia toru tau

Three years of full-time study. A part-time option which can take up to 5 years is also available.

Te Whare Wānanga o Awanuiārangi

Te Tohu Paetahi Ako - Bachelor of Education (Teaching) Early Years

Qualification code: AW1318

Qualification outline

- Levels 5 to 7
- 360 credits (full programme)

This degree is accredited by The New Zealand Qualifications Authority (NZQA) and approved by the Education Council of Aotearoa New Zealand.

This degree major is a three-year initial teacher education qualification designed to develop competent and confident teachers who are able to practice in any New Zealand primary school.

The qualification is underpinned by a kaupapa Māori philosophy, whereby Māori traditional values associated with knowledge are implicitly encouraged and reinforced.

The integration of te reo Māori, sound knowledge of tikanga Māori and its application, and the comprehensive coverage of the curriculum in Māori and English provide graduates with opportunities to teach in mainstream and bilingual settings.

The mixed mode of delivery enables students to study by attending monthly noho wānanga and through online delivery of teaching and learning. The qualification provides a base for further career path options, including study in postgraduate Masters and Doctoral programmes.

Academic entry requirements

Students wishing to enrol in the Bachelor of Education (Teaching), majoring in Early Years must provide evidence of their ability to pursue and complete a Bachelor's degree successfully.

Student entry is open to applicants who:

- are aged 18 years or older
- have a relevant Level 4 certificate or Level 2 or Level 3 NCEA in English or Maths
- have demonstrated interest or involvement in teaching and learning.

All candidates are admitted through an interview and assessment process at the discretion of the Head of School.

All entry: All candidates will go through a Police Vetting process

Contact

Student Service Centre

Phone: 0508 TO ENROL (0508 926264)

Email: ssc@wananga.ac.nz

Study location

Whakatane, Tāmaki Makaurau (Auckland) and Te Tai Tokerau (Northland)

Whakatane: 13 Domain Road, Private Bag 1006, Whakatane, 3158. Tāmaki Makaurau (Auckland): Building 1, 19 Lambie Drive, Manukau. Te Tai Tokerau (Northland): 12A Murdock Crescent, Raumanga Heights, Whangarei 0110, Private Bag 9019, Whangarei 0148.

Application closing date

31 January 2018

Study dates

12 February – 2 December 2018

Study length

36 weeks per year

Three years of full-time study.

The University of Auckland, Faculty of Education and Social Work

Bachelor of Education (Teaching) Early Childhood Education - Pasifika specialisation

Qualification code: AU4096

Qualification outline

The Bachelor of Education (Teaching) Early Childhood Education - Pasifika specialisation is a three-year, full-time qualification with a particular focus on the education of under-five-year-old Pacific children.

With a combination of theory and practice, this degree will examine how children learn, grow and develop and will cover the early childhood curriculum document Te Whāriki, including subjects as wide ranging as Technology, Language, Mathematics, Social Sciences and the Arts.

Students will undertake practical teaching experience each year in kindergartens or mainstream, bilingual or Pacific early childhood centres to experience first-hand what it is like to work in a range of early childhood settings.

Courses embrace the different cultures and heritage of Pacific people. Whilst some classes are delivered in a multi-lingual setting, using both English and the Pacific languages of the students, this programme is also suitable for non-Pacific Island students wanting to learn how to work best with Pacific children in Aotearoa.

Students will have access to exceptional resources such as the Pasifika Success Centre, First Year Experience programme (student mentors), Sylvia Ashton-Warner library, strong networks, academic support and more to ensure they succeed in their journey to become an early childhood teacher.

Students will also take a course in an area outside their usual area of study as part of the general education programme of study.

Upon being awarded the degree, graduates are qualified to teach in either Pacific or mainstream early childhood settings.

Academic entry requirements

To be admitted to this programme a student must hold University Entrance and have demonstrated the potential to meet the Education Council of Aotearoa New Zealand criteria for provisional registration.

Other (programme) requirements include personal references, an interview, police check, Vulnerable Childrens Act assessment and an assessment of literacy and numeracy skills may be required.

Applicants for whom English is an additional language will be required to provide evidence of English language proficiency (IELTS). Refer to the Education Council of Aotearoa New Zealand at www.educationcouncil.org.nz for more information.

Applicants over 20 years old can apply through Special Admissions to the University. Applicants will need to provide evidence of previous study or work skills and meet programme requirements as listed above.

Please note: If an applicant does not have University Entrance or does not qualify for entry to the programme, the Faculty offers the Foundation Certificate in Education pathway.

Contact

The University of Auckland, Faculty of Education and Social Work Phone: 0800 61 62 63 Email: education@auckland.ac.nz

Study location

Auckland: Epsom campus

Application closing date

1 December 2017

Late applications may be considered as places allow. Due to high demand for Faculty of Education programmes, we recommend that applications be submitted, in full, as early as possible at www.education.auckland.ac.nz. Application assistance is available through the Faculty of Education and Social Work' Student Centre team.

Study dates

26 February – 9 November 2018

Study length

Three years of full-time study

Part-time study is an option and is planned with the individual student.

Bachelor of Education (Teaching) Early Childhood Education specialisation

Qualification code: AU4096

Qualification outline

The Bachelor of Education (Teaching) Early Childhood Education specialisation is a high quality teaching degree that qualifies students to teach in a wide range of early childhood education services, including kindergartens and childcare centres.

Courses are delivered through lectures, workshops, group work, independent study and practical experience in a range of early childhood education services.

Students will also take a course in an area outside their usual area of study as part of the general education programme of study.

This dynamic programme offers students access to exceptional resources such as the Sylvia Ashton-Warner library, First Year Experience programme (student mentors), visual arts, technology, strong networks, academic support and more to ensure they succeed in their journey to become an early childhood teacher.

Existing teachers upgrading from a teaching diploma to a teaching degree should contact The University of Auckland for more information.

Academic entry requirements

To be admitted to this programme a student must hold University Entrance and have demonstrated the potential to meet the Education Council of Aotearoa New Zealand criteria for provisional registration.

Other (programme) requirements include personal references, interview, police check, Vulnerable Childrens Act assessment and an assessment of literacy and numeracy skills may be required.

Applicants for whom English is an additional language will be required to provide evidence of English language proficiency (IELTS). Refer to the Education Council of Aotearoa New Zealand at www.educationcouncil.org.nz for more information.

Applicants over 20 years old can apply through Special Admissions to the University.

Applicants will need to provide evidence of previous study or work skills and meet programme requirements as listed above.

Please note: If an applicant does not have University Entrance or does not qualify for entry to the programme, the Faculty offers the Foundation Certificate in Education pathway.

Contact

The University of Auckland, Faculty of Education and Social Work Phone: 0800 61 62 63 Email: education@auckland.ac.nz

Study location

Auckland: Epsom campus

Application closing date

1 December 2017

Late applications may be considered as places allow.

Due to high demand for Faculty of Education and Social Work programmes, we recommend that applications be submitted, in full, as early as possible. Apply online at www.apply.auckland.ac.nz. Application assistance is available through the Faculty of Education and Social Work Student Centre team.

Study dates

26 February – 9 November 2018

Study length

Three years of full-time study

Part-time study is an option and is planned with the individual student.

Graduate Diploma in Teaching (Early Childhood Education)

Qualification code: AC1101

Qualification outline

The Graduate Diploma in Teaching (Early Childhood Education) is equivalent to 1.25 years of full-time study and designed for people who already have a degree who want to become an early childhood teacher.

Because this programme of study acknowledges an existing qualification, students will be able to complete the Graduate Diploma full-time within one year.

Courses are delivered through lectures, workshops, group work, practical teaching experience and independent study.

The programme of study is assessed internally and continually throughout the year. It includes practical work with under-five-year-olds and qualified teachers in a range of early childhood education settings including kindergartens and childcare centres.

This dynamic programme includes content on teaching and learning practices and curriculum for infants, toddlers and young children.

Academic entry requirements

The academic prerequisite for the Graduate Diploma in Teaching (Early Childhood Education) is a 360-point Bachelor's degree at Level 7 or a 240-point Master's degree at Level 9 on the New Zealand Qualifications Framework (NZQF).

Overseas qualifications will need to be assessed by the University or the New Zealand Qualifications Authority (NZQA) for equivalence with New Zealand degree qualifications.

Applicants will also need to have demonstrated the potential to meet the Education Council of Aotearoa New Zealand criteria for registration and provisional certification.

Other (programme) requirements include personal references, interview, police check, Vulnerable Childrens Act assessment and an assessment of literacy and numeracy skills may be required.

If English is an applicant's additional language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary education institution, they will need to attach a verified copy of their results in the form of an IELTS test. The IELTS test must have a score of 7.0 or higher in each component of the Academic Version of the test.

Further clarification on the English language requirements can be obtained by contacting the Education Council of Aotearoa New Zealand at www.educationcouncil.org.nz.

Application assistance is available through the Faculty of Education and Social Work Student Centre team.

Contact

The University of Auckland and Social Work
Phone: 0800 61 62 65
Email: education@auckland.ac.nz
www.education.auckland.ac.nz

Study location

Auckland: Epsom Campus

Application closing date

1 November 2017

Due to high demand for Faculty of Education programmes, we recommend that applications be submitted, in full, as early as possible. Apply online at www.apply.auckland.ac.nz.

Study dates

22 January – 30 November 2018

Study length

One year of full-time study

Bachelor of Teaching (Early Childhood) and (Early Childhood Ki Taiao)

Qualification code: WI0120

Qualification outline

The Bachelor of Teaching (Early Childhood) programme is a professional teaching qualification that prepares students for work in a variety of early childhood services with children from birth to five or six years.

The degree involves three years of full-time study.

Papers include:

- » Learners and Their Development
- » Teaching and Learning Processes
- » Educational Contexts, Intentions and Values
- » Curriculum Content
- » Methods of Teaching and Assessment
- » Subject Knowledge

The Early Childhood Ki Taiao programme is open to those students who have a strong commitment to Māori education. Kaupapa Māori underpins much of the programme. For further information, visit education.waikato.ac.nz.

Academic entry requirements

Applicants must have University Entrance and be capable of successfully completing university degree studies. Applicants must also be selected as suitable people to be teachers through a selection and interview process.

If English is an additional language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (Academic Version) score of 7.0 or higher in each component of the test is required.

Contact

Centre for Teacher Education

Email: teach@waikato.ac.nz

Study location

Hamilton and Tauranga

The Bachelor of Teaching (Early Childhood Ki Taiao) programme is delivered through a variety of media including the internet, block periods on-campus in Hamilton, and practical experiences in early childhood services.

Application closing date

1 December 2017

Applications open in July. Early application is advised.

Study dates

19 February – 9 November 2018

Study length

Three years of full-time study

Graduate Diploma of Teaching (Early Childhood)

Qualification code: WI0199

Qualification outline

This is an intensive one-year qualification available to applicants with an appropriate degree or equivalent qualification. It is made up of 12 compulsory papers.

Three kaupapa Māori papers may be taken as alternatives to three mainstream papers. The programme of study prepares students to teach all aspects of the early childhood curriculum, Te Whāriki.

Throughout the programme, theory, practice and research are closely connected with a minimum of 14 weeks spent in early childhood services practising how to teach under the supervision of experienced teachers and University staff.

Graduates of this qualification will be competent in engaging children, families and whānau in the process and practice of learning. They will be able to integrate their understandings with their teaching practice in the field, and they will be able to communicate about their practice and their understanding of ethics in action.

The programme is available by distance through online delivery supported by two on-campus blocks. This delivery mode encourages thoughtful and critical discussion online. It enables a platform for presenting informed and considered ideas, and academic staff facilitate and encourage self-direction strategies and discipline.

For further information, visit education.waikato.ac.nz.

Academic entry requirements

Applicants must have a minimum qualification of a Bachelor's degree at Level 7 consisting of 360 points as assessed by New Zealand Qualifications Authority (NZQA) and is recognised by the New Zealand Teachers Council as acceptable for registration as a teacher. Applicants must also be selected as suitable people to be teachers through a selection and interview process.

Holders of overseas qualifications need to obtain NZQA degree equivalence documentation before applying.

If English is an additional language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (Academic Version) score of 7.0 or higher in each component of the test is required.

Contact

Centre for Teacher Education

Email: teach@waikato.ac.nz

Study location

Distance Learning

Attendance at some on-campus workshops is required.

Application closing date

1 December 2017

Applications open in July. Early application is advised.

Study dates

8 January – 30 November 2018

Study length

One year of full-time study

Bachelor of Teaching Early Childhood Education: Te Tohu Paetahi Whakaako Kōhungahunga

Qualification code: WR3046

Qualification outline

The Bachelor of Teaching Early Childhood Education: Te Tohu Paetahi Whakaako Kōhungahunga is a three-year, campus-based qualification. The degree is delivered in the English language. Courses include:

- » Mātauranga Māori – a study of the language, values, beliefs and customs of tangata whenua
- » Curriculum Studies – studies in each of the essential areas of learning including Language and Literacy, Mathematics, Science, Technology, the Arts, and Outdoor and Community Environments
- » Education Studies – human growth and development from conception to age eight years
- » Infants and toddlers
- » Teaching and Assessment
- » Context of Early Childhood
- » Social Justice and Inclusion
- » Professional Practice – reflective practice, critical thinking, research, leadership in Early Childhood Education, management practices
- » Introduction to research
- » Teaching Practice – with extended periods of supervision in a range of early childhood settings.

Academic entry requirements

Applicants must be 17 years of age at the start of the programme and have the ability to meet Education Council of Aotearoa New Zealand requirements including the programme entry criteria and English as an Additional Language (EAL) candidates meeting the IELTS requirement of 7.0 or higher in each component of the Academic Version of the test.

Applicants under 20 years of age must have achieved University Entrance. Applicants aged 20 years and over who do not meet the above requirements may apply for admission with evidence of any relevant life and/or work experience.

Contact

Karoline Setu-Galo, Programme Administrator
Email: Karoline.Setu-Galo@toiohomai.ac.nz

Joanne Hayes, Head of Department: Education, Social Sciences and Languages
Email: joanne.hayes@toiohomai.ac.nz

Study location

Rotorua: Mokoia Drive campus

Application closing date

February 2018

Study dates

February – November 2018

Study length

Three years of full-time study

Students can also study part-time for a maximum of six years.

Master of Teaching Early Childhood Education (Bilingual): Tohu Paerua o te Whakaako i te Mātauranga Kōhungahunga (Reorua)

Qualification code: WR3129

Qualification outline

The Master of Teaching Early Childhood Education: Tohu Paerua o te Whakaako i te Mātauranga Kōhungahunga aims to equip students with the dispositions, knowledge and skills to become critically reflective, intentional, adaptive, registered early childhood teachers in the bi-cultural contexts of Aotearoa New Zealand. By providing high-quality, guided practice in authentic settings, the qualification aims to deepen students' commitment to language, culture and identity as the foundation of children's learning. Students will participate in communities of practice to foster engagement in research and the integration of theory with practice.

Academic entry requirements

- » Minimum of a Bachelor's degree at Level 7 consisting of at least 360 credits*; or
- » a Teacher Registration Board or Education Council approved diploma in teaching (Primary).

*These qualifications can be in any discipline. Where a candidate holds multiple qualifications, all of these will be considered when making a decision. In addition, students must have attained a B average grade or above during the course of their study or in their final year of study.

- » NCEA Level 3 or above Te Reo Māori Rangatira Achievement Standards approved for University Entrance 14 subject credit requirements across Reading and Writing; or

- A relevant qualification in te reo Māori either at level 5 or 6 on the New Zealand Qualifications Framework (NZQF); or
- A level of reading and writing in te reo Māori comparable to one of the above two standards assessed under examination conditions.

Contact

Paula Cown
Phone: 07 346 8734
Email: Paula.cown@toiohomai.ac.nz

Sue Werry
Phone: 07 346 8723
Email: Sue.werry@toiohomai.ac.nz

Study location

Mokoia Campus, Rotorua

Application closing date

December 12 2017

Study dates

January – December 2018

Study length

49 weeks

A student may study part-time over two years.

Master of Teaching Early Childhood Education: Tohu Paerua o te Whakaako i te Mātauranga Kōhungahunga

Qualification code: **WR3127**

Qualification outline

The Master of Teaching Early Childhood Education: Tohu Paerua o te Whakaako i te Mātauranga Kōhungahunga aims to equip students with the dispositions, knowledge and skills to become critically reflective, intentional, adaptive, registered early childhood teachers in the bi-cultural contexts of Aotearoa New Zealand. By providing high-quality, guided practice in authentic settings, the qualification aims to deepen students' commitment to language, culture and identity as the foundation of children's learning. Students will participate in communities of practice to foster engagement in research and the integration of theory with practice.

Academic entry requirements

- Minimum of a Bachelor's degree at Level 7 consisting of at least 360 credits*; or
- a Teacher Registration Board or Education Council approved diploma in teaching (Primary).

*These qualifications can be in any discipline. Where a candidate holds multiple qualifications, all of these will be considered when making a decision. In addition,

students must have attained a B average grade or above during the course of their study or in their final year of study.

Contact

Paula Cown
Phone: 07 346 8734
Email: Paula.cown@toiohomai.ac.nz

Sue Werry
Phone: 07 346 8723
Email: Sue.werry@toiohomai.ac.nz

Study location

Mokoia Campus, Rotorua

Application closing date

12 December 2017

Study dates

January – December 2018

Study length

49 weeks

Students may study part-time over two years.

Bachelor of Teaching (Early Childhood Education)

Qualification code: CA2335

Qualification outline

This is a three-year, full-time teacher education programme that qualifies graduates to teach in early childhood education settings and to become registered and certified teachers with the Education Council of Aotearoa New Zealand.

Benefits include the field-based nature of the qualification, in which student teachers both study and gain regular experience in a licensed early childhood centre (on a voluntary or paid basis), engage with innovative learning technologies and enjoy a whanaungatanga approach to learning.

The programme aims to develop strong links between theory and practice, strong commitment to bicultural and social justice issues and working in partnership with parents and colleagues. Another distinguishing feature of the Bachelor of Teaching (Early Childhood Education) is an emphasis on informed, intentional and culturally responsive teaching, in which students explore themselves and their own teaching in early childhood settings.

There are three practicum placements in a range of early childhood education services as well as one in their home-based centre.

Each week, students attend tutorial-style lectures at Unitec for two full days, work with children for at least 12 hours in a licensed early childhood centre and undertake independent study for the remaining hours. There is a marae experience in the first and third years of study. The timetable is structured mostly in parallel with the primary school academic year.

<http://www.unitec.ac.nz/career-and-study-options/early-childhood-education/bachelor-of-teaching-early-childhood-education>

Academic entry requirements

The following are requirements of Unitec in line with accreditation obligations of the Education Council of Aotearoa New Zealand. Applicants must pass the interview that assesses ability to relate to others, plus numeracy and literacy skills. They must be at least 17 years old at the start of the programme and if less than 20 years, must have achieved University Entrance.

If aged 20 years or more, they must be able to provide evidence of their ability to undertake successful study at tertiary level.

Applicants who have English as an additional language (EAL) must provide evidence of an IELTS (Academic Version) test score of 7.0 or higher in each component of the test before admission to the programme.

If they have studied in New Zealand for a minimum of two years at secondary school, **and** they have eight, Level 2 NCEA University Entrance literacy credits (4 credits in reading and 4 credits in writing) gained prior to 2014, or they have ten, Level 2 NCEA UE literacy credits (5 credits in reading and 5 credits in writing gained 2014 onwards) may apply for an exemption from the requirement to meet an IELTS assessment.

Contact

Lee-Anne Turton: Academic Leader
Phone: 09 8154321 ext. 8374
Email: study@unitec.ac.nz
Facebook: [Facebook.com/unitecnz](https://www.facebook.com/unitecnz)
Twitter: [Twitter.com/unitecnz](https://twitter.com/unitecnz)
YouTube: [Youtube.com/unitecnz](https://www.youtube.com/unitecnz)

Study location

Auckland: Mt Albert Campus

Distance Learning is not currently an option.

Application closing date

Applications are accepted and considered throughout the year until the programme intake is full or study commences.

No applications for a semester are accepted after it has begun.

Study dates

Two intakes per year

March 2018 On-campus days will be Monday and Tuesday. July 2018 On-campus days will be Tuesday and Wednesday. Please note that these days may be subject to change.

Study length

Three years of full-time study

Part time study options are available.

Bachelor of Teaching and Learning (Early Childhood)

Qualification code: CE1024

Qualification outline

The Bachelor of Teaching and Learning (Early Childhood) degree comprises courses in three interrelated strands:

- » Professional Education
- » Professional Inquiry and Practice
- » Curriculum Studies

Professional Education courses provide the foundation for students learning. They develop students knowledge of social context and general pedagogical knowledge.

Courses in this strand address such areas as the aims and purposes of education, child development, teaching and learning, assessment, the New Zealand education system, socio-political and cultural contexts, communication skills, information skills, and contemporary issues in education.

Professional Inquiry courses encompass the knowledge and skills required to implement a range of teaching approaches, and enable students to integrate their theoretical knowledge, bicultural understandings and professional skills. They introduce students to the craft of teaching as a professional activity.

Professional Practice courses include six blocks of teaching practice in kindergartens and childcare centres.

Students are placed with an experienced associate teacher. This provides a context and supportive environment in which students can trial and refine their planning, and teaching skills.

An Informing Teaching and Learning through Community Engagement course which engages students in relational community-based experiential learning. This course includes relevant multi-disciplinary academic content, and guided reflection to support students' exploration of their role as committed members of the community. There is an expectation of enhanced understandings of communities and professional identity, and the ability to transfer that learning into formal educational settings.

Curriculum Studies courses focus on components of the early childhood curriculum, as identified in Te Whāriki (Early Childhood Curriculum).

These courses focus on the integrated and negotiated nature of the curriculum, to include the theory, philosophy, structure and analysis of Te Whāriki. Students apply this knowledge to their practical experiences in early childhood settings.

The Distance option is a blended learning model that involves a full-time programme of study or can be undertaken part-time.

Study commitments involve attendance at on site intensives (block courses) on campus in Christchurch for distance students and in New Plymouth for New Plymouth students, full attendance at professional practices, as well as course assignments, reading tasks and individual preparation.

Online materials and support are provided. New Plymouth based students must attend class one day per week also.

Academic entry requirements

Applicants must have admission to the University of Canterbury. Visit: www.canterbury.ac.nz/admissions/

Programme entry requirements

Applicants are required to apply for programme entry and undergo a selection process, including an interview and police check. Information on the application process is available via the university website (<http://www.education.canterbury.ac.nz>).

Applicants for whom English is an additional language must have achieved IELTS Academic Version test results with a minimum score of 7.0 in all components of the test. (Applicants who have completed at least two years of successful study in a New Zealand secondary school and achieved a minimum number of NCEA University Entrance approved Level 2 credits in Literacy, or have completed a tertiary qualification in New Zealand or Australia which is equivalent to Level 7 or higher on the New Zealand Qualifications Framework (NZQF) on the New Zealand Qualifications Framework (NZQF), may be eligible for an exemption from the requirement to sit IELTS.)

Contact

Email: info@canterbury.ac.nz
Freephone: 0800 VARSITY (0800 827 748)
Phone: 03 369 4999

Study location

Christchurch, New Plymouth and Distance

Application closing date

Early January 2018

We recommend that you apply early.

Study dates

Year 1: Start date: 12 February 2018, End date: 23 November 2018

Please note: these dates are approximate and are still to be confirmed. Please check the university website for updates. There is no mid-year intake.

Study length

Three years of full-time study

A part-time study option via Distance, to be completed within six years, is also available.

Graduate Diploma in Early Childhood Teaching

Qualification code: CN002

Qualification outline

The Graduate Diploma in Early Childhood Teaching programme has been designed to develop critically reflective and inspirational early childhood teachers.

The diploma will require students to follow a core academic programme relevant and specific to early childhood teacher education.

In addition, all students will complete three teaching practices: to allow them to make authentic links between theory and practice; to reflect, grow and develop between practices; and to experience teaching in a variety of contexts.

The programme consists of 10 courses (15 points each) completed in two semesters beginning in early February and finishing in November.

Three of the 10 courses are Professional Practice, making a total of 14 weeks of professional practice in early childhood settings.

Students will experience a kindergarten as well as an education and care setting where they are placed with an experienced associate teacher. All students will undertake an infant and toddler placement.

The programme is offered by distance through a blended learning model and students will thus study largely by distance. Students will attend three blocks of face-to-face classes (on-site intensives) on campus in Christchurch during the year.

The placement of the block courses is designed to support students to make sense of semesterised course materials and assessments, as well as to support students to understand the links between theory and practice.

Academic entry requirements

A Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits (or an international qualification assessed by the New Zealand Qualifications Authority (NZQA) as being equivalent).

Applicants with degrees from outside New Zealand are strongly advised to have their overseas qualifications assessed by NZQA prior to enrolment in the Graduate Diploma in Early Childhood Teaching.

Applicants are required to apply for programme entry and undergo a selection process, including an interview and police check. Information on the application process is available via the university website (<http://www.education.canterbury.ac.nz>).

Applicants for whom English is an additional language must have achieved an IELTS Academic Version test result with a minimum score of 7.0 in all components of the test.

(Applicants who have completed at least two years of successful study in a New Zealand secondary school and achieved a minimum number of NCEA University Entrance approved Level 2 credits in Literacy, or have completed a tertiary qualification in New Zealand or Australia which is equivalent to Level 7 or higher on the New Zealand Qualifications Framework (NZQF), may be eligible for an exemption from the requirement to sit IELTS.)

Contact

Freephone: 0800 VARSITY (0800 827 748)

Phone: 03 369 4999

Email: info@canterbury.ac.nz

Study location

Distance

The Graduate Diploma in Early Childhood Teaching is available in many parts of New Zealand via Distance for students. However, students do attend three on-site intensives on campus in Christchurch.

Application closing date

Early January 2018

We recommend that you apply early.

Study dates

4 February – 16 November 2018

Please note: these dates are approximate and are still to be confirmed. Please check the university website for updates. There is no mid-year intake.

Study length

One year of full-time study

Students can also study part-time over two years.

Master of Teaching and Learning (Endorsed in Early Childhood)

Qualification code: CN0966

Qualification outline

The Master of Teaching and Learning (MTchgLn) programme is an intensive professional preparation programme comprised of an extended academic year of coursework completed in a calendar year.

The qualification provides an opportunity to bring synergy and connections to the primary sector, while resulting in sector specific endorsement in Primary.

The MTchgLn integrates research-informed professional knowledge and evidence-based inquiry with embedded practice-based experiences.

These professional practice experiences will be situated in inclusive learning contexts developed with local partnership schools who serve significant numbers of Māori and diverse learners, including Pasifika youth, students for whom English is an additional language, those from low-socioeconomic backgrounds, and those who experience special learning needs (Ministry of Education-defined priority learners).

Pre-service teachers in the programme will have the opportunity to work within two different school communities, to ensure a variety of experiences across school settings.

We expect that teacher graduates from the MTchgLn programme will be educational leaders who can contribute meaningfully to the challenges we face as a country in both the education and health sectors. The programme is aligned with the Education Council of Aotearoa New Zealand Graduating Teacher Standards, and graduates will be eligible for professional registration.

Academic entry requirements

Applicants must have:

- a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits (or an international qualification assessed by New Zealand Qualifications Authority (NZQA) as being equivalent)

- completed study to at least 300-level in a disciplinary field appropriate to teaching and learning in Aotearoa New Zealand
- normally have achieved a B+ average or better in the 300 Level courses in their major subject in their undergraduate degree.

Applicants for whom English is an additional language must have a band score of 7.5, or higher, for each component of the Academic Version of the IELTS test.

(Applicants who have completed at least two years of successful study in a New Zealand secondary school and achieved a minimum number of NCEA University Entrance approved Level 2 credits in Literacy, or have completed a tertiary degree qualification in New Zealand or Australia which is equivalent to Level 7 or higher on the New Zealand Qualifications Framework (NZQF), may be eligible for an exemption from the requirement to sit IELTS)

Applicants with degrees from outside New Zealand are strongly advised to have their overseas qualifications assessed by the NZQA prior to enrolment in the Master of Teaching and Learning (Primary).

Programme entry requirements

Applicants are required to apply for programme entry and undergo a selection process, including an interview and police check. Information on the application process is available via the university website (<http://www.education.canterbury.ac.nz>).

Contact

Phone: 0800 VARSITY (0800 827 748) or (64) 03 369 4999

Email: info@canterbury.ac.nz

Study location

Christchurch

Application closing date

Early December 2017

Study dates

15 January – 7 December 2018

There is no mid-year intake.

Study length

One year of full-time study

A part-time study option is not available.

Bachelor of Teaching (BTchg) – Early Childhood Education

Qualification code: OO0469

Qualification outline

A three-year undergraduate programme leading to a teaching qualification for teachers in kindergartens, education and care settings and associated early childhood organisations in New Zealand and overseas.

The programme addresses professional teaching issues, curriculum studies (including Te Whāriki), and educational theory. It provides some opportunity for specialist subject studies and includes regular teaching experience in a range of early childhood settings.

The programme focuses on Themes and Strands. The strands are:

- » **Education Studies** (Ako Whakauranga) – examine theories concerning how people learn and the socio-cultural factors that influence them. This provides an understanding of the theory behind teaching and learning, the factors which enhance each of these processes, and the role and responsibilities of the teacher. An examination of the sociological and educational issues affecting New Zealand educational settings is also included. The knowledge from these studies will support and complement the content of other studies and will provide a sound theoretical basis for teaching.
- » **Curriculum Studies** (Akoranga Marau Mātauranga) – learn about Te Whāriki (the early childhood curriculum), from the history of its development to its role in providing teachers with a framework for appropriate practice.
- » **Professional Studies and Practice** (Ako Tohunga) – develop and extend the knowledge, skills and attitude essential to becoming a creative, skilled and reflective professional, through a progressive programme of professional practice in a variety of early childhood settings supervised by associate teachers and College lecturers. A minimum of 20 weeks of professional practice across the three years of the programme, will allow students to develop the knowledge, skills and understanding required to establish relationships to work effectively with children, families/whānau, other teachers, and community and government agencies.

- » **Subject Studies** (Whaia Akonga) – students will choose additional subject studies to develop in-depth knowledge in selected subject areas and specialisation, to enrich teaching in a chosen field from a range of papers offered across the university, including papers offered by the College of Education that have a strong educational relevance.

In addition, students enrolled in the programme are required to demonstrate competency in the areas of:

- » Information and Communication Technologies
- » Literacy
- » Mathematics

Academic entry requirements

Applicants will need to have an interest in, and enthusiasm for, young children and their learning.

- » Applicants under 20 years of age will need to have achieved University Entrance – see <http://www.otago.ac.nz/study/entrance/>.
- » Applicants over 20, without University Entrance, may apply for Special Admission with evidence of recent successful study and/or relevant experience.
- » Applicants whose first language is not English or Māori must provide certified copies of IELTS (International English Language Testing System) results, including a score of at least 7.0 in the academic version (with no individual component below 7.0), prior to admission.

Contact

Phone: 0800 TO TEACH (0800 868 3224)

Fax: 03 479 4295

Email: education@otago.ac.nz

Web: www.otago.ac.nz/education

Facebook: [OtagoEducation](https://www.facebook.com/OtagoEducation)

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: +64 3 479 8344

Email: international.office@otago.ac.nz
www.otago.ac.nz/international

Study location

Dunedin and Invercargill

Application closing date

31 August 2017

Late applications may be considered, but prospective students are strongly advised to submit applications before the due date. Admission is by application and interview. Applicants must demonstrate good character to be a teacher. Apply online at www.otago.ac.nz/education/undergraduate/otago022581

Study dates

19 February 2018 - 16 November 2018 (First-year study programme).

Study dates are indicative at the time of publication. Please check with the University of Otago College of Education.

Study length

Normally three years of full-time study. The programme must be completed within six years of admission by full-time and part-time candidates.

Graduate Diploma in Teaching (GradDipTchg) - Early Childhood Education

Qualification code: **OO0458**

Qualification outline

This is an intensive programme, normally completed in one year of full-time study, or equivalent in part-time study over two years. Graduates will build on the subject knowledge they have acquired in their initial degree studies, in preparation for entry to the teaching profession. This programme will equip graduates with the experiences, skills and knowledge gained through education studies, professional experience and curriculum studies, to start their teaching careers with the expertise, social attitudes and principles that will allow them to advance in their career and to continue to engage in professional development. The programme is ideally suited to primary-qualified teachers who want to enter the early childhood sector, or graduates who want to gain an early childhood teaching qualification.

The programme focuses on Themes and Strands. The strands are:

» **Education Studies** (Ako Whakauranga) – examine theories concerning how people learn and the socio-cultural factors that influence them. This provides an understanding of the theory behind teaching and learning, the factors which enhance each of these processes, and the role and responsibilities of the teacher. An examination of the sociological and educational issues affecting New Zealand educational settings is also included. The knowledge from these studies will support and complement the content of other studies and will provide a sound theoretical basis for teaching.

» **Curriculum Studies** (Akoranga Marau Mātauranga) – learn about *Te Whāriki*, the early childhood curriculum, from the history of its development to its role in providing teachers with a framework for appropriate practice.

» **Professional Experience** (Ako Tohunga) – develop and extend the knowledge, skills and attitude essential to becoming a creative, skilled and reflective professional, through a progressive programme of professional experience in a variety of early childhood settings supervised by associate teachers and College lecturers. A minimum of 14 weeks of professional experience across the programme will allow students to develop the knowledge, skills and understanding required to establish relationships to work effectively with children, families/whānau, other teachers, and community and government agencies.

» **Subject Study** (Whaia Akonga) – an introduction to conversational Māori.

In addition, students enrolled in the programme are required to demonstrate competency in the areas of:

- » Information and Communication Technologies
- » Literacy
- » Mathematics

Academic entry requirements

Applicants must have a bachelor's degree (at Level 7 or above on the New Zealand Qualifications Framework) consisting of at least 360 points, or an equivalent overseas qualification.

Applicants whose first language is not English or Māori must provide certified copies of IELTS (International English Language Testing System) results, including a score of at least 7.5 in the academic version (with no individual component below 7.5), prior to admission.

Contact

Phone: 0800 TO TEACH (0800 868 3224)

Fax: 03 479 4295

Email: education@otago.ac.nz

Web: www.otago.ac.nz/education

Facebook: OtagoEducation

<http://www.otago.ac.nz/education/undergraduate/otago022579.html>

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: 64 3 479 8344

Email: international.office@otago.ac.nz

Website: www.otago.ac.nz/international

Study location

Dunedin only

Application closing date

31 August 2017

Late applications may be considered, but prospective students are strongly advised to submit applications before the due date. Admission is by application and interview. Applicants must demonstrate good character to be a teacher. Apply online at <http://www.otago.ac.nz/courses/qualifications/graddiptchg.html>.

Study dates

2 February 2018 – 23 November 2018

Study dates are indicative at the time of publication. Please check with the University of Otago College of Education. There is no mid-year intake.

Study length

Normally one year of full-time study, or equivalent in part-time study.

The programme must be completed within two years of admission by full-time candidates, or three years by part-time candidates.

Victoria University of Wellington Faculty of Education

Bachelor of Education (Teaching) Early Childhood

Qualification code: VI00C8

Qualification outline

The BEd(Tchg)EC is for students who wish to gain a degree-level qualification in early childhood teaching. The campus-based programme takes three full years to complete and is taught using interactive learning sessions. Successful completion enables graduates to be eligible for teacher registration with the Education Council of Aotearoa New Zealand.

The degree aims to develop professional, flexible, adaptable, resourceful teachers who are sensitive to human needs, who can become leaders and are able to work not only with young children but also with a wide variety of adults in the community. This programme includes 21 weeks of teaching experience over the three years of the degree.

Academic entry requirements

To be accepted into a degree that includes teacher education at Victoria University you will need to have the following:

- » achieved University Entrance
- » achieved the Guaranteed Entry Score
- » fulfilled teacher education degree specific requirements (see below)

Applicants over 20 years of age may be eligible to apply under the Special Admission provision.

Applicants may be required to provide appropriate evidence of their ability to undertake study at the tertiary level. Further details of all admission requirements are on the Victoria University website at www.victoria.ac.nz/study.

Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions, health or disability issues and successfully taking part in a selection interview.

Literacy and numeracy skills are also tested during the assessment to meet the requirements of the Education Council. If English is the student's additional language, applicants are required to undertake an IELTS test and submit the test results at the time of application.

A score of 7.0 or higher in each component of the academic version of the test is required.

Contact

Student Recruitment, Admission and Orientation
Freephone: 0800 VICTORIA (0800 842 867)
Phone: 04 463 5374
Email: course-advice@vuw.ac.nz
Website: www.victoria.ac.nz/study

Study location

Wellington: Kelburn Campus

Application closing date

20 January 2018 – you must be willing to travel to Wellington to take part in the selection interview.

A late fee may be applied to applications received after this date.

Study dates

Programme starts week of 5 March 2018

Study length

Three years of full-time study

Students are expected to undertake three to four hours of independent study for every scheduled hour of class time.

Graduate Diploma of Teaching (Early Childhood Education)

Qualification code: VI00P1

Qualification outline

The one-year Graduate Diploma of Teaching (Early Childhood Education) programme is appropriate for applicants with an undergraduate degree or a primary teaching qualification. The aim of this diploma is to equip beginning teachers to work effectively within the diversity of early childhood education services that involve young children and their families and whānau.

This full-time programme includes 14 weeks of teaching experience during the year. Successful completion enables graduates to be eligible for teacher registration with the Education Council of Aotearoa New Zealand.

For more information about the programme and the application process, visit: www.vuw.ac.nz/education.

Academic entry requirements

- » Applicants must have either a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) (360 credits) or a primary teaching qualification.

- » Students with international qualifications may need to have these assessed by the New Zealand Qualifications Authority (NZQA).
- » If English is the student's additional language, applicants are required to undertake an IELTS test and submit the test results at the time of application. A score of 7.0 or higher in each component of the Academic Version of the test is required.
- » Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions, health or disability issues and successfully taking part in a selection interview. Literacy and numeracy skills are also tested during the assessment to meet the requirements of the Education Council.

Contact

Student Recruitment, Admission and Orientation
Freephone: 0800 VICTORIA (0800 842 867)
Phone: 04 463 5374
Email: course-advice@vuw.ac.nz
www.victoria.ac.nz/study

Study location

Online throughout New Zealand.

Online students are required to attend a campus based learning session in Wellington.

Application closing date

January 2018

Applicants must be willing to travel to Wellington to take part in the selection interview. Late applications may be accepted.

Study dates

Start date: week of 22 January 2018, Campus Based Learning: 20 – 22 February 2018, Programme end date: 21 December 2018

Study length

One year of full-time study

Students are expected to complete three to four hours of independent study for every scheduled hour of class time.

Whitireia Community Polytechnic

Bachelor of Teaching (Early Childhood Education)

Qualification code: PR4875

Qualification outline

The aim of the three-year Bachelor of Teaching (ECE) is to educate learners who wish to become qualified early childhood teachers.

It provides professional education, based on current research, so that graduates will meet the standards and expectations of:

- » The early childhood community
- » The aspirations of Te Whāriki
- » The Education Council Graduating Teacher Standards Aotearoa New Zealand
- » The Education Council requirements for registration as a teacher in New Zealand in terms of good character and fitness to be a teacher
- » The wider New Zealand community

The aim is for graduates to be able to operate effectively in a range of sociocultural contexts, basing their practice on research and critical reflection, to support the learning of infants, toddlers and young children.

Academic entry requirements

Entry under 20 years of age: University Entrance (UE)

Entry over 20 years of age: Evidence of literacy and numeracy equivalence to UE

International applicants: Equivalence to UE

Applicants for entry into the Bachelor of Teaching (ECE) must:

- » Complete an application form, which includes a statement of any health issues that could preclude them from working with young children; a statement that they have a clean police record; pass the literacy entry test and agreement, if accepted for the course, to a safety check as required by the Education Council
- » Nominate two referees who will provide confidential reports

Applicants with English as an Additional Language (EAL) must have academic IELTS 7.0 in all bands

An EAL candidate for entry to this programme will have English in addition to the language spoken in their

family; the candidate's first or primary language is other than English.

Contact

Information Enrolment Centre

Phone: 0800 944 847

Study location

Porirua: Main Campus

Distance Learning is currently not an option.

Application closing date

January 2018 or when programme is full

Study dates

Start date: February 2018

There is no mid-year intake.

Study length

Three years of full-time study

Bachelor of Teaching (Early Childhood Education)

Qualification code: WK2609

Qualification outline

This field-based programme of study offers students the opportunity to become early childhood education teachers by attending class for one and a half days a week and undertaking a practicum placement for 12 hours a week in a licensed early childhood education setting. The qualification includes study for three years in a wide range of subjects, including:

- » Principles and Practice
- » Communities of Practice
- » ECE Research and Research Methods
- » Health and Wellness
- » Exploring Quality
- » Being a Teacher.

Students are also required to undertake self-directed learning.

Academic entry requirements

Applicants under 20 years of age must have achieved University Entrance.

Candidates 20 years and over who do not meet the above entry requirements may be considered for special admission on a case-by-case basis provided they can demonstrate a proficiency equivalent to University Entrance in literacy and numeracy.

Applicants for whom English is an additional language must demonstrate their English language proficiency with a band score of 7.0 or higher for each component of the Academic Version of the IELTS test. The Education Council of Aotearoa New Zealand has several exemptions to this requirement and candidates should check these with Wintec in case they meet one of them.

Candidates are required to be working in a paid or unpaid position for 12 hours a week in a licensed early childhood education setting by the start of the programme.

Contact

Student Enrolment and Information Centre
Phone: 0800 2 WINTEC (0800 2 946 832)

Study location

Hamilton: City Campus

Application closing date

Contact Centre for Education and Foundation
Pathways

Study dates

Full year: February – November 2018

A mid-year intake may occur depending on numbers (start July 2018).

Study length

Three years of full-time study or up to six years part-time.

Teachnz
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MINISTRY OF EDUCATION
TE TĀHUUHĪ O TE MĀTAURANGA

New Zealand Government