

Primary

Teacher Education
Qualifications **2018**

Study Locations

The page numbers on the map are grouped by the teacher education qualifications available in each region, whether on a main or satellite campus.

Distance learning options are available through Waikato, Massey, Victoria, Canterbury Universities and Bethlehem Tertiary Institute.



- 1** Introduction
- 2** Frequently asked questions

Providers

- 4** AUT University School of Education Te Kura Mātauranga
- 7** Bethlehem Tertiary Institute
- 8** Eastern Institute of Technology
- 9** Laidlaw College School of Social Practice
- 10** Massey University

- 15** New Zealand Graduate School of Education
- 16** Te Pū Wānanga o Anamata – Anamata Private Training Establishment
- 17** Te Wānanga o Aotearoa
- 18** Te Wānanga o Raukawa
- 20** Te Wānanga Takiura o Ngā Kura Kaupapa Māori o Aotearoa
- 22** Te Whare Wānanga o Awanuiārangi

- 23** The University of Auckland Faculty of Education and Social Work
- 27** The University of Waikato Faculty of Education
- 31** University of Canterbury College of Education
- 34** University of Otago College of Education
- 38** Victoria University of Wellington Faculty of Education

The information detailed in this guide is accurate as at 1 July 2017.

Whaowhia te kete mātauranga, pūrena noa¹

Engage. Influence. Inspire.

“Education is not the filling of a pail, but the lighting of a fire” – William Butler Yeats

Are you someone who is passionate about bringing out the best in individuals as well as making a positive impact on the greater community? Are you a person who is creative and innovative – someone that can create an environment that instils exploration and engagement? Are you someone who is open-minded and celebrates diversity? If so, join the primary teaching workforce and you’ll become part of a vibrant and rewarding profession, helping children develop an appetite for learning and a sense of their own potential.

Teaching continues to evolve as technology advances and paradigms shift. As a future educator, it is fundamental to embrace these wider demands and contribute to a brighter future for all of our students. Complete a primary qualification and successfully become a primary teacher and you will embark on a career reciprocally rewarding. As an educator, you will be recognised for your achievements by the children you teach, their families and by a diverse and dynamic profession.

This workforce welcomes driven people from a range of backgrounds and expertise. Currently there is a demand for more male teachers, teachers with a background in maths and the sciences, teachers who speak te reo Māori and teach in te reo Māori, and teachers from Pasifika cultures. However, the education sector is always committed to ensuring that New Zealand is equipped with teachers who have innovative ideas and holistic approaches.

If you see yourself reflected as a navigator in the primary education journey, your next step is to choose a programme of study. This guide provides the latest information on the 2018 primary education qualifications available throughout New Zealand.

Qualifications

To start your initial primary education teaching journey, you are required to gain a qualification in a level 7 Bachelor’s or higher. Each of the 2018 qualifications listed in this guide leads to teacher registration, and the tertiary providers listed are fully accredited to offer these nationally recognised qualifications. These qualifications are regularly reviewed and re-approved by the Education Council of Aotearoa New Zealand.

Note that qualification information can change for various reasons – we suggest you get in touch with the

tertiary providers for the latest updates on the qualifications they offer.

Alternatively you can use the TeachNZ online tool at TeachNZ.govt.nz/getqualified to help you search for programmes that are offered throughout the country. The website reflects the programmes listed in this guide in an online format. This enables you to filter the qualifications in order to fit your learning specifications (i.e. provider location, preferred study option, age-range that you wish to teach). It also displays provider contact details in the same search.

Post-graduate qualifications

If you’re interested in pursuing teaching as part of your post-graduate study, the Government has introduced one year full-time post-graduate qualifications for entry into the teaching profession. These qualifications are sector specific and include early childhood education through secondary schooling, and in both English and Māori-medium.

Some masters qualifications are already available in primary and secondary teaching, with more likely to be introduced in 2018, subject to programme and qualification approval by the [Education Council of Aotearoa New Zealand](#) and the [Committee on University Academic Programmes/NZQA](#).

For further information about post-graduate qualifications in initial teacher education, visit the relevant tertiary provider’s website or contact them directly.

Study options

There is a wide variety of study options for you to consider, including full-time and part-time study, field-based, centre-based and campus-based programmes of study and distance learning opportunities.

Recognition of prior learning and experience may be available for qualifications that take longer than one year. Applications are dealt with on a case-by-case basis by the specific tertiary provider.

How to get more information

You can learn even more by reading our Frequently Asked Questions section below.

You can also contact the tertiary provider of your choice to discuss the particular qualifications they offer. Their contact details are listed in this guide, including 0800 numbers, email and web addresses.

We recommend you talk to registered primary teachers if you can – this can be a great help when making a decision to pursue a teaching qualification. To get in touch with someone, you can contact primary schools in your area and ask for an opportunity to speak with a registered teacher about their career and experiences in primary teaching – they’ll be happy to share their knowledge and experiences.

1. *Fill the basket of knowledge so that it will overflow.*

Frequently asked questions

1 Which qualification should I choose?

Primary schools aim to attract well-rounded, open-minded, versatile, and highly skilled teachers. It is essential to complete one of the undergraduate or graduate programmes outlined in the previous qualifications section. This is fundamental in order to gain a strong pedagogical and practical understanding to better equip yourself for the classroom.

To explore your options, start by checking tertiary provider websites and comparing the particular qualifications they are offering. Ask them questions – you'll find that they're happy to help you make your decision. Their contact details are listed in this guide, including 0800 numbers, email and web addresses.

2 How long will it take me to study to become a teacher?

Usually three years, but this can vary depending on your previous study and whether you study full time or part time. Study is usually expected to be completed within six years. Both a Graduate Diploma of Teaching (Primary) and a Master of Teaching (Primary) are one-year full-time or two-year part-time programmes of study for graduates. There are full-time and part-time study options, campus-based programmes of study and distance learning opportunities.

3 What entry requirements will I need to meet?

Entry requirements vary between tertiary providers. They'll look at your degree and past academic performance – but they'll also place importance on your personal qualities, communication skills and background experience. Additionally, the Education Council of Aotearoa New Zealand requires you to demonstrate that you're of sound character and fit to be a teacher.

University Entrance (UE) is the minimum requirement to be able to study at a New Zealand university. Where a tertiary provider refers to a requirement for applicants to have University Entrance as stated by the New Zealand Qualifications Authority (NZQA), this is defined as a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF).

To qualify you will need:

- » NCEA Level 3
- » Three subjects – at Level 3, made up of:
 - 14 credits each, in three approved subjects
- » Literacy – 10 credits at Level 2 or above, made up of:
 - 5 credits in reading
 - 5 credits in writing

» Numeracy – 10 credits at Level 1 or above, made up of:

- achievement standards – specified achievement standards available through a range of subjects, or
- unit standards – package of three numeracy unit standards (26623, 26626, 26627 – all three required).

You can contact tertiary providers for more information on their requirements. You can also visit the NZQA website at nzqa.govt.nz to find out more.

4 What will it cost me to study?

Cost is an important factor when you're considering your study options. The cost of study will vary depending on your choice of teaching qualification, and depending on whether you're studying at undergraduate or graduate level. If you study part time, your fees will be a proportion of the full-time fees.

Most tertiary providers have detailed information about course fees and other costs on their websites. When considering the costs of studying, don't forget to include other items such as textbooks, materials, and travel in your calculations.

You can visit tertiary provider websites and contact the tertiary provider of your choice for more detailed information about costs.

5 How do I apply?

Once you've made the decision to study to become a primary teacher, contact your tertiary provider of choice. They'll be able to provide you with application forms, along with more information about their qualifications, entry criteria and study dates.

6 How can I talk to a teacher about teaching?

Talking with experienced teachers, recent student teachers, careers advisors and principals, can be a great help in deciding whether teaching is for you. Get in touch with primary schools in your area and ask for an opportunity to speak to registered teachers about their roles. You can also contact your nearest tertiary provider and discuss what it's like to be in the classroom – they may be able to arrange for you to spend some time observing a class in action.

7 Do I need to apply for teacher registration?

All teachers at primary level must be registered with the Education Council of Aotearoa New Zealand before they start a teaching job.

You can apply for provisional registration as soon as you've graduated with your teaching qualification. When you first apply for registration, you'll be granted provisional registration and a practising certificate that expires after three years.

You're expected to gain full registration within that three-year timeframe. However, you may be eligible to apply for an extension to a maximum of six

years if you have a valid reason for not gaining full registration within that first three-year period.

You can get more information on teacher registration by visiting educationcouncil.org.nz.

8 How much will I get paid as a primary teacher?

The following information is a guide only. When you're first appointed to a teaching position, your entry salary will be assessed by the Ministry of Education, taking into account your qualifications, any teaching experience you may have and/or any relevant work experience.

The current starting salary for a primary school teacher with a Bachelor's teaching degree is \$47,980. The current starting salary for a primary school teacher with a Bachelor's degree (not a teaching degree) and a recognised teaching qualification is \$49,588. For trained teachers with a Level 8 specialist/subject qualification the starting salary is \$51,508 while for trained teachers with a Level 9 specialist/subject qualification and a recognised teaching qualification the starting salary is \$54,330.

In order to progress up the salary scale, a teacher must demonstrate they've met the applicable professional standard. Their school's board of trustees (most often delegated to the school principal) must attest that the teacher has met this standard.

Teachers with a Bachelor's teaching degree can progress up to \$71,891 after seven years' service. Teachers with a Bachelor's degree (not a teaching degree) and a recognised teaching qualification can progress up to \$75,949 after seven years' service. Schools can also allocate 'units' to teachers in management positions or to those with extra responsibilities. Each unit is worth \$4,000 and is paid on top of a teacher's base salary.

Higher qualifications, such as a subject or specialist degree/Master/PhD held in addition to a teaching qualification, can lead to a higher starting salary and enable progression to the top of the scale sooner. The top of the primary teachers' salary scale is currently \$75,949.

9 I am an overseas-qualified primary teacher. Can I teach here?

You'll need to have your qualification assessed by NZQA to see if your qualification is comparable with the benchmark qualification for teachers in New Zealand. If you'd like more information about this process, visit nzqa.govt.nz.

10 What are my career options with teaching?

Teaching offers you an enormous range of opportunities to develop your personal and professional skills, and many teachers find their skills and areas of expertise continue to develop throughout their careers. You can progress

and work your way up to senior positions with experience and training, or apply your skills in other areas of work with young people (e.g. teaching trainee teachers or working in curriculum development, research or education policy).

11 Where can I find out more?

Our website at TeachNZ.govt.nz contains more information about teaching, studying and the curriculum, as well as links to other relevant websites. You may apply for a number of scholarships to assist you in training to be a teacher.

Tertiary providers can help you with requirements for entry to study, qualification content, fees and study dates.

If you require further help mapping your teaching journey, you can email the TeachNZ team at teachnz.admin@education.govt.nz or call us during business hours 9am-5pm on 0800 165 225.

12 Where can I look for university funding?

- » TeachNZ
- » Iwi scholarships
- » Tertiary providers
- » Universities New Zealand
- » Studylink
- » Generosity
- » Māori Education Trust

AUT University School of Education Te Kura Mātauranga

Bachelor of Education (Pasifika Primary Teaching)

Qualification code: AK3594

Qualification outline

The Bachelor of Education (Pasifika Primary Teaching) is an exciting three-year professional teaching degree, with the Pasifika specialty giving graduates a professional edge.

Graduates, who will be eligible to apply for teacher registration and provisional certification, will be able to teach in all state schools.

The specialty also attracts existing teachers who wish to upgrade their initial teaching qualifications to a degree and/or specialise in Pasifika primary teaching. All students will experience student teaching in a range of settings within schools, and in the final year in Pasifika classrooms or schools.

All applicants should demonstrate an interest in and commitment to children, and personal and professional qualities such as sound personal relationships and communication skills, a sense of humour, integrity, reliability, enthusiasm and energy.

Papers cover the same three broad strands in the Bachelor of Education (Primary Teaching) with a focus on teaching Pasifika children:

- » Professional Inquiry/Practicum
- » Curriculum
- » Educational Studies relevant to working with primary school children (tikanga/te reo Māori is required for all students)

Pasifika pedagogy and practice is integrated throughout the programme in the Educational Studies strand. In the third year, students choose from option papers in the Pasifika specialty.

Academic entry requirements

All applicants will need to pass numeracy and literacy assessment tests before proceeding to the next phase of the application process: the interview.

The qualification is designed for those who have achieved University Entrance.

The qualification is also open to applicants over 20 years of age who have appropriate life and work experience.

Evidence of being able to successfully study at tertiary level will be necessary.

Experience in working with young children, plus qualities such as a pleasant personality, communication skills, a sense of humour, a caring nature, integrity and reliability are also important.

If English is a student's additional language, they will have to provide an Academic Version IELTS test score of 7.0 or higher in each component of the test. An exemption may apply.

Contact

Wendy Corker, Student Administrator

Phone: 09 921 9756

Email: wendy.corker@aut.ac.nz

Study location

Auckland: North Shore Campus

Application closing date

Applications are accepted and considered until the qualification intake is full or study commences.

Study dates

26 February 2018 – November 2020

There is no mid-year intake.

Study length

Three years of full-time study

A part-time study option for a maximum of six years is available.

Bachelor of Education (Primary Teaching)

Qualification code: AK3594

Qualification outline

The Bachelor of Education (Primary Teaching) is an exciting three-year professional teaching degree, with the primary specialty giving graduates a professional edge. Graduates will be eligible to apply for teacher registration and provisional certification.

This specialty is designed for students who have a passion for working with children (aged 5–12) to help them reach their potential.

Graduates of this specialty will have the character, understanding, and skills needed to be effective primary teachers.

Graduates will gain an understanding of the ethnically diverse primary school population in New Zealand and apply their knowledge to meet the needs of individual children.

The specialty also attracts existing teachers who wish to upgrade their initial teaching qualifications to a degree in primary teaching. All students will experience student teaching in a diverse range of settings within Auckland schools. Students will study the diverse nature of primary classrooms and how children learn, as well as consolidate planning, and teaching curriculum areas in primary, intermediate and middle schools.

All applicants should demonstrate an interest in and commitment to children, and personal and professional qualities such as sound personal relationships and communication skills, a sense of humour, integrity, reliability, enthusiasm and energy.

Papers cover three broad strands:

- » Professional Inquiry/Practicum
- » Curriculum
- » Educational studies relevant to working with primary school children (tikanga/te reo Māori is required for all students)

Academic entry requirements

All applicants will need to pass numeracy and literacy assessment tests before proceeding to the next phase of the application process: the interview.

The qualification is designed for those who have achieved University Entrance.

The qualification is also open to applicants over 20 years of age who have appropriate life and work experience. Evidence of being able to successfully study at tertiary level will be necessary. Experience in working with young children, plus qualities such as a pleasant personality, communication skills, a sense of humour, a caring nature, integrity and reliability are also important.

If English is a student's additional language, they will have to provide an Academic Version IELTS test score of 7.0 or higher in each component of the test. An exemption may apply.

Contact

Wendy Corker, Student Administrator
Phone: 09 921 9756
Email: wendy.corker@aut.ac.nz

Study location

Auckland: North Shore Campus

Application closing date

Applications are accepted and considered until the qualification intake is full or study commences.

Study dates

26 February 2018 – November 2020

There is no mid-year intake

Study length

Three years of full-time study

A part-time study option for a maximum of six years is available.

Master of Teaching and Learning (Primary)

Qualification code: AK1047

Qualification outline

The Master of Teaching and Learning (Primary) prepares students to be adaptive teachers with the ability to be responsive to the needs of all children in primary/intermediate classrooms. This is a professional qualification with strong emphasis on practical experience in schools and applied learning.

Student teachers who successfully complete the Master of Teaching and Learning (Primary) are eligible to seek registration and provisional certification as a teacher and apply for teaching positions in primary/intermediate schools.

In this qualification, students study theories of teaching and learning, and the curriculum and pedagogy needed to be a successful primary or intermediate school teacher. Practical experiences including two days per week and a total of 12 weeks of blocks of practicum in a school, enhance teaching skills. In addition, a teaching as inquiry project is completed to promote learning and academic achievement for priority learners.

Papers

Ako: Teaching and learning

- » Evaluate theories of teaching and learning and develop adaptive expertise in core learning and teaching practices for primary/intermediate classrooms.

The responsive teacher in Aotearoa New Zealand

- » Engage with concepts of social justice, ethics, identity, resilience, self-awareness, historical factors and cultural competence, and related teaching practices for diverse learners.

Curriculum and assessment

- » Learn about different curriculum and assessment approaches for the learning areas in primary/intermediate schools.

The Adaptive Teacher

- » Experience professional practice in the primary/intermediate classroom to enact theory into practice.

Teaching as inquiry

- » Learn to use quantitative and qualitative data to contextualise evidence-based teaching practice in primary/intermediate school settings.

Critical reflection on practice

- » Use evidence-based data for research to inform your own teaching practice within a specific primary school.

For further information, visit our website www.aut.ac.nz/mtl.

You can also watch the video on [YouTube here](#).

Academic entry requirements

In order to be admitted to the Master of Teaching and Learning (Primary), applicants must:

- » possess a minimum B+ average in a Level 7 Bachelor's degree (360 credits). Qualifications obtained overseas must be assessed by the New Zealand Qualifications Authority (NZQA) as equivalent to a New Zealand Level 7 Bachelor's degree (360 credits) or above
- » meet the literacy and numeracy competency standard appropriate for teaching at primary school. An assessment on literacy and numeracy competency is part of the selection process
- » provide IELTS (Academic Version) test results of at least 7.0 for each component (speaking, writing, reading and listening) if English is not their first language.

Contact

Wendy Corker, Student Administrator
Phone: 09 921 9756
Email: wendy.corker@aut.ac.nz

Study location

Auckland: North Shore Campus

Application closing date

Continuous enrolment

Study dates

Full-year intake (AUT North Shore campus only): 15 January – November 2018

Study length

One year of full-time study

A part-time study option is not available.

Bethlehem Tertiary Institute

Bachelor of Education (Teaching) Primary

Qualification code: PC3034

Qualification outline

Bethlehem Tertiary Institute (BTI) is a fully accredited Private Training Establishment registered and approved by the New Zealand Qualifications Authority (NZQA) to offer diplomas and undergraduate and postgraduate degrees with a Biblical Foundation. Graduates with this qualification are equipped to teach in the full range of New Zealand primary and intermediate schools: state, state-integrated, independent, private and Christian. BTI aims to graduate wise educators who are gracious, teachable and secure, and whose teaching practice is relational, responsive and transformative.

The three-year qualification is organised in three interrelated strands:

Personal Integration and Professional Inquiry

Courses in this strand focus on the person who teaches in terms of being and becoming a learner, a leader and professional teacher and includes 24 weeks of Professional Practice Experience (PPE) in a wide range of school contexts (e.g. rural/urban, decile level), and class levels (e.g. junior, middle, senior, primary).

Foundations and Perspectives in Education

Courses in this strand engage with philosophical, historical and contextual factors which influence current education in 21st Century Aotearoa, New Zealand.

Learning, Teaching and Curriculum Studies

Courses in this strand focus on learning and teaching strategies, planning, assessment and evaluation within the New Zealand Curriculum. A specific curriculum focus for the teaching of English and Mathematics within the classroom context is included.

Innovative integrated curriculum courses such as Stewardship and Sustainability in Global and Local Contexts and Enriching the Curriculum support student teachers to make authentic links across the curriculum. Two specific courses focus on teaching children with diverse needs and from diverse cultures. Close links between on-campus courses and professional practice experiences encourage a reflective approach to teaching in which theory and research are important underpinnings. The effective use of digital technologies, te reo and tikanga Māori are integrated throughout.

Academic entry requirements

Applicants will need to meet the University Entrance standard as stated by the New Zealand Qualifications Authority (NZQA). Applicants for whom English is an additional language are required to provide evidence of gaining a minimum score of 7.0 in each of the four IELTS components. Applicants over 20 years of age who do not possess the required academic qualifications may be admitted on Mature Student Entry provided they meet all other entry criteria and have evidence of likely success in the programme.

Contact

Donna Armstrong or Sonia Bernard, Student Applications Administrators
Email: BTIstudentliaisons@bti.ac.nz
Freephone: 0800 BETHLEHEM (0800 238 453)
Phone: 07 562 2938

Study location

Tauranga: Bethlehem or at a distance

Students can be located throughout New Zealand, but are required to attend two block courses (a total of four intensive weeks) during the year at the BTI campus in Tauranga and participate in web-supported learning activities on BTIonline (our e-learning platform). Please note: All applicants under the age of 20 are required to study onsite in Tauranga for at least their first year of study.

Application closing date

Applications are processed from the end of July until the February intake is full.

The opportunity to gain a 'Head-Start' for 2018 is offered commencing in July 2017.

Study dates

12 February 2018 – 23 November 2018

Study length

Three years of full-time study.

A part-time study option is also available.

Bachelor of Teaching (Primary)

Qualification code: HB4024

Qualification outline

This is a three-year practice-based teacher education degree that works in partnership with schools to provide a balance between practice and theory. The programme is delivered through blended learning with two days a week on-campus and online, two days a week in a primary school setting and one day self-directed learning.

On completion of the Bachelor of Teaching (Primary), graduates are able to apply for teacher registration with the Education Council of Aotearoa New Zealand.

Academic entry requirements

Standard academic requirement

Applicants under 20 years of age must have University Entrance.

Age requirement

Applicants are required to have attained the age of 17 years by 20 January in the year of admission.

Non-standard academic requirements

In the absence of the above academic requirements, applicants over 20 years of age must satisfactorily prove that they have the potential to succeed in tertiary study at degree level and satisfy the selection panel that they possess all of the necessary qualities for being capable of undertaking the course of study.

- In support of their application, applicants must supply, in a CV, a detailed account of their educational background, evidence of a commitment to primary teaching, experience with children, and openness to learning. This must be supported by references or attestations from persons who have observed the applicant working with children and can comment on their potential for tertiary study

and

- applicants must demonstrate competence in literacy and numeracy by meeting internal selection requirements.

Applicants with English as an additional language must have a band score of 7.0 or higher for each component of the Academic Version of IELTS.

Professional requirements

Each applicant must:

- have no criminal convictions that would preclude them from working with children
- provide evidence of personal and professional qualities appropriate for undertaking a Bachelor of Teaching (Primary) by furnishing two references from persons who are not related to the applicant, using prescribed Referee Forms. One of the referees must be someone who has observed the applicant working with children
- sign a declaration and a request for personal information held on the police computer
- sign a declaration that they are in good health (having no medical, physical or psychological conditions that would preclude their working with children).

Contact

Phone: 0800 2255 348

Email: info@eit.ac.nz

Study location

Taradale and Gisborne

Application closing date

6 February 2018 or when the programme is full.

Applications open in September 2017. Places are limited and are filled on demand, so the first applicants who meet the entry criteria may take all of the allocated places. We encourage early application. Late applications may be considered if places are available.

Study dates

19 February 2018 – 30 December 2018

Course orientation begins week of 12 February 2018. There is no mid-year intake.

Study length

Three years of full-time study

A part-time study option is not available.

Laidlaw College School of Social Practice

Bachelor of Teaching (Primary)

Qualification code: PC3089

Qualification outline

Laidlaw College School of Social Practice is an independent Christian teacher's college based in West Auckland.

The School's Bachelor of Teaching (Primary) programme is vibrant, community-oriented and designed to develop ethical, inspirational and innovative primary teachers who embody their faith.

Our graduates can be found in public and Christian schools in New Zealand and around the world.

Academic entry requirements

Applicants must have University Entrance. Provisional entry and special entrance paths are available for students over 20 years of age who do not meet the above requirement. View the full entrance requirements on our website (www.laidlaw.ac.nz) or contact Laidlaw College for further details.

Contact

Email: admissions@laidlaw.ac.nz

Study location

Auckland: Henderson

Application closing date

Semester One entry: 3 February 2018. Semester Two entry: 3 July 2018

Study dates

Semester One: 20 February 2018. Semester Two: 17 July 2018

Study length

Three years of full-time study

Graduate Diploma of Teaching (Primary)

Qualification code: MY0242

Qualification outline

Primary teaching gives you the opportunity to work with young people, extending their talents and knowledge and making a difference in their lives.

This is an innovative and exemplary 12-month intensive graduate qualification, which aims to produce the highest-quality graduates in New Zealand.

The diploma is also available by part-time study over two-years.

The programme is geared to the development of teachers who are critically reflective and well informed practitioners who can meet the learning needs of all students.

This programme also includes a total of 15 weeks of teaching experience, where students will complete three blocks of practica in three different schools.

Five core principles underpin the programme:

- » developing and using theories of pedagogical practice
- » responding to needs related to equity and diversity
- » becoming a professional teacher
- » understanding, critiquing and implementing curriculum
- » being adult learners in professional learning communities.

The opportunity for students to engage in authentic school-based inquiry and research is a unique feature of this programme.

Academic entry requirements

In addition to meeting the entrance requirements to Massey University, students selected for the Graduate Diploma of Teaching (Primary) with Massey University must hold the minimum entry level of one of the following qualifications:

- » a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits
- » a Bachelor's degree with Honours at Level 8 on the NZQF consisting of at least 480 credits
- » a Master's degree at Level 9 on the NZQF consisting of 240 credits.

Applicants with qualifications gained overseas will require a New Zealand Qualifications Authority (NZQA) assessment to determine comparability with New Zealand qualifications (for educational purposes). NZQA Assessments older than three years at the time of applying may not be accepted. If this applies to you, please contact NZQA Qualification Review Service requesting a review of the original assessment notes. They will inform you if you need to re-apply. NZQA accreditation can take up to 35 working days. For more information on applying to the NZQA, please refer to www.nzqa.govt.nz.

If English is an applicant's additional language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary education organisation, where the medium of instruction was fully in English and studied in a campus model of delivery in each year of the degree, they will need to attach a verified copy of their results from an Academic Version of an IELTS test. The IELTS test must have a score of 7.0 or higher in each component of the Academic Version of the test. Further clarification on the English language requirements can be obtained by contacting the Education Council of Aotearoa New Zealand at www.educationcouncil.org.nz.

Programme entry requirements

Selection, and the subsequent offer of a place in the programme, is determined by the information submitted in the selected entry application and the interview process.

Applicants are also expected to:

- » have demonstrated competence in literacy and numeracy skills
- » have a disposition suitable for working with children
- » demonstrate involvement and experience in the community.

Contact

Overall: Trevor Weir
Email: T.G.Weir@massey.ac.nz

Manawatu: Dr Teresa Ball
Email: T.Ball@massey.ac.nz

Albany: Dr Jayne Jackson
Email: J.H.Jackson@massey.ac.nz

Freephone: 0800 MASSEY (0800 627 739)
Telephone (outside NZ) +64 6 350 5701
Email: contact@massey.ac.nz
Fax: +64 6 350 5618

Study location

Palmerston North: Manawatu campus, Auckland:
Albany campus

Application closing date

10 December 2017

Study dates

Late January – early December 2018

There is no mid-year intake.

Study length

One year of full-time study

Students can also study part-time over two years.

Master of Teaching and Learning (Primary or Secondary)

Qualification code: MY0357

Qualification outline

Teaching in the 21st century is highly complex. It demands teachers who can respond confidently and resiliently to the challenges posed by each student, particularly those most at risk of not achieving success.

This is an innovative and exemplary 12-month intensive postgraduate qualification, which aims to produce the highest-quality graduates who have the adaptive expertise to meet the educational needs of each learner.

You will be in clinical practice setting classrooms for three full days per week per semester.

Clinical practice setting placements will be different each university semester to ensure that you develop the adaptive expertise to meet the needs of each learner.

In addition to the weekly clinical practice setting immersion, there is an extended practicum opportunity for sustained practice.

Eight foundation principles will be developed across tertiary, clinical and community settings:

- » priority learners
- » resilience and self-efficacy
- » integration
- » teaching competencies
- » inquiry
- » high-leverage and culturally responsive pedagogies
- » personalisation
- » 21st Century skills.

Academic entry requirements

Students selected for the Master of Teaching and Learning must hold the minimum entry level of one of the following qualifications with a B+ GPA:

- » a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits
- » a Bachelor's degree with Honours at Level 8 on the NZQF consisting of at least 480 credits
- » a Master's degree at Level 9 on the NZQF consisting of 240 credits.

In addition to meeting the requirements specified above, candidates for the Master of Teaching and Learning (Secondary Education) must have completed approved papers at Level 7 or Level 8 in at least one subject area deemed suitable for teaching in New Zealand secondary schools.

Applicants with qualifications gained overseas will require a New Zealand Qualifications Authority (NZQA) assessment to determine comparability with New Zealand qualifications (for educational purposes). NZQA Assessments older than three years at the time of applying may not be accepted.

If this applies to you, please contact NZQA Qualification Review Service requesting a review of the original assessment notes. They will inform you if you need to re-apply. NZQA accreditation can take up to 35 working days.

For more information on applying to the NZQA, please refer to www.nzqa.govt.nz.

If English is an applicant's additional language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary education organisation, where the medium of instruction was fully in English and studied in a campus model of delivery in each year of the degree, they will need to attach a verified copy of their results from an academic version of an IELTS test. The IELTS test must have a score of at least 7.5 or higher with no bands less than 7.0 of the academic version of the test.

Further clarification on the English language requirements can be obtained by contacting the Education Council of Aotearoa New Zealand at www.educationcouncil.org.nz.

Programme entry requirements

Selection, and the subsequent offer of a place in the programme, is determined by the information submitted in the selected entry application and the interview process, including a literacy and numeracy assessment.

Applicants are also expected to:

- have demonstrated competence in literacy and numeracy skills
- have a disposition suitable for working with children
- demonstrate involvement and experience in the community.

Contact

Overall: Trevor Weir

Email: T.G.Weir@massey.ac.nz

Dr Alison Sewell

Email: A.M.Sewell@massey.ac.nz

Freephone: 0800 MASSEY (0800 627 739)

Telephone (from outside NZ) +64 6 350 5701

Email: contact@massey.ac.nz

Fax: +64 6 350 5618

Study location

Palmerston North: Manawatu campus

Application closing date

10 December 2017

Study dates

Late January – early December 2018

There is no mid-year intake.

Study length

One year of full-time study

Te Aho Paerewa: Postgraduate Diploma of Teaching and Learning in Māori Medium (Te Aho Paerewa PGDipT&LMM)

Qualification code: MY0259

Qualification outline

Te Aho Paerewa is a 120 credit Postgraduate Kaupapa Māori immersion Initial Teacher Education programme offered through a combination of wānanga and distance delivery options (mixed mode) through Stream, the current learning management system offered at Massey University to support student learning. Te Aho Paerewa will prepare students to teach and lead in kura kaupapa Māori Aho Matua settings; that is, full immersion te reo Māori settings.

Academic entry requirements

In addition to meeting the entrance requirements to Massey University, students selected for the Te Aho Paerewa must:

- have been awarded or qualified for a Bachelor's degree of at least 360 credits with a minimum of a B average across the 200- and 300-level papers in that degree; and
- have demonstrated proficiency at or equivalent to 300 level te reo Māori.

Applicants with qualifications gained overseas will require a New Zealand Qualifications Authority (NZQA) assessment to determine comparability with New Zealand qualifications (for educational purposes). NZQA Assessments older than three (3) years at the time of applying may not be accepted. If this applies to you, please contact NZQA Qualification Review Service requesting a review of the original assessment notes. They will inform you if you need to re-apply. NZQA accreditation can take up to 35 working days.

For more information on applying to the NZQA, please refer to www.nzqa.govt.nz.

Programme entry requirements

Selection, and the subsequent offer of a place in the programme, is determined by the information submitted in the selected entry application and the interview process, including a literacy and numeracy assessment. Applicants are also expected to:

- have demonstrated competence in literacy and numeracy skills
- have a disposition suitable for working with children
- demonstrate involvement and experience in the community.

Contact

Professor Huia Jahnke, Programme Coordinator

Email: H.T.Jahnke@massey.ac.nz

Or

Hone Morris, Academic Coordinator and Lecturer

Email: H.W.Morris@massey.ac.nz

Freephone: 0800 MASSEY (0800 627 739)

Telephone (from outside NZ) +64 6 350 5701

Email: contact@massey.ac.nz

Fax: +64 6 350 5618

Study location

The qualification is available only as a Distance Learning option, able to be studied anywhere in New Zealand.

Communication online between students and staff is a required element. Applicants must have access to a computer and be familiar with using the internet. Students must also be available to travel to Palmerston North to attend three compulsory week-long wānanga.

Application closing date

10 December 2017

Study dates

Late January - early December 2018

There is no mid-year intake.

Study length

One year of full-time study

Students can also study part-time over two years.

Te Aho Tātairangi: Bachelor of Teaching Māori Medium/Diploma in Māori Education

Qualification code: MY0104

Qualification outline

Māori-medium teaching makes a significant contribution to the revitalisation of te reo Māori and has many other benefits as a career choice.

Te Aho Tātairangi: Bachelor of Teaching Māori Medium/Diploma in Māori Education is grounded in Māori philosophical values and principles that link students to their context mentally, physically and spiritually in an environment that embodies the true sense of whanaungatanga.

Massey University and Te Rānanganui o ngā Kura Kaupapa Māori o Aotearoa have collaborated to develop an exciting new programme that will merge age-old traditional Māori values and practices with new technologies and produce creative communities of practice.

Students will have ample opportunities to develop their professional capacity in this four-year programme through regular contact with a base school and group and whole-class teaching in every year.

This programme is all-inclusive. It fully encompasses Māori language and practices and the reciprocal nature that is ako and will bring into balance the academic rigour stemming from current research and practical skills in a holistic manner that will create innovative, reflective Māori practitioners able to teach in a range of contexts.

Academic entry requirements

Applicants must:

- demonstrate a high level of competency in te reo Māori me āna tikanga

- demonstrate competence in literacy and numeracy (including, but not limited to, English)
- demonstrate proficiency at or equivalent to 100 level te reo Māori
- meet the requirements set down by the Education Council of Aotearoa New Zealand for registration and certification as teachers in New Zealand in terms of good character and fitness to be a teacher.

These requirements will be assessed by a formal interview process and a proficiency test. Applicants must have University Entrance.

Applicants must also show they have whānau support and undertake a selection process for entry to the programme of study. Applicants must also meet the University admission criteria. For full details on the University admission criteria, please refer to www.massey.ac.nz/massey/admission/entryrequirements.

In keeping with the criteria for selection, those students aged 20 and over who are applying for places in initial teacher education programmes of study must have evidence of, or be able to demonstrate, prior success in tertiary study (Level 5 or above).

Programme entry requirements

Selection, and the subsequent offer of a place in the programme, is determined by the information submitted in the selected entry application and the interview process.

Applicants are also expected to:

- have a disposition suitable for working with children
- demonstrate involvement and experience in the community.

Contact

Professor Huia Jahnke, Programme Coordinator
Email: H.T.Jahnke@massey.ac.nz or

Mari Ropata-Te Hei, Senior Tutor
Email: M.Ropata-TeHei@massey.ac.nz

Freephone: 0800 MASSEY (0800 627 739)
Telephone (from outside NZ) +64 6 350 5701
Email: contact@massey.ac.nz
Fax: +64 6 350 5618

Study location

The qualification is available only as a Distance Learning option, able to be studied anywhere in New Zealand.

Communication online between students and staff is a required element. Applicants must have access to a computer and be familiar with using the internet. Students must also be available to travel to Palmerston North to attend three compulsory week-long wānanga during every year of study.

Application closing date

10 December 2017

There is no mid-year intake.

Study dates

Late January – November 2018

Study length

Four years of full-time study

New Zealand Graduate School of Education

Graduate Diploma in Teaching (Primary)

Qualification code: PCAS01

Qualification outline

The New Zealand Graduate School of Education's (NZGSE's) Graduate Diploma in Teaching (Primary) is extensively school based, with interns spending about two-thirds of their time in Christchurch schools. This more extensive school-based education will provide more opportunities to practise teaching and increase confidence. The NZGSE's tutors work alongside the intern teachers in schools to give immediate feedback.

The qualification has a special emphasis on classroom behaviour management and teaching students with special needs. Specially selected current practising teachers are contracted to provide curriculum tuition, ensuring that up-to-date strategies are taught.

The NZGSE programme of study is competency based, not time based. It offers students a challenge to work harder and complete the diploma earlier. When they can demonstrate an ability to teach in a range of settings and show that they have all the competencies of the qualification, they will be awarded the diploma. The NZGSE graduate diploma is based on a set of standards for teacher education.

Academic entry requirements

Level 7 Bachelor's degree (360 credits) or a Level 9 Master's degree (240 credits). Overseas qualifications must be evaluated by the New Zealand Qualifications Authority (NZQA) as having New Zealand degree equivalence.

Contact

Lois Chick, Manager of Initial Teacher Education
lois.chick@nzgse.ac.nz

Study location

Christchurch: Merivale

Application closing date

21 November 2017 and 19 June 2018

Late applications will be accepted under special circumstances before the start of each intake.

Study dates

29 January 2018 and 23 July 2018

Study length

Competency-based training

The nominal study length is 15 months (five terms).

Te Pū Wānanga o Anamata – Anamata Private Training Establishment

Study dates

7 February – 1 December 2018

Study length

Three years of full-time study

Tohu Ako Paetahi: Mā Te Reo (Bachelor of Teaching: Māori Medium)

Qualification code: PC9758

Qualification outline

Tohu Ako Paetahi: Mā Te Reo is a three-year primary Māori-medium teaching degree that will enable students to become confident and effective practitioners in teaching all areas of the curriculum through the medium of te reo Māori. This programme is underpinned by a Tūhoe worldview and provides students with the expertise in te reo me ōna tikanga to be able to incorporate their own iwi cultural perspectives into any Māori-medium or general stream school context.

Based in Tāneatua and engaging across a range of events and activities with the Tūhoe schools, students on this programme will have the added advantage of learning to work and interact within a real school environment and culture. In addition, they will experience placements in kura kaupapa Māori, wharekura, total immersion and bilingual units and general stream schools.

Academic entry requirements

Entry for applicants 17 to 19 years of age is University Entrance.

Applicants over 20 years of age will be required to show evidence of academic capabilities that meet the required UE standards in te reo Māori, English and Mathematics.

Consideration will be given to levels of schooling, commitment to learning, other relevant study, interests and expertise, recent professional development, and general life experiences.

Contact

Sandy Hata, Programme Manager

Email: hata@anamata.ac.nz

Study location

Bay of Plenty: Tāneatua

Application closing date

End February 2018

Late applications may be considered if places are available.

He Korowai Ākonga Bachelor of Education (Primary)

Qualification code: AI2090

Qualification outline

He Korowai Ākonga (primary) is a three-year degree programme that is designed to produce transformative educational leaders with specialist knowledge, skills and attributes in the field of primary education. He Korowai Ākonga (Bachelor of Education) is underpinned by Māori philosophies, Māori principles and Mātauranga Māori (Māori knowledge). It has a strong holistic orientation and emphasises principled practice and praxis.

This qualification focuses on curriculum integration and graduates of this qualification will have developed specialised knowledge of multiple literacies. He Korowai Ākonga focuses on education in mainstream, bilingual and kura kaupapa Māori primary schools within Aotearoa/New Zealand.

Academic entry requirements

Must be at least 18 years of age.

If under 20 years of age applicants must have University Entrance.

If over 20 years of age, applicants must have successfully completed a Level 4 certificate of at least 120 credits and met the competencies required in literacy and numeracy.

Contact

Freephone: 0800 355 553

Website: www.twoa.ac.nz

Te Ihu: Auckland – Manukau campus

15 Canning Crescent

Mangere

Auckland 2022

PO Box 43112

Mangere

Auckland 2153

09 256 5902

09 256 5901

Te Waenga: Rotorua – Waiwhero campus

2-20 Depot Street

Rotorua 3015

07 343 6087

07 343 6097

Gisborne – Whirikoka campus

630 Childers Road

Gisborne 4010

PO Box 1055

Gisborne 4040

06 867 5960

06 868 7332

Hamilton – Mangakōtukutuku campus

254 Ohaupo Road

Glenview

Hamilton 3206

PO Box 6076

Glenview Centre

Hamilton 3246

07 843 2764

Study location

Rotorua, Gisborne, Auckland and Hamilton

Application closing date

Applications will be accepted from mid-October the previous year for the following years intake, until the intake is full.

There is no mid-year intake for this programme.

Study dates

March – November 2018

Study length

Three years of full-time study

Te Wānanga o Raukawa

Poutuarongo Te Rangakura Kaiwhakaako

Qualification code: **RK0058**

Qualification outline

Te Rangakura is a three-year, bilingual teaching degree that focuses on the uniqueness of respective iwi, hapū, whānau as a beginning point, with the ultimate goal of redesigning curriculum, pedagogy and evaluation processes relevant to culturally responsive education.

Te Rangakura is designed to teach those accepted for the degree across all areas of the primary school curriculum, using the respective languages and dialects (te reo, te mita of each hapū, iwi) and/or English as mediums of instruction, whilst intertwining tangata whenua values, protocols and knowledge throughout.

Students are required to attend ten residential seminars during the year. The residential seminars range four to five days in length. Five seminars focus on teaching, three seminars with a focus on Iwi and Hapū research and two seminars focus on te reo. All students are required to own a computer along with internet access for the duration of their study. Students are able to reside outside the local area while studying at Te Wānanga o Raukawa.

Academic entry requirements

Students must:

- be at least 18 years of age
- have attained a beginning or developing proficiency level in te reo Māori
- have a passion and commitment in teaching
- have the support of their hapū or iwi
- applicants under 20 years of age must have University Entrance.

Contact

Freephone: 0800 926 2642
Website: www.wananga.com

Rob Kuiti
Email: rob.kuiti@twor-otaki.ac.nz

Lisa Shelford
lisa.shelford@twor-otaki.ac.nz

Study location

Ōtaki, Pukekohe and Gisborne

Application closing date

5 March 2018

Study dates

5 March 2018 – 9 November 2019

Study length

Three years of full-time study

A part-time option which can take up to 5 years is also available.

Poutuarongo Whakaakoranga

Qualification code: **RK0014**

Qualification outline

The Poutuarongo Whakaakoranga is a three-year teaching degree designed to produce teachers to teach at primary level in tikanga Māori learning environments.

The programme of study is delivered in te reo Māori.

Those interested in enrolling in this degree are required to have attained at least an intermediate level of ability in te reo Māori.

The aim of the Poutuarongo Whakaakoranga programme is to produce graduates who will teach children to see the world through Māori eyes, have a good working knowledge of tikanga Māori and be able to teach the curriculum using the Māori language.

Students are required to attend ten residential seminars during the year. The residential seminars range from four days to five days in length. Five seminars focus on teaching, three seminars with a focus on Iwi and Hapū research, and two seminars focus on te reo.

All students are required to own a computer along with internet access for the duration of their study.

Students are able to reside outside the local area while studying at Te Wānanga o Raukawa.

Academic entry requirements

Students must:

- be 18 years or older
- have attained NCEA level 2 Te Reo Rangatira achievement
- have a passion and commitment in teaching
- have the support of their hapū or iwi

Applicants under 20 years of age must have University Entrance.

Contact

Freephone: 0800 926 2642
Website: www.wananga.com

Amiria Stirling
Email: amiria.stirling@twor-otaki.ac.nz

Taramea Hennessy
Email: taramea.hennessy@twor-otaki.ac.nz

Megan Chong
Email: megan.chong@twor-otaki.ac.nz

Mereana Winterburn
Email: mereana.winterburn@twor-otaki.ac.nz

Study location

Ōtaki

Application closing date

5 March 2018

Study dates

5 March 2018 – 9 November 2019

Study length

Three years of full-time study

A part-time study option, which can take up to five years, is also available.

Te Wānanga Takiura o Ngā Kura Kaupapa Māori o Aotearoa

Bachelor of Teaching Kura Kaupapa Māori (Primary)

Qualification code: PC3153

Qualification outline

This is a full-time, three-year qualification whose underlying doctrine for Māori teacher training and education embraces the philosophies of Te Aho Matua, Mana Tangata Māori, Tikanga Māori, Mātauranga Māori, Mana Reo, Mana Atua, Mana Whenua and Mana Ao Turoa.

Te Wānanga Takiura is a unique Māori pathway to tertiary education and qualifications, for students who are competent and/or fluent in te reo Māori. Students will be immersed in courses of study that are delivered totally in te reo Māori and are underpinned by Māori philosophy and logic, Māori pedagogy, Māori tikanga, Māori knowledge and content in all learning contexts. These studies will prepare students to teach all school curriculum solely in the Māori language.

Graduates will be qualified to teach in Kura Kaupapa Māori, Māori Immersion and Bilingual Schools, Māori units within schools, Wharekura, and even in mainstream schools.

Graduate Profile

- » When you graduate from Te Wānanga Takiura, you will be of unique value to Māoridom and a special resource for the cultural development and advancement of New Zealand.
- » You will be fortunate to have added depth and width to your knowledge of the Māori world and fluency in te reo Māori.
- » You will have increased your working knowledge and understanding of tikanga Māori, mātauranga Māori and wairua Māori.
- » You will have had valuable teacher training experiences and be knowledgeable of marautanga Māori primary curriculum from Year 1 to Year 8.
- » You will be trained to produce quality planning in Māori for all curriculum at these year levels.
- » You will be trained to be a valued teacher capable of delivering quality curriculum, solely in total immersion Māori language.

- » As a fluent and confident speaker of Māori, with in-depth knowledge in tikanga Māori and mātauranga Māori, you will be of great value on the marae, on the taumata or the paepae tapu, or other ceremonial forums requiring traditional knowledge, expertise and experiences.

Education Pathways

Te Wānanga Takiura aspires to:

- » provide a quality, three-year Kura Kaupapa Māori-medium education and teacher education programme totally in Māori language, culminating in a Bachelor of Teaching Kura Kaupapa Māori degree, (He Tohu Paetahi Ako Kura Kaupapa Māori)
- » deliver Māori-medium programmes in line with the Kura Kaupapa Māori philosophy and principles of Te Aho Matua
- » immerse the values of mana tikanga Māori, mana reo Māori, mana tangata Māori, mana wairua Māori, mana mātauranga Māori, and mana Māori pedagogy into all of its programmes
- » conduct and develop Māori research in total immersion Māori and traditional mātauranga Māori
- » develop and train student teacher trainees from a wide spectrum of the community, including graduates from total immersion Māori schools, mature students fluent in the Māori language seeking a career change and graduates from other Māori language courses, such as our Rumaki Reo programme
- » develop research programmes that are informed by mātauranga Māori, tikanga Māori and Māori pedagogy
- » increase Māori participation, retention, completion and graduation at Bachelor degree and Graduate Diploma levels in Māori medium, total immersion, Kura Kaupapa Māori teacher training and education.

Employment Pathways

When students graduate from Te Wānanga Takiura they will be:

- » fluent and confident to communicate in all literary forms of Māori language

- » qualified to teach in all types of primary schools:
 - » Kura Kaupapa Māori Schools
 - » Total Immersion Māori
 - » Bilingual Schools
 - » Total Immersion Māori or Bilingual Units in Mainstream Schools
 - » Mainstream Schools
 - » Teaching selected subjects in Wharekura Schools or Secondary Schools.

Te Wānanga Takiura Māori language fluency qualifications have also proved to be excellent springboards for entry into other avenues of employment including:

- » the media, both Māori television and radio
- » health, particularly Māori health, either with major hospital boards as in Auckland or Māori businesses and health programmes.

Academic entry requirements

This is an iwi-generated, intensive, Māori-medium teacher education programme. To all candidates, competency or the ability to communicate fluently in te reo Māori is an essential and an absolute prerequisite and will be thoroughly assessed during an extensive face-to-face, total immersion Māori, interview process. Students who don't have oral competency or fluency cannot be accepted into the programme.

There will also be written literacy and numeracy tests in te reo Māori prior to entry, in order to ascertain the levels of competency of all prospective students in these two areas. If there are marked weaknesses, these candidates cannot be accepted into the programme. To be admitted to this programme, candidates under 20 years of age must have University Entrance.

In the absence of the above academic requirements and/or for applicants over 20 years of age, these students must:

- » provide convincing evidence of being able to succeed in tertiary study at the degree level
- » provide a detailed CV including a full documentation of their educational history and background
- » provide supporting testimony as to their dedication to teaching in Māori medium education and in all its various forms

- » provide references or testimonials from persons who are able to endorse the credentials, the commitment, the inherent ability of the applicant to successfully complete a three-year, total immersion Māori, Bachelor of Teaching, Kura Kaupapa Māori degree.

Applicants must meet the requirements set down by the Education Council of New Zealand for registration as a teacher in New Zealand in terms of good character and fitness to be a teacher.

Personal requirements

Commitment, dedication, and industry are required to succeed in this programme, allowing no loss of focus, through personal, family, or other issues, to infiltrate or distract one. Students who cannot adhere to these requirements including reasonably competent management of time should not enrol at Te Wānanga Takiura.

Previous life and work experiences in the community and/or schools involving the use of te reo, accompanied by written and ratified documentation would be valuable supporting evidence towards gaining entry.

Contact

Tawhiri Williams
PO Box 24107

Phone: 09 6256226

Fax: 09 6252744

Email: ttrw@tw.ac.nz

Website: www.tw.ac.nz

Study location

Auckland: Epsom

Application closing date

2 February 2018

Late applications will not be accepted. Assistance with accommodation will be given to students who live outside Auckland.

Study dates

5 February 2018 – 9 November 2018

There is no mid-year intake.

Study length

Three years of full-time study in total immersion Māori

Teach NZ Scholarships that may be applied for: 1. Career Changer - pays all fees and \$30,000 each year for 3 years 2. Undergraduate - pays all fees and \$10,000 spread over 3 years 3. Further information at the time of the formal interview and application to enrol

Te Whare Wānanga o Awanuiārangi

Te Tohu Paetahi Ako - Bachelor of Education (Teaching) Primary

Qualification code: AW1318

Qualification outline

Te Whare Wānanga o Awanuiārangi has a Bachelor of Education (Teaching) degree.

This degree is accredited New Zealand Qualifications Authority (NZQA) and approved by the Education Council of Aotearoa New Zealand. The degree is Level 5 to Level 7 and totals 360 credits.

This degree major is a three-year initial teacher education qualification designed to develop competent and confident teachers who are able to practise in any New Zealand primary school.

The qualification is underpinned by a kaupapa Māori philosophy, whereby Māori traditional values associated with knowledge are implicitly encouraged and reinforced.

The integration of te reo Māori, sound knowledge of tikanga Māori and its application, and the comprehensive coverage of the curriculum in Māori and English provide graduates with opportunities to teach in mainstream and bilingual settings.

The mixed mode delivery enables students to study by attending monthly noho wānanga and through online delivery of teaching and learning. The qualification provides a base for further career path options, including study in postgraduate Masters and Doctoral programmes.

Academic entry requirements

Students wishing to enrol in the Bachelor of Education (Teaching), majoring in Primary must provide evidence of their ability to pursue and complete a Bachelor's degree successfully.

Student entry is open to applicants who:

- » are 18 years or older
- » have a level 4 certificate
- » and if over 20 years of age are admitted through an interview and assessment at the discretion of the Head of School.

All candidates are admitted through an interview and assessment process at the discretion of the Head of School.

All entry to the programme includes a police vetting process.

Contact

Student Service Centre

Phone: 0508 TO ENROL (0508 926 264)

Email: ssc@wananga.ac.nz

Study location

Whakatane, Tāmaki Makaurau (Auckland) and Te Tai Tokerau (Northland)

Whakatane: 13 Domain Road, Private Bag 1006, Whakatane, 3158; Tāmaki Makaurau (Auckland): Building 1, 19 Lambie Drive, Manukau; Te Tai Tokerau (Northland): 12A Murdoch Crescent, Raumanga Heights, Whangarei 0110, Private Bag 9019, Whangarei 0148

Application closing date

31 January 2018

Study dates

12 February – 2 December 2018

There is no mid-year intake

Study length

36 weeks per year

Three years of full-time study. A part-time study option is not available.

The University of Auckland, Faculty of Education and Social Work

Bachelor of Education (Teaching) Huarahi Māori specialisation

Qualification code: AU4096

Qualification outline

Tēnā koutou katoa e kaingākau nui ana i tō tātou reo, me ā tātou tikanga - koutou hoki e hiahia ana kia whakangungua hei pouako mō ō tātou kura reo Māori.

The Bachelor of Education (Teaching) Huarahi Māori specialisation is an innovative, high quality, research and evidence-based degree for those wanting to teach in Māori-medium schools including Kura Kaupapa Māori, Kura ā iwi, Kura Māori, immersion, bilingual and mainstream schools. Students study in a supportive whānau environment where te reo Māori, tikanga Māori and matauranga Māori are the norm. Students will learn best-practice theories about teaching and how to apply them effectively in school and classroom settings.

This professional teaching degree incorporates guided and supported noho ā kura (practical teaching experience), in a range of classroom settings. Students will develop in-depth knowledge about effective learning and teaching approaches and strategies to implement the curriculum.

Students will have access to Te Korowai Atawhai (academic support services), pouwhirinaki (student mentors), Te Puna Kōhungahunga (Māori-medium early childhood centre) and a range of educational networks as well as some of the leading academics in Māori Education to ensure their success in their journey to becoming an effective teacher.

The Bachelor of Education (Teaching) Huarahi Māori specialisation can be studied in either Auckland or Whangarei.

Academic entry requirements

To be admitted to this programme a student must hold University Entrance and have demonstrated the potential to meet the Education Council of Aotearoa New Zealand criteria of provisional registration.

An applicant under 20 years of age must have University Entrance and have demonstrated the potential to meet the criteria of the Education Council of Aotearoa New Zealand for registration and provisional certification.

Other (programme) requirements include evidence of proficiency of te reo Māori, personal references, interview, police check, Vulnerable Childrens Act assessment, and an assessment of literacy and numeracy skills may be required.

Refer to the Education Council of Aotearoa New Zealand at www.educationcouncil.org.nz for more information.

Applicants over 20 years old can apply through Special Admissions to the University. Applicants will need to provide evidence of previous study or work skills and meet programme requirements as listed above.

Please note: If an applicant does not have University Entrance or does not qualify for entry to the programme, the Faculty offers the Foundation Certificate Tohu Tūāpapa Mātauranga pathway to develop te reo Māori fluency.

Contact

The University of Auckland, Faculty of Education and Social Work

Phone: 0800 61 62 63

Email: education@auckland.ac.nz

Study location

Auckland: Epsom Campus, Whangarei: Tai Tokerau campus

Application closing date

1 December 2017

Late applications may be considered if places are available. We recommend that applications be submitted for consideration, in full, as early as possible. Apply online at www.apply.auckland.ac.nz. Application assistance is available through the Faculty of Education and Social Work' Student Centre Team.

Study dates

26 February – 9 November 2018

Study length

Three years of full-time study

A part-time study option, which can take up to six years, is also available.

Bachelor of Education (Teaching) Primary specialisation

Qualification code: AU4096

Qualification outline

The Bachelor of Education (Teaching) Primary specialisation is a practical, innovative, highly relevant degree for those wanting to teach in primary or intermediate schools (Years 1 to 8).

Students will learn about research-informed, inquiry-based practices and how to apply them effectively in school and classroom settings.

This professional teaching degree incorporates guided and supported practical teaching experience in a wide range of classroom settings. In the third year, students have the opportunity to study an area of special interest by selecting three elective courses from a range of options.

Students will have access to excellent resources such as the Sylvia Ashton-Warner Library, First Year Experience programme (student mentors), some of the leading academics in the field of education, academic support, strong networks and more to ensure their success in their journey to become a teacher.

Existing teachers upgrading from a teaching diploma to a teaching degree should contact The University of Auckland for more information.

Academic entry requirements

To be admitted to this programme an applicant under 20 years of age must have University Entrance and have demonstrated the potential to meet the criteria of the Education Council of Aotearoa New Zealand for registration and provisional certification.

Other (programme) requirements include personal references, interview, police check, Vulnerable Childrens Act assessment, and an assessment of literacy and numeracy skills.

Applicants for whom English is an additional language will be required to provide evidence of English language proficiency (IELTS). Refer to the Education Council of Aotearoa New Zealand at www.educationcouncil.org.nz for more information.

Applicants over 20 years old can apply through Special Admissions to the University. Applicants will need to provide evidence of previous study or work skills and meet programme requirements as listed above.

Please note: If an applicant does not have University Entrance or does not qualify for entry to the programme, the Faculty offers the Foundation Certificate in Education pathway.

Contact

The University of Auckland, Faculty of Education and Social Work
Phone: 0800 61 62 63
Email: education@auckland.ac.nz

Study location

Auckland: Epsom Campus or Manukau Campus (University of Auckland at Manukau Institute of Technology). Whangarei: Tai Tokerau campus

Application closing date

1 December 2017

Due to high demand for Faculty of Education programmes, we recommend that applications be submitted, in full, as early as possible. Apply online at www.apply.auckland.ac.nz. Application assistance is available through the Faculty of Education and Social Work' Student Centre Team.

Study dates

26 February – 9 November 2018

Study length

Three years of full-time study

A part-time study option, which can take up to six years, is also available.

Graduate Diploma in Teaching (Primary)

Qualification code: AU4089

Qualification outline

This qualification is a comprehensive one-year teacher education programme for students who already have an undergraduate degree.

Well-established relationships with partnership schools enable the Faculty to provide a range of rich, practical teaching experiences during the programme of study.

Students will be exposed to leading academics in their field of education, a range of innovative approaches and teaching strategies and develop in-depth knowledge of current curriculum content and research-informed best practice.

This is an intensive programme equivalent to 1.3 years of full-time study completed within a 12-month period. Applicants should consider if they are able to take on this high workload commitment before applying.

Academic entry requirements

The academic prerequisite for the Graduate Diploma in Teaching (Primary) is a 360-point Bachelor's degree at Level 7, or a 240-point Master's degree at Level 9 on the New Zealand Qualifications Framework (NZQF).

Overseas qualifications will need to be assessed by the University for equivalence with New Zealand degree qualifications or assessed by the New Zealand Qualifications Authority (NZQA).

Applicants will also need to have demonstrated the potential to meet the criteria of the Education Council of Aotearoa New Zealand for registration and provisional certification.

Other (programme) requirements include personal references, interview, police check, Vulnerable Childrens Act assessment and an assessment of literacy and numeracy skills.

If English is an applicant's additional language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary education organisation, they will need to attach a verified copy of their results in the form of an IELTS test.

The IELTS test must have a score of 7.0 or higher in all components of the Academic Version of the test.

Further clarification on the English language requirements can be obtained by contacting the Education Council of Aotearoa New Zealand at www.educationcouncil.org.nz.

Contact

The University of Auckland
Phone: 0800 61 62 63
Email: education@auckland.ac.nz

Study location

Auckland: Epsom Campus

Application closing date

1 November 2017

Due to high demand for Faculty of Education programmes, we recommend that applications be submitted, in full, as early as possible. Apply online at www.apply.auckland.ac.nz. Application assistance is available through the Faculty of Education and Social Work' Student Centre Team.

Study dates

22 January – 23 November 2018

Study length

One year of full-time study

Master of Teaching (Primary)

Qualification code: AU5538

Qualification outline

This degree will provide you with the skills to achieve positive and equitable outcomes for priority learners who are Māori, Pacific Island, those with special needs, and those from low socio-economic communities.

You will use research and evidence to investigate, inform, and develop your professional knowledge and practice.

The degree combines both campus-based and school-based teaching and learning, with much of the time spent in schools.

You will be placed within a supportive network of schools to gain exposure to a range of priority learner groups and students.

This extensive time spent in schools aims to better enable you to make the links between theory and practice as you learn and practise concurrently in an authentic and supportive setting.

This is an intensive programme and applicants should consider if they are able to take on this high workload commitment before applying.

Academic entry requirements

The academic prerequisite for the Master of Teaching (Primary) is a 360-point Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF). A minimum grade point average of B or higher is required.

Overseas qualifications will need to be assessed by the University or by the New Zealand Qualifications Authority (NZQA) for equivalence with New Zealand degree qualifications.

Applicants will also need to have demonstrated the potential to meet the criteria of the Education Council of Aotearoa New Zealand for registration and provisional certification.

Other (programme) requirements include personal references, interview, police check, efficacy, Vulnerable Childrens Act assessment and literacy and numeracy assessments.

If English is an applicant's additional language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary education organisation, they will need to attach a verified copy of their results in the form of an IELTS test.

The IELTS test must have an overall score of 7.5 or higher, with a score of 7 or higher in each of the components of the Academic Version of the test.

Further clarification on the English language requirements can be obtained by contacting the Education Council of Aotearoa New Zealand at www.educationcouncil.org.nz.

Contact

The University of Auckland and Social Work
Phone: 0800 61 62 63
Email: education@auckland.ac.nz

Study location

Auckland: Epsom Campus

Application closing date

June 2017

Due to high demand for Faculty of Education programmes, we recommend that applications be submitted, in full, as early as possible. Apply online at www.apply.auckland.ac.nz. Application assistance is available through the Faculty of Education and Social Work Student Centre Team.

Study dates

Next intake: 24 July 2017 – 29 June 2018 (Semester Two)

Study length

One year of full-time study – Two semesters and one Summer School

This programme is not available part-time.

The University of Waikato

Faculty of Education

Bachelor of Teaching (Primary) Kākano Rua

Qualification code: WI0120

Qualification outline

This three-year, full-time programme of study prepares students for teaching in English medium settings with strong te reo Māori programmes, bilingual (Māori and English), and total immersion (Māori) settings. Kākano Rua students complete five papers in teaching Māori, and curriculum for Māori, in their three-year programme.

Regular blocks of time are spent in school classrooms practising how to teach under the supervision of experienced teachers and University staff.

A further one-year honours programme of study is available to high-performing Bachelor of Teaching graduates, providing opportunities for greater depth and specialisation, particularly in Māori bilingual education.

For further information, visit education.waikato.ac.nz.

Academic entry requirements

Applicants must have University Entrance and competency in te reo Māori and be capable of successfully completing university degree studies.

Applicants must also be selected as suitable people to be teachers through a selection and interview process.

Contact

Centre for Teacher Education
Email: teach@waikato.ac.nz

Study location

Hamilton*, Tauranga* and Distance Learning*

**Block periods on campus in Hamilton are a requirement for all versions of this programme.*

Application closing date

1 December 2017

Applications open in July. Early application is advised.

Study dates

19 February – 9 November 2018

Study length

Three years of full-time study

Bachelor of Teaching - Primary

Qualification code: WI0120

Qualification outline

This is a comprehensive three-year, full-time programme of study with compulsory papers in education, curriculum and professional studies, plus optional papers.

Students are given a thorough grounding in all aspects of the New Zealand Curriculum.

Regular blocks of time are spent in school classrooms practising how to teach under the supervision of experienced teachers and University staff.

A further one-year honours programme of study is available to top-performing Bachelor of Teaching graduates, providing greater depth and specialisation.

For further information, visit education.waikato.ac.nz.

Academic entry requirements

Applicants must have University Entrance and be capable of successfully completing university degree studies.

Applicants must also be selected as suitable people to be teachers through a selection and interview process.

If English or Māori is an additional language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (Academic Version) score of 7.0 or higher in each component of the test is required.

Contact

Centre for Teacher Education
Email: teach@waikato.ac.nz

Study location

Hamilton, Tauranga and Distance Learning

The Distance Learning option is delivered through a variety of media including the Internet, block periods on campus in Hamilton, and school-based practicum (criteria apply).

Application closing date

1 December 2017

Applications open in July. Early application is advised.

Study dates

2 February – 9 November 2018 (Distance Learning Programme), 19 February – 9 November 2018 (Hamilton and Tauranga programmes)

Study length

Three years of full-time study

Bachelor of Teaching – conjoint degrees years 1–8, 7–10 and 11–13

Qualification code: WI0125, WI0126, WI0127, WI0128, WI0129

Qualification outline

This four-year, full-time conjoint degree programme involves study for a Bachelor of Teaching alongside a subject specialist degree.

Pathways are available that lead to teaching at years 1–8, 7–10 or 11–13. The two degrees are structured so that students learn about subject and curriculum content at the same time as learning how to teach.

Papers in subject content, curriculum, education and teaching practice are integrated throughout the programme of study, which offers a wide range of individual combinations.

It provides very strong subject specialisation, considerable breadth of professional education in learning theory, educational issues, evaluation, assessment and classroom management, and substantial blocks of time in school classrooms practicing how to teach under the supervision of experienced teachers and University staff.

Students may study the Bachelor of Teaching alongside a Bachelor of Arts (WI0125), Science (WI0126), Social Sciences (WI0127), Sport and Leisure Studies (WI0128), or Māori and Pacific Development (WI0129).

The codes in brackets represent these degrees as conjoint qualifications with the Bachelor of Teaching.

There is the opportunity to complete postgraduate qualifications in teaching and in the specialist degree.

For further information, visit education.waikato.ac.nz.

Academic entry requirements

Applicants must have University Entrance and New Zealand citizenship or residency, and be capable of successfully completing university degree studies. Applicants must also be selected as suitable people to be teachers through a selection and interview process.

If English or Māori is an additional language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (Academic Version) score of 7.0 or higher in each component of the test is required.

Contact

Centre for Teacher Education
Email: teach@waikato.ac.nz

Study location

Hamilton

Application closing date

1 December 2017

Applications open in July. Early application is advised.

Study dates

19 February – 9 November 2018

Study length

Four years of full-time study

Graduate Diploma of Teaching (Primary)

Qualification code: WI0199

Qualification outline

This is an established, intensive, one-year qualification available to applicants who hold Bachelor's degrees or higher qualifications. It is made up of 12 compulsory papers.

The programme of study prepares students to teach all curriculum areas. It is strongly school based, with a minimum of 14 weeks spent in school classrooms practicing how to teach under the supervision of experienced teachers and University staff.

The qualification gives beginning teachers a thorough grounding in all aspects of the New Zealand Curriculum, a sound understanding of teaching and learning theory and current practice, and a secure base of management skills. For further information, visit education.waikato.ac.nz.

Academic entry requirements

Applicants must have a minimum qualification of a Bachelor's degree at Level 7 consisting of 360 points as assessed by New Zealand Qualifications Authority (NZQA) and is recognised by the Education Council of Aotearoa New Zealand as acceptable for registration as a teacher. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

Holders of overseas qualifications need to obtain NZQA Bachelor's degree (Level 7, 360 points) equivalence documentation before applying.

If English or Māori is an additional language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (Academic Version) score of 7.0 or higher in each component of the test is required.

Contact

Centre for Teacher Education
Email: teach@waikato.ac.nz

Study location

Hamilton

Application closing date

1 December 2017

Applications open in July. Early application is advised.

Study dates

8 January – 23 November 2018

Study length

One year of full-time study

Master of Teaching and Learning (Māori medium)

Qualification code: WI0915

Qualification outline

Te Toi Arareo - Master of Teaching and Learning (MTchgLn (Māori-medium)) is a postgraduate teaching qualification that takes one calendar year to complete. This Master's degree will prepare high-performing graduates to teach in kura and/or wharekura.

This inquiry-based programme has a major school based component. Student teachers will work in school settings for sustained periods during the year.

The 6-paper programme focuses on working effectively with Māori learners to lift their achievement.

For further information, visit our website education.waikato.ac.nz.

Academic entry requirements

To apply, applicants must hold a minimum qualification of a level 7 Bachelor's degree qualification (360 credits).

Applicants must have attained a B+ average with a minimum of 72 points at 33 level in a subject be taught to a senior level in New Zealand secondary schools. Candidates will also be assessed for literacy and numeracy.

Candidates must supply evidence of te reo Māori fluency in speaking listening, reading and writing at a level identified for applicants for Māori immersion ITE. Evidence may include: NCEA Level 3 Te Reo Rangatira; 300 level te reo Māori tertiary/university papers; professional judgement that an applicant reflects fluency at NCEA level 3 and/or te reo Māori at 300 university/tertiary level. This will include a written te reo Māori component to assess academic literacy and numeracy.

Applicants must be selected as suitable people to be teachers through a selection and interview process.

Contact

Centre for Teacher Education
Email: teach@waikato.ac.nz

Study location

Hamilton

Application closing date

1 December 2017

Early application is advised.

Study dates

8 January 2018 - 21 December 2018

Study length

One year of full time study

A part-time study option is not available.

Master of Teaching and Learning (Primary)

Qualification code: WI0915

Qualification outline

The Master of Teaching and Learning (MTchgLn) is a postgraduate teaching qualification that takes one calendar year to complete. This Master's degree will prepare high-performing graduates to teach in primary schools.

This inquiry-based programme has a major school-based component. Student teachers will work in school settings for sustained periods during the year.

The 6-paper programme focuses on working effectively with priority learners to lift their achievement. For further information, visit our website education.waikato.ac.nz.

Academic entry requirements

To apply, applicants must hold at least a Level 7 Bachelor's degree qualification of at least 360 credits with a minimum of B/B+ average.

Candidates will also be assessed for competency in literacy and numeracy. Applicants must also be selected as suitable to be teachers through a selection and interview process.

If English or Māori is an additional language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (Academic Version) score of 7.5 or higher with a minimum score of 7.0 in each component of the test is required.

Contact

Centre for Teacher Education
Email: teach@waikato.ac.nz

Study location

Hamilton

Application closing date

1 December 2017

Applications open in July. Early application is advised.

Study dates

8 January – 21 December 2018

Study length

One year of full-time study

Bachelor of Teaching and Learning (Primary)

Qualification code: CE1023

Qualification outline

The Bachelor of Teaching and Learning (Primary) has five main components:

- » Education
- » Curriculum Studies
- » Te reo ngā tikanga Māori
- » Professional Inquiry
- » Professional Practice

Education courses provide the foundation for students learning. Courses in this strand address areas such as social and cultural studies, child and adolescent development and health, teaching, learning and assessment, and inclusion and special education.

Curriculum Studies covers all curriculum areas that a primary teacher is expected to teach.

Te reo Māori me ngā tikanga-a-iwi is explored as the foundational knowledge and skill for the profession of teaching in Aotearoa New Zealand. It includes how to affect the provisions of te Tiriti o Waitangi as education professionals.

Professional Inquiry courses encompass the knowledge and skills required to implement a range of teaching and learning methods, knowledge of legal and community expectations of teachers, communication and information skills, and a range of management and learning strategies to meet the needs of all students in New Zealand classrooms.

The professional inquiry courses also include a two-day Treaty of Waitangi workshop and developing a personal understanding of te reo Māori me ōna tikanga as this relates to the New Zealand Curriculum, including participation at noho marae.

Professional Practice is the six blocks of time students spend working in schools with experienced teachers.

It provides a context and supportive environment in which students can trial and refine their planning, teaching and management skills.

An Informing Teaching and Learning through Community Engagement course which engages students in relational community-based experiential learning.

This course includes relevant multi-disciplinary academic content, and guided reflection to support students' exploration of their role as committed members of the community. There is an expectation of enhanced understandings of communities and professional identity, and the ability to transfer that learning into formal educational settings.

Academic entry requirements

Applicants must have admission to the University of Canterbury. Visit: www.canterbury.ac.nz/admissions.

Applicants are required to apply for programme entry and undergo a selection process, including an interview and police check. Information on the application process is available via the university website (<http://www.education.canterbury.ac.nz>).

Applicants for whom English is an additional language must have achieved an IELTS Academic Version test result with a minimum score of 7.0 in all components of the test.

Applicants who have completed at least two years of successful study in a New Zealand secondary school and achieved a minimum number of NCEA University Entrance approved Level 2 credits in Literacy, or have completed a tertiary qualification in New Zealand or Australia which is equivalent to Level 7 or higher on the New Zealand Qualifications Framework (NZQF), may be eligible for an exemption from the requirement to sit IELTS.

Contact

Phone: 0800 VARSITY (0800 827 748)

Phone: 03 369 4999

Email: info@canterbury.ac.nz

Study location

Christchurch, Nelson, Rotorua and Distance

The Bachelor of Teaching and Learning (Primary) is available in many parts of New Zealand via Distance for students who do not wish to study on campus. However, students do attend on-site intensives on campus in Christchurch up to twice per year of study. The qualification is also available by Distance part-time study. Nelson and Rotorua students are able to attend on site intensives in their region.

Application closing date

Early January 2018

We recommend that you apply early.

Study dates

Year 1: 12 February – 23 November 2018

Please note: these dates are approximate and are still to be confirmed. Please check the university website for updates. There is no mid-year intake.

Study length

Three years of full-time study

A part-time study option via Distance, to be completed within six years, is also available.

Graduate Diploma of Teaching and Learning (Primary)

Qualification code: CEAS02

Qualification outline

The Graduate Diploma of Teaching and Learning (Primary) has three main components:

- » Professional and Educational Studies
- » Contextual/Curriculum Studies
- » Professional Practice

Professional and Educational Studies courses address areas such as teaching and learning, child development, learning processes, models of teaching, assessment and evaluation, inclusive education, inter- and intra-personal communication, information and communication technology, and legal and community expectations, as well as practical teaching skills.

Contextual/Curriculum Studies courses cover all learning areas that a primary teacher is expected to teach.

Professional Practice is the extended period of time spent working in a school with an experienced teacher. Through two seven week placement blocks, students are provided with context and a supportive environment to trial and refine their planning, teaching and management skills.

Academic entry requirements

A Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits (or an international qualification assessed by New Zealand Qualifications Authority (NZQA) as being equivalent).

Applicants with degrees from outside New Zealand are strongly advised to have their overseas qualifications assessed by NZQA prior to enrolment in the Graduate Diploma of Teaching and Learning (Primary).

Applicants are required to apply for programme entry and undergo a selection process, including an interview and police check. Information on the application process is available via the university website (<http://www.education.canterbury.ac.nz>).

Applicants for whom English is an additional language must have achieved an IELTS Academic Version test result with a minimum score of 7.0 in all components of the test.

(Applicants who have completed at least two years of successful study in a New Zealand secondary school and achieved a minimum number of NCEA University Entrance approved Level 2 credits in Literacy, or have completed a tertiary qualification in New Zealand or Australia which is equivalent to Level 7 or higher on the New Zealand Qualifications Framework (NZQF), may be eligible for an exemption from the requirement to sit IELTS.)

Contact

Freephone: 0800 VARSITY (0800 827 748)

Phone: 03 369 4999

Email: info@canterbury.ac.nz

Study location

Christchurch and Distance

The Graduate Diploma of Teaching and Learning (Primary) is available in many parts of New Zealand via Distance for students who do not wish to study on campus. However, students do attend two on-site intensives on campus in Christchurch.

Application closing date

Early January 2018

We recommend that you apply early.

Study dates

Start dates: Distance students 4 February 2018. On-campus 12 February 2018. End date for all students: 23 November 2018

Please note: these dates are approximate and are still to be confirmed. Please check the university website for updates. There is no mid-year intake.

Study length

One year of full-time study

A part-time study option, to be completed within three years, may also be available.

Master of Teaching and Learning (Endorsed in Primary)

Qualification code: CN0966

Qualification outline

The Master of Teaching and Learning (MTchgLn) programme is an intensive professional preparation programme comprised of an extended academic year of coursework completed in a calendar year.

The qualification provides an opportunity to bring synergy and connections to the primary sector, while resulting in sector specific endorsement in Primary. The MTchgLn integrates research-informed professional knowledge and evidence-based inquiry with embedded practice-based experiences.

These professional practice experiences will be situated in inclusive learning contexts developed with local partnership schools who serve significant numbers of Māori and diverse learners, including Pasifika youth, students for whom English is an additional language, those from low-socioeconomic backgrounds, and those who experience special learning needs (Ministry of Education-defined priority learners).

Pre-service teachers in the programme will have the opportunity to work within two different school communities, to ensure a variety of experiences across school settings.

We expect that teacher graduates from the MTchgLn programme will be educational leaders who can contribute meaningfully to the challenges we face as a country in both the education and health sectors. The programme is aligned with the Education Council of Aotearoa New Zealand Graduating Teacher Standards, and graduates will be eligible for professional registration.

Academic entry requirements

Applicants must have:

- a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits (or an international qualification assessed by New Zealand Qualifications Authority (NZQA) as being equivalent)
- completed study to at least 300-Level in a disciplinary field appropriate to teaching and learning in Aotearoa New Zealand
- normally have achieved a B+ average or better in the 300-Level courses in their major subject in their undergraduate degree.

Applicants for whom English is an additional language must have a band score of 7.5, or higher, for each component of the Academic Version of the IELTS test.

(Applicants who have completed at least two years of successful study in a New Zealand secondary school and achieved a minimum number of NCEA University Entrance approved Level 2 credits in Literacy, or have completed a tertiary degree qualification in New Zealand or Australia which is equivalent to Level 7 or higher on the New Zealand Qualifications Framework (NZQF), may be eligible for an exemption from the requirement to sit IELTS).

Applicants with degrees from outside New Zealand are strongly advised to have their overseas qualifications assessed by the NZQA prior to enrolment in the Master of Teaching and Learning (Primary).

Programme entry requirements

Applicants are required to apply for programme entry and undergo a selection process, including an interview and police check. Information on the application process is available via the university website (<http://www.education.canterbury.ac.nz>).

Contact

Phone: 0800 VARSITY (0800 827 748) or (64) 03 369 4999

Email: info@canterbury.ac.nz

Study location

Christchurch

Application closing date

Early December 2017

Study dates

15 January 2017 – 7 December 2018

Please note: these dates are approximate and are still to be confirmed. Please check the university website for updates. There is no mid-year intake.

Study length

One year of full-time study

A part-time study option is not available.

Bachelor of Teaching – Primary Education

Qualification code: OO0469

Qualification outline

This three-year degree programme prepares graduates to teach in the primary and intermediate sector, Years 1 to 8 (children ranging in age from 5-12 years).

Papers within this programme address professional teaching issues, subject knowledge, education theory, practical teaching experience and the requirements of the New Zealand Curriculum.

Students also select to study a subject of their choice.

The programme focuses on Themes and Strands.

The four strands are:

- » **Education Studies** (Ako Whakauranga) – examine theories concerning how people learn and the socio-cultural factors that influence them. This provides an understanding of the theory behind teaching and learning, the factors which enhance each of these processes, and the role and responsibilities of the teacher. An examination of the sociological and educational issues affecting New Zealand educational settings is also included. The knowledge from these studies will support and complement the content of other studies and will provide a sound theoretical basis for teaching.
- » **Curriculum Studies** (Akoranga Marau Mātauranga) – examine the philosophy, content, integration and methods of delivery to implement the New Zealand Curriculum in primary and intermediate schools.
- » **Professional Studies and Practice** (Ako Tohunga) – develop and extend the knowledge, skills and attitude essential to becoming a creative, skilled and reflective professional, through a progressive programme of professional practice in a variety of primary and intermediate schools supervised by associate teachers and College lecturers. A minimum of 20 weeks of professional practice across the three years of the programme, will allow students to develop the knowledge, skills and understanding required to establish relationships to work effectively with children, families/whānau, other teachers, and community and government agencies.

- » **Subject Studies** (Whaia Akonga) – students will choose additional subject studies to develop in-depth knowledge in selected subject areas and specialisation, to enrich teaching in a chosen field from a range of papers offered across the university, including papers offered by the College of Education that have a strong educational relevance.

In addition, students enrolled in the programme are required to demonstrate competency in the areas of:

- » Information and Communication Technologies
- » Literacy
- » Mathematics

Academic entry requirements

Applicants will need to have an interest in, and enthusiasm for, children and learning.

- » Applicants under 20 years of age must have achieved University Entrance – see <http://www.otago.ac.nz/study/entrance/>.
- » Applicants over 20 without University Entrance can apply for Special Admission with evidence of recent successful study and/or relevant experience.
- » Applicants whose first language is not English or Māori must provide certified copies of IELTS (International English Language Testing System) results, including a score of at least 7.0 in the academic version (with no individual component below 7.0), prior to admission.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: 64 3 479 8344

Email: international.office@otago.ac.nz
www.otago.ac.nz/international

Contact

Phone: 0800 TO TEACH (0800 868 3224)

Fax: 03 479 4295

Email: education@otago.ac.nz

Web: www.otago.ac.nz/education

Facebook: OtagoEducation

www.otago.ac.nz/education/undergraduate/otago022583.html

Study location

Dunedin and Invercargill

Application closing date

31 August 2017

Late applications may be considered, but prospective students are strongly advised to submit applications before the due date. Admission is by application and interview. Applicants must demonstrate good character to be a teacher. Apply online at <http://www.otago.ac.nz/education/undergraduate/otago022581.html>.

Study dates

19 February 2018 – 16 November 2018

Study dates are indicative at the time of publication. Please check with the University of Otago College of Education. There is no mid-year intake.

Study length

Normally three years of full-time study.

The programme must be completed within six years of admission by full-time and part-time candidates.

Bachelor of Teaching – Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education)

Qualification code: **OO0469**

Qualification outline

A comprehensive Te Pōkai Mātauranga o te Ao Rua programme that offers the unique opportunity to become qualified as a primary teacher with increased knowledge of Te Ao Māori. Graduates from this programme will be prepared to deliver the curriculum from a Māori perspective, using both English and Māori and will be qualified to teach in primary, intermediate and/or Māori immersion schools.

Papers within this programme address professional teaching issues, subject knowledge, education theory, practical teaching experience and the requirements of the New Zealand Curriculum. The programme focuses on [Themes and Strands](#). The strands are:

» **Ako Whakauranga** (Education Studies) – examine theories concerning how people learn and the socio-cultural factors that influence them. This provides an understanding of the theory behind teaching and learning, the factors which enhance each of these processes, and the role and responsibilities of the teacher. An examination of the sociological and educational issues affecting New Zealand educational settings is also included. The knowledge from these studies will support and complement the content of other studies and will provide a sound theoretical basis for teaching.

- » **Akoranga Marau Mātauranga** (Curriculum Studies) – examine the philosophy, content, integration and methods of delivery to implement the New Zealand Curriculum in primary and intermediate schools. There will be an introduction to marau guidelines for teaching in Māori-medium settings and an exploration of te reo Māori and kaupapa Māori in primary education environments.
- » **Ako Tohunga** (Professional Studies and Practice) – develop and extend the knowledge, skills and attitude essential to becoming a creative, skilled and reflective professional, through a progressive programme of professional practice in a variety of primary and intermediate schools supervised by associate teachers and College lecturers. There will be specific development of key concepts and understanding within te Ao Māori – with an emphasis on Tikanga, Whakapapa, Purākau and Whakatauki in a range of contexts. A minimum of 20 weeks of professional practice across the three years of the programme, will allow students to develop the knowledge, skills and understanding required to establish relationships to work effectively with children, families/whānau, other teachers, and community and government agencies.

In addition, students enrolled in the programme are required to demonstrate competency in the areas of:

- » Information and Communication Technologies
- » Literacy
- » Mathematics

Academic entry requirements

Successful applicants require an interest in, and enthusiasm for, children and learning and a commitment to delivering the classroom curriculum from a Māori perspective.

- » Applicants under 20 years of age will need to have achieved University Entrance – see <http://www.otago.ac.nz/study/entrance/>.
- » Applicants over 20 without University Entrance can apply for Special Admission with evidence of recent successful study and/or relevant experience.
- » Applicants whose first language is not English or Māori are also required to have IELTS (International English Language Testing System) results, including a score of at least 7.0 in the academic version (with no individual component below 7.0), prior to admission.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: +64 3 479 8344

Email: international.office@otago.ac.nz

www.otago.ac.nz/international

Contact

Parker Ormond

Phone: 03 211 6827

Email: parker.ormond@otago.ac.nz

Study location

Invercargill only

Application closing date

31 August 2017

Late applications may be considered, but prospective students are strongly advised to submit applications before the due date. Admission is by application and interview. Applicants must demonstrate good character to be a teacher. Apply online at www.otago.ac.nz/education/undergraduate/otago022581

Study dates

19 February 2018 – 16 November 2018

Study dates are indicative at the time of publication. Please check with the University of Otago College of Education. There is no mid-year intake.

Study length

Three years of full-time study

The programme must be completed within six years of admission by full-time and part-time candidates.

Master of Teaching and Learning - Primary Education

Qualification code: OO0497

Qualification outline

This course-taught, research-informed programme of postgraduate study, comprises six compulsory papers covering pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion. Student teachers will engage in an inquiry-based approach, extensive practice, working in partnership with schools and the University, which will lead to enhanced practitioner skills at individual, group and whole-class level.

A feature of the degree is a strong emphasis on 'partnership in a community of practice'. Student teachers will spend approximately half of the programme in one partner school, putting the theory and content of the programme into practice.

In addition to meeting the requirements for teacher registration in New Zealand, graduates will be enabled to become teacher researchers as they move into the profession of teaching, to share their knowledge and passion for learning with primary and intermediate school students.

This is an intensive programme, normally completed in one extended academic year of full-time study, or equivalent in part-time study within two years. This programme does not have a dissertation.

The programme focuses on four strands:

- **Teaching in Context** – examines and critiques the education system in Aotearoa and the learning theories and key documents that underpin development as a member of the teaching profession.
- **Curriculum** – engaging across curriculum learning areas and developing pedagogically appropriate teaching approaches; and extending and broadening curriculum knowledge and pedagogically appropriate teaching approaches across curriculum learning areas.

Inquiry (Professional Experience) – this takes two forms:

- Evidence-based Inquiry – designing data-driven learning interventions and teaching strategies across curriculum learning areas that demonstrate decision-making skills, reflective practice, effective use of ICT, personal teaching growth and development. This involves sustained guided engagement with groups of student learners, centred around teaching as inquiry and building of relationships with student learners and their community, using research-informed pedagogy, and gathering evidence related to achievement, building an evidence-based reflective e-portfolio.

- » Extended Evidence-based Inquiry – extending the inquiry approach across curriculum learning areas for sustained teaching and learning, engagement focused on professional and collaborative relationships, a learning culture which engages diverse learners, engagement with Te Reo Māori ngā Tikanga-a-iwi and pedagogically-informed ICT use. This includes a sustained block of teaching in two different partner schools. Student teachers continue to extend their practice and will set their own learning goals to facilitate a more personalised and contextualised learning experience. They are encouraged to develop their philosophy of teaching, grounded in theory and reflect their beliefs about quality pedagogical practice. Student teachers will give a capstone presentation to a professional audience drawing on artefacts from their e-portfolio.
- » **Pedagogy**– diversity and inclusion strategies, valuing identity and diversity for engagement with priority learners, gifted and talented learners, and learners with special needs.

In addition, students enrolled in the programme are required to demonstrate competency in the areas of:

- » Information and Communication Technologies
- » Literacy
- » Mathematics

Academic entry requirements

Applicants must have:

- » a degree (at Level 7 or above on the New Zealand Qualifications Framework), with an average grade of at least B+ in the final year major subject requirements for a Bachelor's degree (requiring papers worth at least 360 points) or in the course components for a postgraduate qualification; or
- » alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

Applicants whose first language is not English or Māori must provide certified results of an IELTS (International English Language Testing System) score of at least 7.5 in the academic version (with no individual component below 7.5), prior to admission.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: +64 3 479 8344

Email: international.office@otago.ac.nz

www.otago.ac.nz/international

Contact

Phone: 0800 TO TEACH (0800 868 3224)

Fax: 03 479 4295

Email: education@otago.ac.nz

Web: www.otago.ac.nz/education

Facebook: OtagoEducation

www.otago.ac.nz/courses/qualifications/mtchgIn.html

Study location

Dunedin only

Application closing date

31 July 2017

Late applications may be considered, but prospective students are strongly advised to submit applications before the due date. Admission is by application and interview. Applicants must demonstrate good character to be a teacher. Apply online at www.otago.ac.nz/education.

Study dates

8 January 2018 – 30 November 2018

Course approval/welcome/orientation: Friday 5 January 2018. Study dates are indicative at the time of publication. Please check with the University of Otago College of Education. There is no mid-year intake.

Study length

Normally one calendar year of full-time study, or equivalent in part-time study.

The programme must be completed within two years of admission by full-time candidates, or three years by part-time candidates.

Graduate Diploma of Teaching (Primary)

Qualification code: VI00P2

Qualification outline

This one-year qualification is designed to prepare confident and competent beginning teachers who are well able to make a positive difference to those they teach.

The programme covers the full range of curricula offered in primary schools. Familiarisation with the New Zealand primary school system and regular contact with a range of schools will also provide the opportunity to develop understanding by linking theories of teaching and learning to the classroom. The programme includes 14 weeks of teaching experience.

Successful completion enables graduates to be eligible for teacher registration with the Education Council of Aotearoa New Zealand.

For more information about the programme and the application process, visit www.victoria.ac.nz/education.

Academic entry requirements

- » A degree is required for entry to this programme. There are no specific subject requirements, but applicants are encouraged to have studied widely in their undergraduate degree and included both literacy and numeracy rich subjects.
- » Students with international qualifications may need to have these assessed by the New Zealand Qualifications Authority (NZQA).
- » If English is the student's additional language, applicants are required to undertake an IELTS test and submit the test results at the time of application. A score of 7.0 or higher in each component of the Academic Version of the test is required.
- » Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions, health or disability issues and successfully taking part in a selection interview. Literacy and numeracy skills are also tested during the assessment to meet the requirements of the Education Council.

Contact

Student Recruitment, Admission and Orientation
Freephone: 0800 VICTORIA (0800 842 867)
Phone: 04 463 5374
Email: course-advice@vuw.ac.nz
www.victoria.ac.nz/study

Study location

On campus in Wellington.

Campus students are required to attend programme orientation. Online students are required to attend a campus based learning session in Wellington.

Application closing date

7 January 2018 – you must be willing to travel to Wellington to take part in the selection interview.

Applicants must be willing to travel to Wellington to take part in the assessment interview. Late applications may be accepted.

Study dates

22 January 2018 - 21 December 2018

Programme orientation for students studying on campus: 23 January 2018. Start Date: week of 22 January 2018. Campus Based Learning Session for students studying online: 20 – 23 February 2018. Programme End Date: 21 December 2018.

Study length

One year of full-time study

Students are expected to complete three to four hours of independent study for every scheduled hour of class time.

Master of Teaching and Learning (Primary)

Qualification code: VI001M

Qualification outline

The Master of Teaching and Learning (Primary) is a 180-point initial teacher education qualification that students complete over 12 months of study.

This programme is an integrated model of theory and practice where student teachers study about effective teaching practice while based in a school for the year.

Graduates will be critical, evidence-based teachers who can develop the learning progress for each child they teach. They will have the skills and knowledge to develop student behaviours to sustain a positive, inclusive learning environment.

Courses are taught across a calendar year, between January and December.

The first week of each trimester begins with an introductory week in which the key concepts or theories, skills for learning and resources are introduced.

In the second and subsequent weeks in a trimester each student will have timetabled classes one day a week on campus and be placed in a school where they will spend four half days a week developing their teaching practice over the academic year under the guidance of an accomplished teacher and academic mentor from the Faculty of Education.

During the second trimester, students spend seven weeks full-time in their placement school. Students learn by being mentored through a professional learning group and undertaking independent study. Throughout the year there will be opportunities for students to explore and visit different school-based learning contexts.

The initial student intake for this programme is limited to 30 students who will spend the equivalent of 19 weeks in schools in the Wellington area. Candidates will be selected based on their academic qualifications, GPA, skills and experience, referee reports, performance at a selection interview and a satisfactory police check.

Successful completion enables graduates to be eligible for teacher registration with the Education Council of Aotearoa New Zealand.

For more information about the programme and the application process, visit www.victoria.ac.nz/education.

Academic entry requirements

- Minimum entry requirements are a three-year Bachelor's degree in a relevant learning area with a grade point average (GPA) of at least a B in the final year of study and demonstration of appropriate dispositions to teach. Preference may be given to applicants holding tertiary qualifications that include science, te reo Māori and/or mathematics.
- Students planning to undertake the Master of Teaching and Learning (Primary) are recommended to develop a sound knowledge of te reo Māori, the nature of science, be confident in their use of mathematics and have strength in at least one area of the arts and/or sports coaching.
- Students with international qualifications may need to have these assessed by the New Zealand Qualifications Authority (NZQA).

- If English is the student's additional language, applicants are required to undertake an IELTS test and submit the test results at the time of application. A score of 7.0 or higher in each component of the Academic Version of the test is required.
- Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions, health or disability issues and demonstrating an appropriate disposition to teach by successfully taking part in a selection interview. Literacy and numeracy skills are also tested during the assessment to meet the requirement of the Education Council.

Contact

Student Recruitment, Admission and Orientation
Freephone: 0800 VICTORIA (0800 842 867)
Phone: 04 463 5374
Email: course-advice@vuw.ac.nz
www.victoria.ac.nz/study

Study location

On campus in Wellington and internship in schools

Application closing date

15 November 2017

There are a maximum of 30 places in this programme. Applications will be reviewed and shortlisted applicants will need to be available to attend the assessment interview on 1 December 2017 in Wellington.

Study dates

Week of 22 January – 21 December 2018

Study length

One year of full-time study

Students are expected to complete three to four hours of independent study for every scheduled hour of class time.

Teachnz
Akona a Aotearoa



MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

New Zealand Government