

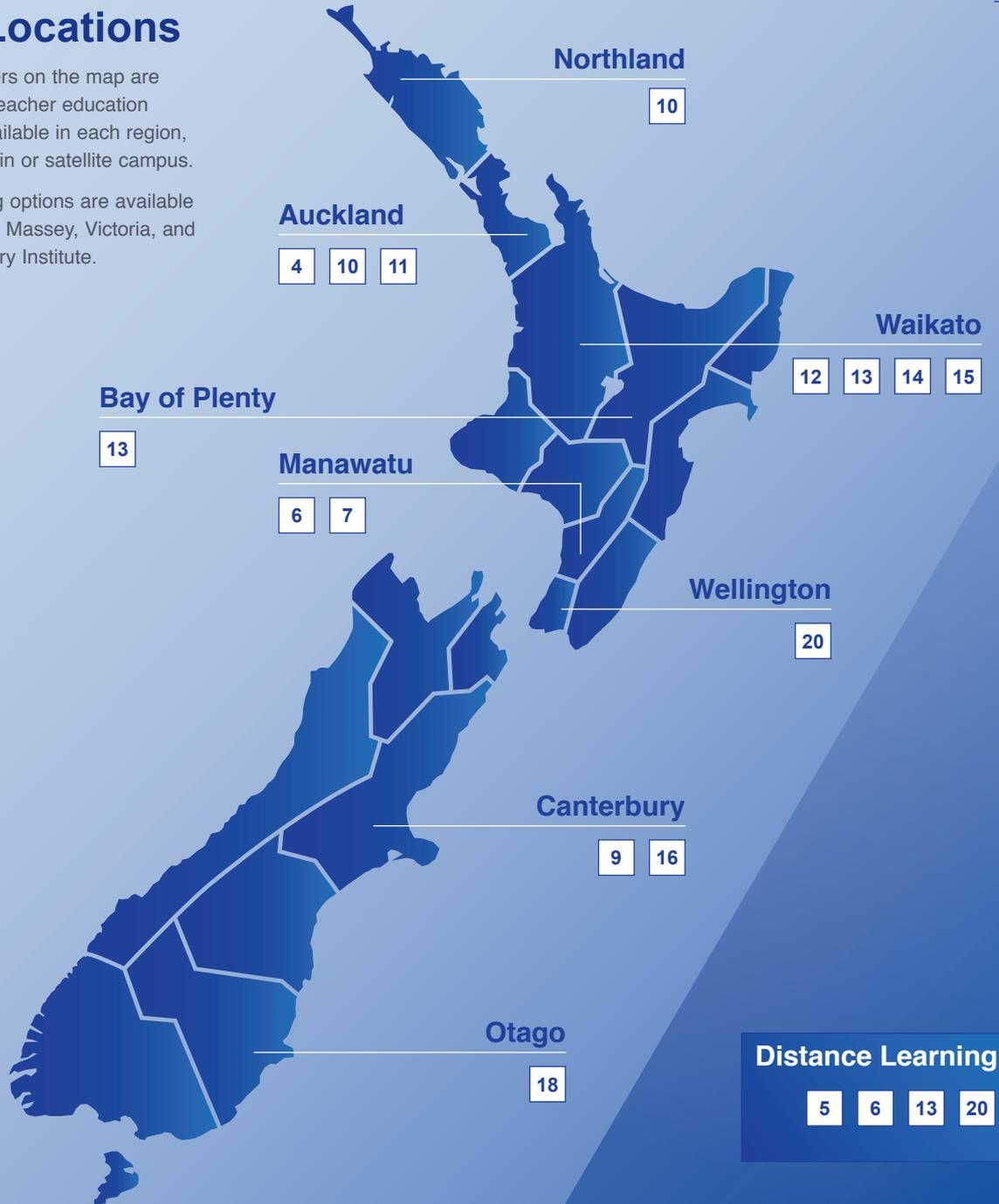
# Secondary

Teacher Education  
Qualifications **2018**

# Study Locations

The page numbers on the map are grouped by the teacher education qualifications available in each region, whether on a main or satellite campus.

Distance learning options are available through Waikato, Massey, Victoria, and Bethlehem Tertiary Institute.



- 1 Introduction
- 2 Frequently asked questions

## Providers

- 4 AUT University School of Education Te Kura Mātauranga
- 5 Bethlehem Tertiary Institute
- 6 Massey University
- 9 New Zealand Graduate School of Education

- 10 The University of Auckland Faculty of Education
- 12 The University of Waikato Faculty of Education
- 16 University of Canterbury College of Education
- 18 University of Otago College of Education
- 20 Victoria University of Wellington Faculty of Education

The information detailed in this guide is accurate as at 1 July 2017.

## Ngā muka tuitui i te taurahere tangata ki te ao mārama<sup>1</sup>

### Motivate. Innovate. Exhilarate.

Are you someone who can motivate others to persevere and pursue their ambitions, big or small? Are you someone who is responsive to current trends and can meet these demands with open arms? Are you able to radiate your passion for a particular topic to others – as well embrace new ideas? Are you someone who is open-minded and celebrates diversity? If so, join the secondary teaching workforce and you'll become part of a vibrant and future-focussed profession, helping young adults begin to fulfil their individual potential.

Teaching continues to evolve as technology advances and paradigms shift. As a future educator, it is fundamental to embrace these wider demands and contribute to a brighter future for all of our students. By successfully completing your qualification and becoming a registered teacher, you will embark on a career that creates a positive environment for young adults to gain the necessary skills to smoothly transition into adulthood. Equally so, this profession is reciprocally rewarding; where you will be recognised for your achievements by the young people you teach, their families and by a diverse and dynamic profession.

We welcome driven people from a range of backgrounds and expertise. Currently there is a demand for more male teachers, teachers with a background in maths and the sciences, teachers who speak te reo Māori and teach in te reo Māori, and teachers from Pasifika cultures. However, the education sector is always committed to ensuring that New Zealand is equipped with teachers who have innovative ideas and holistic approaches.

If you see yourself reflected as a navigator in the secondary school teaching journey, your next step is to choose a programme of study. This guide provides the latest information on the 2018 early childhood education qualifications available throughout New Zealand.

#### Qualifications

Each of the 2018 qualifications in this guide leads to teacher registration, and the tertiary providers listed are fully accredited to offer these nationally recognised qualifications. These qualifications are regularly reviewed and re-approved by the Education Council of Aotearoa New Zealand. Note that qualification information can change for various reasons – we suggest you get in touch with the tertiary providers for the latest updates on the qualifications they offer.

Alternatively you can use the TeachNZ online tool at [TeachNZ.govt.nz/getqualified](https://teachnz.govt.nz/getqualified) to help you search for programmes that are offered throughout the country. The website reflects the programmes listed in this guide in an online format. This enables you to filter the qualifications in order to fit your learning specifications (i.e. provider location, preferred study option, age-range that you wish to teach). It also displays provider contact details in the same search.

#### Post-graduate qualifications

If you're interested in pursuing teaching as part of your post-graduate study, the Government has introduced one year full-time post-graduate qualifications for entry into the teaching profession. These qualifications are sector specific and include early childhood education through secondary schooling, and in both English and Māori-medium.

Some masters qualifications are already available in primary and secondary teaching, with more likely to be introduced in 2018, subject to programme and qualification approval by the [Education Council of Aotearoa New Zealand](#) and the [Committee on University Academic Programmes/NZQA](#).

For further information about post-graduate qualifications in initial teacher education, visit the relevant tertiary provider's website or contact them directly.

#### Study options

There is a wide variety of study options for you to consider, including full-time and part-time study, field-based, centre-based and campus-based programmes of study and distance learning opportunities.

Recognition of prior learning and experience may be available for qualifications that take longer than one year. Applications are dealt with on a case-by-case basis.

#### How to get more information

You can learn even more by reading our Frequently Asked Questions section below.

You can also contact the tertiary provider of your choice to discuss the particular qualifications they offer. Their contact details are listed in this guide, including 0800 numbers, email and web addresses.

We recommend you talk to registered secondary teachers if you can – this can be a great help when making a decision to pursue a teaching qualification. To get in touch with someone, you can contact secondary schools in your area and ask for an opportunity to speak with a registered teacher about their career and experiences in secondary teaching – most will be happy to share their knowledge and experiences.

*1. The strands of flax that weave and bind people to the world of life and light. Used in the context of weaving and preparing people or learners in to adulthood or life.*

# Frequently asked questions

## 1 What kinds of teachers are in greatest demand?

This can vary from year to year, but some subject specialists are keenly sought after at secondary level. Recently, there has been an increased demand for teachers who specialise in maths, the sciences and technology subjects. Also, there is a need for more Māori and Māori-speaking teachers in all schools, as well as teachers from Pasifika cultures.

## 2 Which qualification should I choose?

Secondary schools aim to attract well-rounded, open-minded, versatile, and highly skilled teachers. It is essential to complete one of the undergraduate or graduate programmes outlined in the previous qualifications section. This is fundamental in order to gain a strong pedagogical and practical understanding to better equip yourself for the classroom.

To explore your options, start by checking tertiary provider websites and comparing the particular qualifications they are offering. Ask them questions – you'll find that they're happy to help you make your decision. Their contact details are listed in this guide, including 0800 numbers, email and web addresses.

## 3 How long will it take me to study to become a teacher?

Usually four years, but this can vary depending on your previous study and whether you study full time or part time. Study is usually expected to be completed within six years. A Graduate Diploma of Teaching (Secondary) is a one-year full-time or a two-year part-time programme of study for graduates. There are full-time and part-time study options, campus-based programmes of study, and distance learning opportunities.

## 3 What entry requirements will I need to meet?

Entry requirements vary between tertiary providers. They'll look at your degree and past academic performance – but they'll also place importance on your personal qualities, communication skills and background experience. Additionally, the Education Council of Aotearoa New Zealand requires you to demonstrate that you're of sound character and fit to be a teacher.

University Entrance (UE) is the minimum requirement to be able to study at a New Zealand university. Where a tertiary provider refers to a requirement for applicants to have University Entrance as stated by the New Zealand Qualifications Authority (NZQA), this is defined as a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF).

To qualify you will need:

- » NCEA Level 3
- » Three subjects – at Level 3, made up of:
  - 14 credits each, in three approved subjects
- » Literacy – 10 credits at Level 2 or above, made up of:
  - 5 credits in reading
  - 5 credits in writing
- » Numeracy – 10 credits at Level 1 or above, made up of:
  - achievement standards – specified achievement standards available through a range of subjects, or
  - unit standards – package of three numeracy unit standards (26623, 26626, 26627 – all three required).

You can contact tertiary providers for more information on their requirements. You can also visit the NZQA website at [nzqa.govt.nz](http://nzqa.govt.nz) to find out more.

## 5 What will it cost me to study?

Cost is an important factor when you're considering your study options. The cost of study will vary depending on your choice of teaching qualification, and depending on whether you're studying at undergraduate or graduate level. If you study part time, your fees will be a proportion of the full-time fees.

Most tertiary providers have detailed information about course fees and other costs on their websites. When considering the costs of studying, don't forget to include other items such as textbooks, materials, and travel in your calculations.

You can visit tertiary provider websites and contact the tertiary provider of your choice for more detailed information about costs.

## 6 How do I apply?

Once you've made the decision to study to become a secondary teacher, contact your tertiary provider of choice. They'll be able to provide you with application forms, along with more information about their qualifications, entry criteria and study dates.

## 7 How can I talk to a teacher about teaching?

Talking with experienced teachers, recent student teachers, careers advisors and principals can be a great help in deciding whether teaching is for you. Get in touch with secondary schools in your area and ask for an opportunity to speak to registered teachers about their roles. You can also contact your nearest tertiary provider and discuss what it's like to be in the classroom – they may be able to arrange for you to spend some time observing a class in action.

## 8 Do I need to apply for teacher registration?

All teachers at secondary level must be registered with the Education Council of Aotearoa New Zealand before they start a teaching job.

You can apply for provisional registration as soon as you've graduated with your teaching qualification. When you first apply for registration, you'll be granted provisional registration and a practising certificate that expires after three years.

You're expected to gain full registration within that three-year timeframe, but you can apply for an extension to a maximum of six years if you have a valid reason why you weren't able to gain full registration within that first three-year period.

You can get more information on teacher registration by visiting [educationcouncil.org.nz](http://educationcouncil.org.nz).

## 9 How much will I get paid as a secondary teacher?

The following information is a guide only. When you're first appointed to a teaching position, your entry salary will be assessed by the Ministry of Education. This assessment will take into account your qualifications, any teaching experience you may have and/or any relevant work experience, provided the work was undertaken after completing a recognised and appropriate vocational qualification that is at least at Level 4 on the NZQF. The current starting salary for a trained secondary school teacher with a Level 7 subject or specialist qualification on the NZQF is \$51,200. For trained teachers with a Level 8 specialist/subject qualification the starting salary is \$53,200, while for trained teachers with a Level 9 specialist/subject qualification the starting salary is \$56,550. In order to progress up the salary scale a teacher must demonstrate they've met the applicable professional standard. Their school's board of trustees (most often delegated to the school principal) must attest that the teacher has met this standard. Most trained teachers can progress up to \$78,000 after seven years' service. Trained teachers with Masters or PhD qualifications may take less time to reach this maximum. Secondary schools can also allocate 'units' to teachers in management positions or to those with extra responsibilities. Each unit is worth \$4,000 and is paid on top of a teacher's base salary. Higher subject or specialist qualifications can lead to a higher starting salary, enabling progression to the top of the scale sooner.

## 10 I am an overseas-qualified secondary teacher. Can I teach here?

You'll need to have your qualification assessed by NZQA to see if your qualification is comparable with the benchmark qualification for teachers in New Zealand. If you'd like more information about this process, visit [nzqa.govt.nz](http://nzqa.govt.nz)

## 11 What are my career options with teaching?

Teaching offers you an enormous range of opportunities to develop your personal and professional skills, and many teachers find their skills and areas of expertise continue to develop throughout their careers. You can progress and work your way up to senior positions with experience and training, or apply your skills in other areas of work with young people (e.g. teaching trainee teachers or working in curriculum development, research or education policy).

## 12 Where can I find out more?

Our website at [TeachNZ.govt.nz](https://www.TeachNZ.govt.nz) (use <https://www.TeachNZ.govt.nz>) contains more information about teaching, studying and the curriculum, as well as links to other relevant websites. You also apply for a number of scholarships to assist you in training to be a teacher. Tertiary providers can help you with requirements for entry to study, qualification content, fees and study dates.

If you require further help mapping your teaching journey, you can email the TeachNZ team at [teachnz.admin@education.govt.nz](mailto:teachnz.admin@education.govt.nz) or call us during business hours 9am-5pm on 0800 165 225.

## 13 Where can I look for university funding?

- » TeachNZ
- » Iwi scholarships
- » Tertiary providers
- » Universities New Zealand
- » Studylink
- » Generosity
- » Māori Education Trust

## Graduate Diploma in Secondary Teaching

Qualification code: AK3515

### Qualification outline

The Graduate Diploma in Secondary Teaching provides students with practical techniques based on sound research to teach their curriculum subject(s) in secondary schools.

This is a professional qualification with a strong emphasis on practical experience and applied learning.

Student teachers who successfully complete the Graduate Diploma in Secondary Teaching are eligible to seek provisional registration as a teacher and apply for teaching positions in secondary schools.

The Graduate Diploma in Secondary Teaching focuses on the following concepts, in order to develop the dispositions and knowledge that are necessary for graduates to become agents of change within their classroom practice:

- » Teacher identity, resilience and reflexivity
- » Professional knowledge, inquiry and adaptive expertise
- » Relational connectedness, partnerships and futures education.

The programme structure includes five papers:

- » Towards a Personal Philosophy of Teaching and Learning
- » Provocations in Educational Thinking
- » Curriculum Theory and Practice
- » Assessment Theory and Practice
- » The Emerging Professional.

There are also two practicum placements (a total of 15 weeks) in secondary schools, giving students the opportunity to build confidence and experience as a teacher in the classroom.

Our small classes ensure a supportive collegial environment. In addition, students attend curriculum studies tutorials in their teaching subjects. These tutorials are run by practising teachers.

## Academic entry requirements

In order to be admitted to the Graduate Diploma in Secondary Teaching, applicants must:

- » possess a minimum of a Level 7 Bachelor's degree (360 credits) with a range of papers relevant to the secondary school curriculum, including a minimum of one relevant 300-level (Level 7) paper in each of their senior subjects of choice and a minimum of one 200-level (Level 6) paper in each of their junior subject areas. Qualifications obtained overseas must be assessed by the New Zealand Qualifications Authority (NZQA) as equivalent to a New Zealand Level 7 Bachelor's degree (360 credits) or above
- » meet the literacy and numeracy competency standard appropriate for teaching at secondary school. An assessment on literacy and numeracy competency is part of the selection process
- » provide IELTS (Academic Version) results of at least 7.0 for each component (speaking, writing, reading and listening) if English is not their first language.

## Contact

Claudia Wong Student Administrator  
Graduate Diploma in Secondary Teaching  
Phone: 09 921 9489  
Email: [claudia.wong@aut.ac.nz](mailto:claudia.wong@aut.ac.nz)

## Study location

Auckland: AUT North Shore campus (full-year intake only) and AUT South Campus (full-year intake only)

## Application closing date

Continuous enrolment

## Study dates

Full-year intake: 26 February – November 2018

## Study length

One year of full-time study

# Bethlehem Tertiary Institute

## Graduate Diploma of Teaching (Secondary)

Qualification code: PC1796

### Qualification outline

Bethlehem Tertiary Institute (BTI) is a fully accredited Private Training Establishment registered and approved by the New Zealand Qualifications Authority (NZQA) to offer diplomas and degrees from a Christian perspective. Graduates with this qualification are equipped to teach in New Zealand's diverse secondary school sector, including state, state-integrated, independent and Christian schools. BTI aims to graduate wise teachers who are gracious, teachable and secure, and whose teaching is relational, responsive and transformative.

A distinctive characteristic of this programme is that each student is placed one day a week in a local secondary school (excluding the two block practicums). This enables them to experience the 'pulse' of school life throughout the year. Subject mentors help students contextualise their degree knowledge within the New Zealand secondary curriculum.

The programme is organised in three integrated strands:

### PIPI (Personal Integration and Professional Inquiry)

Papers in this strand help the student to consider how who they are as a person influences their teaching practice.

- » PIP17126: Being & Becoming: The Professional Teacher
- » PIP17132: Being & Becoming: The Wise Teacher with particular emphasis on the wise use of digital technologies to enhance learning

### EPS (Educational Perspectives)

Papers in this strand focus on philosophical and contextual considerations for secondary education in contemporary Aotearoa/New Zealand.

- » EPS 7134: Secondary Education in Aotearoa/New Zealand

### TCS (Teaching and Curriculum)

Papers in this strand address pedagogical considerations relating to teaching and learning, planning, assessment, catering for diverse learner needs and behaviour guidance in light of the New Zealand Curriculum values and competencies.

- » TCS 7120: The Classroom as Context for Learning (includes one day a week within a host school throughout the year)
- » TCS 7136: Adolescents, Identity, Diversity & Lifelong Learning
- » TCS 7129: Professional Practice: Teaching Senior Secondary
- » TCS 7131: Professional Practice: Teaching Junior Secondary

Close links between academic courses and practicums encourage a reflective approach to teaching in which theory and research are important underpinnings for practice.

### Academic entry requirements

Applicants must hold an appropriate Bachelor's degree (of 360 credits) or a Graduate Diploma (of 120 credits) both at Level 7 or above on the New Zealand Qualifications Framework (NZQF) with two clearly identified teaching subjects. Intending students who do not have English as their first language will be required to provide successful IELTS (Academic Version) test results at 7.0 or higher in each component of the IELTS test. IELTS results are only valid for a period of two years after the date of examination.

### Contact

Donna Armstrong and Sonia Bernard, Student Applications Administrators  
Email: [btistudentliaison@bti.ac.nz](mailto:btistudentliaison@bti.ac.nz)  
Phone: 07 562 2938 OR 0800 BETHLEHEM (0800 238 453)

### Study location

Throughout New Zealand

*Students can be located throughout New Zealand, but are required to attend four block courses (a total of six intensive weeks) during the year at the BTI campus in Tauranga and participate in web-supported learning activities on BTIonline (our e-learning platform).*

### Application closing date

Applications are processed from the end of July until the February intake is full.

*The opportunity to gain a 'Head-Start' for 2018 is offered commencing in July 2017.*

### Study dates

5 February 2018 – 23 November 2018

### Study length

One year of full-time study

*A part-time study option (over two years) is available on a case-by-case basis.*

## Graduate Diploma of Teaching (Secondary)

Qualification code: MY6009

### Qualification outline

Secondary teaching is a challenging and satisfying career choice for those who enjoy being involved with young people in activities that challenge and extend their skills and talents.

The Graduate Diploma of Teaching (Secondary) is a one-year full-time, or over two-years part-time, innovative and exemplary programme, geared to the development of teachers who are critically reflective and well-informed practitioners who can meet the learning needs of all students.

Five core principles underpin the programme:

- » developing and using theories of pedagogical practice
- » responding to needs related to equity and diversity
- » becoming a professional teacher
- » understanding, critiquing and implementing curriculum
- » being adult learners in professional learning communities.

This programme also includes a total of 15 weeks of teaching experience, where students will complete three blocks of practicum in three different schools.

This programme aims to produce the highest-quality teacher graduates in Aotearoa/New Zealand.

The diploma is also available by distance learning within New Zealand to students whose geographic locations or other constraints make this option necessary.

This university has always taken great pride in the value employers place on its secondary teaching graduates.

### Academic entry requirements

In addition to meeting the entrance requirements to Massey University, students selected for the Graduate Diploma of Teaching (Secondary) with Massey University must hold the minimum entry level in one of the following qualifications:

- » a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits
- » a Graduate Diploma or a Diploma for Graduates at Level 7 on the NZQF consisting of 120 credits
- » a Bachelor's degree with Honours at Level 8 on the NZQF consisting of at least 480 credits
- » a Postgraduate Diploma at Level 8 on the NZQF consisting of at least 120 credits
- » a Master's degree at Level 9 on the NZQF consisting of 240 credits.

In each of the above secondary teaching options, the entry qualification will have papers to 300 or 400-level in teaching subjects appropriate to the secondary school curriculum. For a list of subjects taught within this programme at Massey University please visit the following website: [www.massey.ac.nz](http://www.massey.ac.nz).

Applicants with qualifications gained overseas will require a New Zealand Qualifications Authority (NZQA) assessment to determine comparability with New Zealand qualifications (for educational purposes).

NZQA Assessments older than three years at the time of applying may not be accepted. If this applies to you, please contact NZQA, Qualification Review Service requesting a review of the original assessment notes. They will inform you if you need to re-apply.

NZQA accreditation can take up to 35 working days. For more information on applying to the NZQA, please refer to [www.nzqa.govt.nz](http://www.nzqa.govt.nz).

If English is not an applicant's first language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary education organisation, where the medium of instruction was fully in English and studied in a campus model of delivery in each year of the degree, the applicant will need to attach a verified copy of their results from an Academic Version IELTS test.

The IELTS test must have a score of 7.0 or higher in each component of the test. Further clarification on the English language requirements can be obtained by contacting the Education Council of Aotearoa New Zealand at [www.educationcouncil.org.nz](http://www.educationcouncil.org.nz).

## Programme Entry Requirements

Selection, and the subsequent offer of a place in the programme, is determined by the information submitted in the selected entry application and the interview process.

Applicants are also expected to:

- demonstrate competence in literacy and numeracy skills
- have a disposition suitable for working with children and young people
- demonstrate involvement and experience in the community.

## Contact

Freephone: 0800 MASSEY (0800 627 739)

Telephone (from outside NZ) +64 6 350 5701

Email: [contact@massey.ac.nz](mailto:contact@massey.ac.nz)

Fax: +64 6 350 5618

Overall: Trevor Weir

Email: [T.G.Weir@massey.ac.nz](mailto:T.G.Weir@massey.ac.nz)

or

Dr Judith Donaldson

Email: [J.Donaldson@massey.ac.nz](mailto:J.Donaldson@massey.ac.nz)

## Study location

Palmerston North: Manawatu campus

*Also available as a Distance Learning option, able to be studied anywhere in New Zealand. Students will be required to attend two compulsory contact workshops (three weeks in total) at the Manawatu campus during the year.*

## Application closing date

10 December 2017

## Study dates

Late January – November 2018

*There is no mid-year intake.*

## Study length

10 months of full-time study

*Students can also study part-time over two years.*

## Master of Teaching and Learning (Primary or Secondary)

**Qualification code: MY0357**

## Qualification outline

Teaching in the 21st century is highly complex. It demands teachers who can respond confidently and resiliently to the challenges posed by each student, particularly those most at risk of not achieving success.

This is an innovative and exemplary 12-month intensive postgraduate qualification, which aims to produce the highest-quality graduates who have the adaptive expertise to meet the educational needs of each learner.

You will be in clinical practice setting classrooms for three full days per week per semester.

Clinical practice setting placements will be different each university semester to ensure that you develop the adaptive expertise to meet the needs of each learner.

In addition to the weekly clinical practice, there is an extended practicum opportunity for sustained practice.

Eight foundation principles will be developed across tertiary, clinical and community settings:

- priority learners
- resilience and self-efficacy
- integration
- teaching competencies
- inquiry
- high-leverage and culturally responsive pedagogies
- personalisation
- 21st century skills.

## Academic entry requirements

Students selected for the Master of Teaching and Learning must hold the minimum entry level of one of the following qualifications with a B+ GPA:

- a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits
- a Bachelor's degree with Honours at Level 8 on the NZQF consisting of at least 480 credits
- a Master's degree at Level 9 on the NZQF consisting of 240 credits.

In addition to meeting the requirements specified above, candidates for the Master of Teaching and Learning (Secondary Education) must have completed approved papers at Level 7 or Level 8 in at least one subject area deemed suitable for teaching in New Zealand secondary schools.

Applicants with qualifications gained overseas will require a New Zealand Qualifications Authority (NZQA) assessment to determine comparability with New Zealand qualifications (for educational purposes).

NZQA Assessments older than three years at the time of applying may not be accepted. If this applies to you, please contact NZQA, Qualification Review Service requesting a review of the original assessment notes. They will inform you if you need to re-apply.

NZQA accreditation can take up to 35 working days. For more information on applying to the NZQA, please refer to [www.nzqa.govt.nz](http://www.nzqa.govt.nz).

If English is an applicant's additional language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary education organisation, where the medium of instruction was fully in English and studied in a campus mode of delivery in each year of the degree, they will need to attach a verified copy of their results from an Academic Version of an IELTS test.

The IELTS test must have a score of at least 7.5 or higher with no component less than 7.0 of the Academic Version of the test.

Further clarification on the English language requirements can be obtained by contacting the Education Council of Aotearoa New Zealand at [www.educationcouncil.org.nz](http://www.educationcouncil.org.nz).

### **Programme entry requirements**

Selection, and the subsequent offer of a place in the programme, is determined by the information submitted in the selected entry application and the interview process, including a literacy and numeracy assessment.

Applicants are also expected to:

- » have demonstrated a competence in literacy and numeracy skills
- » have a disposition suitable for working with children
- » demonstrate involvement and experience in the community.

### **Contact**

Overall: Trevor Weir

Email: [T.G.Weir@massey.ac.nz](mailto:T.G.Weir@massey.ac.nz)

Secondary: Dr Tracey-Lynne Cody

[TL.Cody@massey.ac.nz](mailto:TL.Cody@massey.ac.nz)

Freephone: 0800 MASSEY (0800 627 739)

Telephone (from outside NZ) +64 6 350 5701

Email: [contact@massey.ac.nz](mailto:contact@massey.ac.nz)

Fax: +64 6 350 5618

### **Study location**

Palmerston North: Manawatu campus

### **Application closing date**

10 December 2017

### **Study dates**

Late January – early December 2018

*There is no mid-year intake.*

### **Study length**

One year of full-time study

## Study length

Competency-based training

*The nominal study length is 12 months (four terms).*

## Graduate Diploma in Teaching (Secondary)

Qualification code: PCCC01

### Qualification outline

The New Zealand Graduate School of Education's (NZGSE's) secondary teacher education Graduate Diploma is extensively school based, with interns spending about two-thirds of their time in Christchurch schools. This more extensive school-based education will provide more opportunities to practise teaching and increase confidence. The NZGSE's tutors work alongside the intern teachers in schools to give immediate feedback.

The qualification has a special emphasis on classroom behaviour management and teaching students with special needs. Specially selected current practising teachers are contracted to provide curriculum tuition, ensuring that up-to-date strategies are taught.

The NZGSE programme of study is competency based, not time based. It offers students a challenge to work harder and complete the diploma earlier. When they can demonstrate an ability to teach in a range of settings and show that they have all the competencies of the qualification, they will be awarded the diploma. The NZGSE Graduate Diploma is based on a set of standards for teacher education.

### Academic entry requirements

Level 7 Bachelor's degree (360 credits) or a Level 9 Master's degree (240 credits). Overseas qualifications will need to be evaluated by the New Zealand Qualifications Authority (NZQA) as having New Zealand degree equivalence.

### Contact

Lois Chick Manager of Initial Teacher Education  
Lois.chick@nzgse.ac.nz

### Study location

Christchurch

### Application closing date

21 November 2017 & 19 June 2018

*Late applications will be accepted under special circumstances before the start of the intake.*

### Study dates

29 January 2018 & 23 July 2018

*Finishing dates will vary from student to student.*

# The University of Auckland, Faculty of Education and Social Work

## Graduate Diploma in Teaching (Secondary)

Qualification code: AU4090

### Qualification outline

A one-year, full-time qualification for people who hold a degree or a Graduate Diploma at Level 7 on the New Zealand Qualifications Framework (NZQF). On completion, students will be qualified to teach at secondary school level (Years 9–13) in one or more chosen subject areas.

The programme of study comprises four compulsory courses in the areas of Education, Professional Studies and Practicum; and four curriculum courses in teaching subjects.

Curriculum courses can be selected from:

- » Art, Art History, Drama, Dance, Music, History, Geography, Social Studies, Economics, Accounting, Māori, English, Media Studies, Classics, International Languages, Mathematics and Statistics, Science, Biology, Chemistry, Physics, Physical Education, Health Education, Education Outside the Classroom, Environmental Education, Technology, Information and Communication Technology (ICT), Junior Commerce, Religious Education, Graphics and Design, Business Studies and Teaching English to Speakers of Other Languages.

Curriculum choices must be supported by a prior qualification and be approved by the Faculty of Education.

Courses are delivered through lectures, workshops, group work and independent study.

The programme includes extended periods of practical teaching experience in schools. Assessment is internal and continues throughout the year.

### Academic entry requirements

Applicants need to have either a:

- » Level 7, 360-point Bachelor's degree; or a Level 7, 120-point Graduate Diploma/Diploma for Graduates
- » or a Level 8, 480-point Bachelor's degree with Honours; or a Level 8, 120-point Postgraduate Diploma
- » or a Level 9, 240-point Master's degree, as assessed on the NZQF.

Overseas qualifications will need to be assessed by the University or the New Zealand Qualifications Authority (NZQA) for equivalence with New Zealand degrees. The degree must link to secondary school subjects in New Zealand (Years 9–13) and the curriculum courses you choose to study must be aligned to your qualification. Your qualification and courses studied will be individually assessed.

Applicants need to be able to demonstrate the potential to meet the Education Council of Aotearoa New Zealand criteria for registration and provisional certification. Other (programme) requirements include personal references, interview, police check, Vulnerable Childrens Act assessment and an assessment of literacy and numeracy skills may be required.

If English is an applicant's additional language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary institution, they will need to attach a verified copy of their results in the form of an IELTS test. The IELTS test must have a score of 7.0 or higher in each component of the Academic Version of the test.

Further clarification on the English language requirements can be obtained by contacting the Education Council of Aotearoa New Zealand at [www.educationcouncil.org.nz](http://www.educationcouncil.org.nz).

### Contact

The University of Auckland, Faculty of Education and Social Work

Phone: 0800 61 62 63

Email: [education@auckland.ac.nz](mailto:education@auckland.ac.nz)

### Study location

Auckland: Epsom campus and may be offered at Whangarei: Tai Tokerau campus

*History and Classical Studies may include some study at City Campus.*

### Application closing date

1 November 2017

*Due to high demand for this programme, we recommend that applications be submitted, in full, as early as possible. Apply online at [www.apply.auckland.ac.nz](http://www.apply.auckland.ac.nz). Application assistance is available through the Faculty of Education and Social Work' Student Centre Team.*

### Study dates

26 February – 30 November 2018

### Study length

One year of full-time study

## Master of Teaching (Secondary)

Qualification code: AU5539

### Qualification outline

This programme will provide you with the opportunity to share your subject knowledge with students at secondary schools especially learners from priority student groups, that is, learners who are Māori, Pasifika, those with special needs and those from low socio-economic communities.

Students will be introduced to Core Practices required for effective classroom teaching of all learners and gain the knowledge and skills essential to achieve positive and equitable outcomes for priority learners.

Through a collaborative approach with secondary schools, the programme combines both campus-based and school-based teaching and learning, with much of the time spent in schools.

You will be placed within a supportive network of schools to gain exposure to a range of priority learner groups and students. This extensive time spent in schools aims to better enable you to make the links between theory and practice as you learn and practise concurrently in an authentic and supportive setting.

In addition, the programme will use blended learning to support and enhance your development of digital literacy and e-learning skills which will benefit you as a teacher and the students you will teach.

Candidates will be prepared to teach in one of the essential Learning Areas of the New Zealand Curriculum.

Applicants must have papers to at least 300-level (or Level 7), in a subject taught from Years 9–13 at secondary school level.

### Academic entry requirements

Applicants will need to hold a Level 7, 360-point Bachelor's degree or a Level 8, 480-point Bachelor's degree with Honours as assessed on the New Zealand Qualifications Framework (NZFQ) and be able to demonstrate the potential to meet the Education Council of Aotearoa New Zealand criteria for registration and provisional certification.

Overseas qualifications will need to be assessed by the University or the New Zealand Qualifications Authority (NZQA) for equivalence with New Zealand degrees. The degree must link to secondary school subjects in New Zealand (Years 9-13) and the curriculum courses you choose to study must be aligned to your qualification with papers at 300 or 400 level in a teaching subject appropriate to the secondary school curriculum.

Your qualification and courses studied will be individually assessed. Applicants will need at least a B average in their degree, and preferably a B+ in a subject they wish to teach.

Other (programme) requirements include personal references, interview, police check, efficacy, Vulnerable Childrens Act assessment and literacy and numeracy assessments.

If English is an applicant's additional language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary institution, they will need to attach a verified copy of their results in the form of an IELTS test. The IELTS test must have an overall score of 7.5 or higher with a score of 7 or higher in each component of the academic version of the test. Further clarification on the English language requirements can be obtained by contacting the Education Council of Aotearoa New Zealand at [www.educationcouncil.org.nz](http://www.educationcouncil.org.nz).

### Contact

The University of Auckland, Faculty of Education and Social Work

Phone: 0800 61 62 63

Email: [education@auckland.ac.nz](mailto:education@auckland.ac.nz)

### Study location

Auckland: Epsom Campus

### Application closing date

June 2017

*We recommend that applications be submitted, in full, as early as possible. Apply online at [www.apply.auckland.ac.nz](http://www.apply.auckland.ac.nz). Application assistance is available through the Faculty of Education and Social Work's Student Centre Team.*

### Study dates

24 July 2017 – 29 June 2018

### Study length

One year of full-time study consisting of two semesters and a summer school

### Bachelor of Education (Technology)

Qualification code: WI0001

#### Qualification outline

This is a four-year degree programme that offers technology pathways to prepare secondary technology teachers.

The degree is structured so that students learn about subject and curriculum content at the same time as learning how to teach. Papers in subject content, curriculum, education and teaching practice are integrated throughout the programme of study. It provides:

- » very strong subject specialisation
- » considerable breadth of professional education in learning theory
- » educational issues
- » evaluation
- » assessment and classroom management
- » substantial blocks of time in school classrooms, practicing how to teach under the supervision of experienced teachers and university staff.

#### Academic entry requirements

Applicants must have University Entrance and be capable of successfully completing university degree studies. Applicants must also be selected as suitable people to be teachers through a selection and interview process. There are also pathways for existing registered technology teachers to upgrade from G3 to G3+ status.

The time required to complete the qualification will be dependent on the backgrounds and qualifications of the candidates.

If English or Māori is an additional language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (Academic Version) score of 7.0 or higher in each component of the test is required.

#### Contact

Centre for Teacher Education  
teach@waikato.ac.nz

#### Study location

Hamilton\*

*\*Some aspects of the programme are offered as online and summer school options.*

#### Application closing date

1 December 2017

*Applications open in July. Early application is advised.*

#### Study dates

26 February – 2 November 2018

#### Study length

Four years of full-time study

### Bachelor of Teaching – conjoint degrees years 1–8, 7–10 and 11–13

Qualification code: WI0125, WI0126, WI0127, WI0128, WI0925

#### Qualification outline

This four-year, full-time, conjoint degree programme involves study for a Bachelor of Teaching alongside a subject specialist degree.

Pathways are available that lead to teaching at years 1-8, 7-10 or 11-13. The two degrees are structured so that students learn about subject and curriculum content at the same time as learning how to teach.

Papers in subject content, curriculum, education and teaching practice are integrated throughout the programme of study, which offers a wide range of individual combinations. It provides very strong subject specialisation, considerable breadth of professional education in learning theory, educational issues, evaluation, assessment and classroom management, and substantial blocks of time in school classrooms practising how to teach under the supervision of experienced teachers and University staff.

Students may study the Bachelor of Teaching alongside a Bachelor of Arts (WI0125), Māori Pacific Development (WI0925), Science (WI0126), Social Sciences (WI0127), or Sport and Leisure Studies (WI0128). The codes in brackets represent these degrees as conjoint qualifications with the Bachelor of Teaching.

There is the opportunity to complete postgraduate qualifications in teaching and in the specialist degree. For further information, visit [education.waikato.ac.nz](http://education.waikato.ac.nz).

#### Academic entry requirements

Applicants must have University Entrance and be capable of successfully completing university degree studies. Applicants must also be selected as suitable people to be teachers through a selection and interview process.

If English or Māori is an additional language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (Academic Version) score of 7.0 or higher in each component of the test is required.

## Contact

Centre for Teacher Education  
teach@waikato.ac.nz

## Study location

Hamilton

## Application closing date

1 December 2017

*Applications open in July. Early application is advised.*

## Study dates

26 February – 2 November 2018

## Study length

Four years of full-time study.

## Graduate Diploma of Teaching (Secondary)

**Qualification code: WI0199**

### Qualification outline

This is an intensive one-year secondary teacher education Graduate Diploma available to applicants with an appropriate degree or Graduate Diploma at Level 7 on the New Zealand Qualifications Framework (NZQF).

It comprises eight papers in education, curriculum and teaching practice, and is strongly school based, so that a minimum of 14 weeks is spent in school classrooms practising how to teach under the supervision of experienced teachers and University staff.

The Graduate Diploma prepares beginning teachers with a strong major teaching subject, supported by a minor teaching subject, a sound understanding of learning theory and current practices, and a secure base of management skills.

For further information, visit [education.waikato.ac.nz](http://education.waikato.ac.nz).

### Academic entry requirements

To apply, applicants must have a Level 7 Bachelor's degree qualification of at least 360 credits or a Level 7 Graduate Diploma of 120 credits including 72 points at 300-level in a subject able to be taught to a senior level in New Zealand secondary schools. Applicants must also be selected as suitable people to be teachers through a selection and interview process.

If English or Māori is an additional language, sufficient evidence of competency in English is required. For

teacher education purposes, an IELTS (Academic Version) score of 7.0 or higher in each component of the test is required.

## Contact

Centre for Teacher Education  
teach@waikato.ac.nz

## Study location

Hamilton, Tauranga and Distance Learning\*

*\*Criteria apply.*

## Application closing date

1 December 2017

*Applications open in July. Early application is advised.*

## Study dates

19 February – 2 November 2018

## Study length

One year of full-time study

*A part-time option is available to people who hold a Limited Authority to Teach and are currently working in schools.*

## Graduate Diploma of Teaching (Secondary) and Graduate Diploma in Engineering (Technology Teaching) or Graduate Diploma in Tourism and Hospitality Management (Teaching)

**Qualification code: WIO199 & WI0823**

### Qualification outline

This is an intensive two years of study available to applicants who hold industry qualifications and have significant industry experience who wish to teach technology.

The Graduate Diploma of Teaching comprises eight papers in education, curriculum and teaching practice, and is strongly school based.

A minimum of 14 weeks is spent in school classrooms, practising how to teach under the supervision of experienced teachers and University staff.

The Graduate Diploma in Engineering (Technology Teaching) or the Graduate Diploma in Tourism and Hospitality Management (Teaching) is studied concurrently.

For further information, visit our website [education.waikato.ac.nz](http://education.waikato.ac.nz).

## Academic entry requirements

To apply, applicants must hold industry qualifications and experience that are recognised as suitable for entry into a Graduate Diploma in Engineering (Technology Teaching) by the School of Science and Engineering or a Graduate Diploma in Tourism and Hospitality Management (Teaching) by the Waikato Management School.

Applicants must also be selected as suitable people to be teachers through a selection and interview process.

If English or Māori is an additional language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (Academic Version) score of 7.0 or higher in each component of the test is required.

## Contact

Centre for Teacher Education  
teach@waikato.ac.nz

## Study location

Hamilton, Tauranga\* and Distance Learning\*

*\*Criteria apply. Applicants must be prepared to attend the Hamilton campus for at least one University semester in the second year of the programme.*

## Application closing date

1 December 2017

*Applications open in July. Early application is advised.*

## Study dates

19 February – 2 November 2018

## Study length

Two years of full-time study

*A part-time study option is also available.*

## Master of Teaching and Learning (Māori medium)

**Qualification code: WI0915**

## Qualification outline

Te Toi Arareo - Master of Teaching and Learning (MTchgLn (Māori medium)) is a postgraduate teaching qualification that takes one calendar year to complete. This Master's degree will prepare high-performing graduates to teach in kura and/or wharekura.

This inquiry-based programme has a major school based component. Student teachers will work in school settings for sustained periods during the year.

The 6-paper programme focuses on working effectively with Māori learners to lift their achievement.

For further information, visit our website [education.waikato.ac.nz](http://education.waikato.ac.nz).

## Academic entry requirements

To apply, applicants must hold a minimum qualification of a level 7 Bachelor's degree qualification (360 credits).

Applicants must have attained a B+ average with a minimum of 72 points at 33 level in a subject be taught to a senior level in New Zealand secondary schools. Candidates will also be assessed for literacy and numeracy.

Candidates must supply evidence of te reo Māori fluency in speaking listening, reading and writing at a level identified for applicants for Māori immersion ITE. Evidence may include: NCEA Level 3 Te Reo Rangatira; 300 level te reo Māori tertiary/university papers; professional judgement that an applicant reflects fluency at NCEA level 3 and/or te reo Māori at 300 university/tertiary level. This will include a written te reo Māori component to assess academic literacy and numeracy.

Applicants must be selected as suitable people to be teachers through a selection and interview process.

## Contact

Centre for Teacher Education  
Email: teach@waikato.ac.nz

## Study location

Hamilton

*Early application is advised.*

## Application closing date

1 December 2017

*Early application is advised.*

## Study dates

8 January 2018 - 21 December 2018

*A part-time study option is not available.*

## Study length

One year of full time study

*A part-time study option is not available.*

## **Master of Teaching and Learning (Secondary)**

**Qualification code: WI0915**

### **Qualification outline**

The Master of Teaching and Learning (MTchgLn) is a postgraduate teaching qualification that takes one calendar year to complete. This Master's degree will prepare high-performing graduates to teach in secondary schools.

This inquiry-based programme has a major school-based component. Student teachers will work in school settings for sustained periods during the year.

The 6-paper programme focuses on working effectively with priority learners to lift their achievement.

For further information, visit our website [education.waikato.ac.nz](http://education.waikato.ac.nz).

### **Academic entry requirements**

To apply, applicants must hold a minimum qualification of a Level 7 Bachelor's degree qualification (360 credits).

Applicants must have attained a B+ average with a minimum of 72 points at 300 level in a subject be taught to a senior level in New Zealand secondary schools. Candidates will also be assessed for literacy and numeracy.

Applicants must be selected as suitable people to be teachers through a selection and interview process.

If English or Māori is an additional language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (Academic Version) score of 7.5 or higher with a minimum score of 7.0 in each component of the test is required.

### **Contact**

Centre for Teacher Education  
Email: [teach@waikato.ac.nz](mailto:teach@waikato.ac.nz)

### **Study location**

Hamilton

### **Application closing date**

1 December 2017

*Applications open in July. Early application is advised.*

### **Study dates**

8 January – 21 December 2018

### **Study length**

One year of full-time study

## Graduate Diploma in Teaching and Learning - Secondary

Qualification code: **CECC01**

### Qualification outline

This Graduate Diploma offers full, comprehensive education to prepare graduates to teach in any New Zealand secondary or area school.

The programme of study has five core components:

- » Professional and Educational Studies, which examines the core competencies and techniques of teaching and learning, the application of educational theory to the practice of teaching, and strategies for managing and working effectively with adolescents including strategies for working with Māori and Pasifika.
- » Curriculum Studies, which develops the curriculum knowledge and skills required for teaching particular subjects at Year 7–13 in school contexts, including issues and research associated with learning.
- » Teaching Practice of two periods of supervised and supported teaching in secondary schools (14 weeks in total).

### Academic entry requirements

A Bachelor's degree (360 points) or a Graduate Diploma (120 points) at Level 7 on the New Zealand Qualifications Framework (NZQF) majoring in a subject offered at secondary school level.

### Programme entry requirements

Applicants are required to apply for programme entry and undergo a selection process, including an interview and police check.

Information on the application process is available via the website (<http://www.education.canterbury.ac.nz>).

Applicants with degrees from outside New Zealand are strongly advised to have their overseas qualifications assessed by New Zealand Qualifications Authority (NZQA) prior to enrolment in the Graduate Diploma of Teaching and Learning (Secondary).

Applicants for whom English is an additional language must have achieved an IELTS Academic Version test result with a minimum score of 7.0 in each component of the test. (Applicants who have completed at least two years of successful study in a New Zealand secondary school and achieved a minimum number of NCEA University Entrance approved Level 2 credits in Literacy, or have completed a tertiary degree

qualification in New Zealand or Australia which is equivalent to Level 7 or higher on the New Zealand Qualifications Framework (NZQF), may be eligible for an exemption from the requirement to sit IELTS).

### Contact

Free phone: 0800 VARSITY (0800 827 748)

Phone: 03 369 4999

Email: [info@canterbury.ac.nz](mailto:info@canterbury.ac.nz)

### Study location

Christchurch

### Application closing date

Early January 2018

*We recommend that you apply early.*

### Study dates

29 January – 16 November 2018

*Please note: these dates are approximate and are still to be confirmed. Please check the university website for updates. There is no mid-year intake.*

### Study length

One year of full-time study

*Students may also be able to study part-time over two years.*

## Master of Teaching and Learning (Endorsed in Secondary)

Qualification code: **CN0966**

### Qualification outline

The Master of Teaching and Learning (MTchgLn) programme is an intensive professional preparation programme comprised of an extended academic year of coursework completed in a calendar year. The qualification provides an opportunity to bring synergy and connections to the secondary sector, while resulting in sector specific endorsements. The MTchgLn integrates research-informed professional knowledge and evidence-based inquiry with embedded practice-based experiences.

These professional practice experiences will be situated in inclusive learning contexts developed with local partnership schools who serve significant numbers of Māori and diverse learners, including Pasifika youth, students for whom English is an additional language, those from low-socioeconomic backgrounds and those who experience special learning needs (Ministry of Education defined priority learners). Pre-service teachers in the programme will have the opportunity to work within two different school communities, to ensure a variety of experiences across school settings.

We expect that graduates from the MTchgLn programme will be educational leaders who can contribute meaningfully to the challenges we face as a country in both the education and health sectors. The programme is aligned with the Education Council of Aotearoa New Zealand's *Graduating Teacher Standards*, and graduates will be eligible for professional registration.

### **Academic entry requirements**

Applicants must have:

- a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits (or an international qualification assessed by the New Zealand Qualifications Authority (NZQA) as being equivalent)
- completed study to at least 300-level in a disciplinary field appropriate to teaching and learning in Aotearoa New Zealand
- normally achieved a B+ average or better in the 300-level courses in their major subject in their undergraduate degree.

Applicants for whom English is an additional language must have a band score of 7.5, or higher, for each component of the Academic Version of the IELTS test. (Applicants who have completed at least two years of successful study in a New Zealand secondary school and achieved a minimum number of NCEA University Entrance approved Level 2 credits in Literacy, or have completed a tertiary degree qualification in New Zealand or Australia which is equivalent to Level 7 or higher on the New Zealand Qualifications Framework (NZQF), may be eligible for an exemption from the requirement to sit IELTS).

Applicants with degrees from outside New Zealand are strongly advised to have their overseas qualifications assessed by NZQA prior to enrolment in the Master of Teaching and Learning (Secondary).

### **Programme entry requirements**

Applicants are required to apply for programme entry and undergo a selection process, including an interview and police check.

Information on the application process is available via the website (<http://www.education.canterbury.ac.nz>).

### **Contact**

Phone: 0800 VARSITY (0800 827 748) or (64) 03 369 4999

Email: [info@canterbury.ac.nz](mailto:info@canterbury.ac.nz)

### **Study location**

Christchurch

### **Application closing date**

Early December 2017

### **Study dates**

15 January – 7 December 2018

*Please note: these dates are approximate and are still to be confirmed. Please check the university website for updates. There is no mid-year intake.*

### **Study length**

One year of full-time study

*A part-time study option is not available.*

## Master of Teaching and Learning (MTchgLn) - Secondary Education

Qualification code: OO0497

### Qualification outline

This course-taught, research-informed programme of postgraduate study, comprises six compulsory papers covering pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion.

Student teachers will engage in an inquiry-based approach, extensive practice, working in partnership with schools and the University, which will lead to enhanced practitioner skills at individual, group and whole-class level.

A feature of the degree is a strong emphasis on 'partnership in a community of practice'. Student teachers will spend approximately half of the programme in one partner school, putting the theory and content of the programme into practice.

In addition to meeting the requirements for teacher registration in New Zealand, graduates will be enabled to become teacher researchers as they move into the profession of teaching, to share their knowledge and passion for learning with primary and intermediate school students.

This is an intensive programme, normally completed in one extended academic year of full-time study, or equivalent in part-time study within two years.

This programme does not have a dissertation.

The programme focuses on four strands:

- » **Teaching in Context** – examines and critiques the education system in Aotearoa and the learning theories and key documents that underpin development as a member of the teaching profession.
- » **Curriculum** – engaging across curriculum learning areas and developing pedagogically appropriate teaching approaches; and extending and broadening curriculum knowledge and pedagogically appropriate teaching approaches across curriculum learning areas.
- » **Inquiry (Professional Experience)** – this takes two forms:

- » **Evidence-based Inquiry** – designing data-driven learning interventions and teaching strategies across curriculum learning areas that demonstrate decision-making skills, reflective practice, effective use of ICT, personal teaching growth and development. This involves sustained guided engagement with groups of student learners, centred around teaching as inquiry and building of relationships with student learners and their community, using research-informed pedagogy, and gathering evidence related to achievement, building an evidence-based reflective e-portfolio.
- » **Extended Evidence-based Inquiry** – extending the inquiry approach across curriculum learning areas for sustained teaching and learning, engagement focused on professional and collaborative relationships, a learning culture which engages diverse learners, engagement with Te Reo Māori ngā Tikanga-a-iwi and pedagogically-informed ICT use. This includes a sustained block of teaching in two different partner schools. Student teachers continue to extend their practice and will set their own learning goals to facilitate a more personalised and contextualised learning experience. They are encouraged to develop their philosophy of teaching, grounded in theory and reflect their beliefs about quality pedagogical practice. Student teachers will give a capstone presentation to a professional audience drawing on artefacts from their e-portfolio.
- » **Pedagogy** – diversity and inclusion strategies, valuing identity and diversity for engagement with priority learners, gifted and talented learners, and learners with special needs.

In addition, students enrolled in the programme are required to demonstrate competency in the areas of:

- » Information and Communication Technologies
- » Literacy
- » Mathematics

## Academic entry requirements

Applicants must have:

- a degree (at Level 7 or above on the New Zealand Qualifications Framework), with an average grade of at least B+ in the final year major subject requirements for a Bachelor's degree (requiring papers worth at least 360 points) or in the course components for a postgraduate qualification; or
- alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

Intending applicants should also check the minimum requirements (prerequisites) for each secondary school teaching subject, by referring to the table of Secondary Curriculum Subjects online at <http://www.otago.ac.nz/courses/otago109854.html>.

Applicants whose first language is not English or Māori must provide certified results of an IELTS (International English Language Testing System) score of at least 7.5 in the academic version (with no individual component below 7.5), prior to admission.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: +64 3 479 8344

Email: [international.office@otago.ac.nz](mailto:international.office@otago.ac.nz)  
[www.otago.ac.nz/international](http://www.otago.ac.nz/international)

## Contact

Phone: 0800 TO TEACH (0800 868 3224)

Fax: 03 479 4295

Email: [education@otago.ac.nz](mailto:education@otago.ac.nz)

Web: [www.otago.ac.nz/education](http://www.otago.ac.nz/education)

Facebook: OtagoEducation

[www.otago.ac.nz/courses/qualifications/mtchgIn.html](http://www.otago.ac.nz/courses/qualifications/mtchgIn.html)

## Study location

Dunedin only

## Application closing date

31 July 2017

*Late applications may be considered, but prospective students are strongly advised to submit applications before the due date. Admission is by application and interview. Applicants must demonstrate good character to be a teacher. Apply online at [www.otago.ac.nz/education](http://www.otago.ac.nz/education).*

## Study dates

8 January 2018 – 30 November 2018

*Course approval/welcome/orientation: Friday 5 January 2018. Study dates are indicative at the time of publication. Please check with the University of Otago College of Education. There is no mid-year intake.*

## Study length

Normally one calendar year of full-time study, or equivalent in part-time study.

*The programme must be completed within two years of admission by full-time candidates, or three years by part-time candidates.*

## Graduate Diploma of Teaching (Secondary)

Qualification code: VI00P3

### Qualification outline

This one-year programme of study prepares a student to become a confident and competent secondary teacher, well able to pursue a career in teaching. The programme of study is highly interactive, encourages self-reflection and critical self-analysis and demands a high level of commitment and dedication.

The programme includes 14 weeks of teaching experience in secondary schools that provide opportunities for students to put into practice their new knowledge about teaching and learning.

Successful completion enables graduates to be eligible for teacher registration with the Education Council of Aotearoa New Zealand.

For more information about the programme and the application process, visit [www.victoria.ac.nz/education](http://www.victoria.ac.nz/education).

### Academic entry requirements

- A minimum of an undergraduate Bachelor's degree at level 7 (360 points) on the New Zealand Qualifications Framework (NZQF), which includes two teaching subjects related to the secondary school curriculum, is required for entry to this programme of study. One degree subject will be the undergraduate Major subject, studied to 300-level (third-year university level). The other subject may be a Minor in the undergraduate qualification and must have been studied to at least 200-level (second-year university level).
- One curriculum study subject in high demand may be sufficient for entry to this programme.
- Students with international qualifications may need to have these assessed by the New Zealand Qualifications Authority (NZQA).
- If English is the student's additional language, applicants are required to undertake an IELTS test and submit the test results at the time of application. A score of 7.0 or higher in each component of the Academic Version of the test is required.

- Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions, health or disability issues and demonstrating an appropriate disposition to teach by successfully taking part in a selection interview. Literacy and numeracy skills are also tested during the assessment to meet the requirement of the Education Council.

### Contact

Student Recruitment, Admission and Orientation

Phone: 04 463 5374

Freephone: 0800 VICTORIA (0800 842 867)

Email: [course-advice@vuw.ac.nz](mailto:course-advice@vuw.ac.nz)

[www.victoria.ac.nz/study](http://www.victoria.ac.nz/study)

### Study location

On campus in Wellington and online throughout New Zealand.

*Campus students are required to attend programme orientation. Online students are required to attend a campus based learning session in Wellington.*

### Application closing date

7 January 2018 – you must be willing to travel to Wellington to take part in the selection interview.

*Late applications may be accepted.*

### Study dates

23 January – 21 December 2018

*Programme orientation for students studying on campus: 23 January 2018. Start Date: week of 22 January 2018. Campus Based Learning Session for students studying online: 20 – 23 February 2018. Programme End Date: 21 December 2018.*

### Study length

One year of full-time study

*Students are expected to complete three to four hours of independent study for every scheduled hour of class time.*

## Master of Teaching and Learning (Secondary)

Qualification code: VI001L

### Qualification outline

The Master of Teaching and Learning (Secondary) is a 180-point initial teacher education qualification that students can complete over 12 months of study.

This programme is an integrated model of theory and practice where student teachers study about effective teaching practice while based in a school during a year. Graduates will be critical, evidence-based teachers who can develop the learning progress for each child they teach. They will have the skills and knowledge to develop student behaviours to sustain a positive inclusive learning environment.

Courses are taught across a calendar year, between January and December. The first week of each trimester begins with an introductory week in which the key concepts or theories, skills for learning and resources are introduced. In the second and subsequent weeks in a trimester each student will have timetabled classes one day a week on campus and be placed in a school where they spend four half days a week developing their teaching practice over the academic year under the guidance of an accomplished teacher and academic mentor from the Faculty of Education.

During the second trimester students spend seven weeks full-time in their placement school. Students learn by being mentored through a professional learning group and undertaking independent study. Throughout the year, there will be opportunities for students to explore and visit different school-based learning contexts.

The initial student intake for this programme is limited to 30 students who will spend the equivalent of 19 weeks in schools in the Wellington area. Candidates will be selected based on their academic qualifications, GPA, skills and experience, referee reports, performance at a selection interview and a satisfactory police check.

Successful completion enables graduates to be eligible for teacher registration with the Education Council of Aotearoa New Zealand. For more information about the programme and the application process, visit [www.vuw.ac.nz/education](http://www.vuw.ac.nz/education).

### **Academic entry requirements**

- » Minimum entry requirements are a three-year Bachelor's degree at Level 7 (360 points) on the New Zealand Qualifications Framework (NZQF), with a major in a relevant teaching subject with a grade point average (GPA) of at least a B in the final year of study. Preference may be given to applicants holding qualifications that include majors in Science, English, History, te reo Māori, Mathematics or Physical Education. Applicants must have courses completed to 300 or 400 level in a teaching subject appropriate to the secondary school curriculum.

- » Prospective students should aim to develop some understanding of te reo Māori and statistics and, where possible, gain experience of working with young people (for example, sports coaching or leadership programmes).
- » Students with international qualifications may need to have these assessed by the New Zealand Qualifications Authority (NZQA).
- » If English is the student's additional language, applicants are required to undertake an IELTS test and submit the test results at the time of application. A score of 7.0 or higher in each component of the Academic Version of the test is required.
- » Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions, health or disability issues and demonstrating an appropriate disposition to teach by successfully taking part in a selection interview. Literacy and numeracy skills are also tested during the assessment to meet the requirement of the Education Council.

### **Contact**

Student Recruitment, Admission and Orientation  
Freephone: 0800 VICTORIA (0800 842 867)  
Phone: 04 463 5374  
Email: [course-advice@vuw.ac.nz](mailto:course-advice@vuw.ac.nz)  
[www.victoria.ac.nz/study](http://www.victoria.ac.nz/study)

### **Study location**

On campus in Wellington and internship in schools

### **Application closing date**

15 November 2017

*There are a maximum of 30 places in this programme. Applications will be reviewed and shortlisted applicants will need to be available to attend the selection interview on 27 November 2017 in Wellington.*

### **Study dates**

Week of 22 January – 21 December 2018

### **Study length**

One year of full-time study

Teachnz  
Akona a Aotearoa



MINISTRY OF EDUCATION  
TE TĀHUHU O TE MĀTAURANGA

New Zealand Government